

Home Learning Grid for those who are isolating.	
Age Range: Year 3	
Extra Daily Support BBC Bitesize have daily learning support via their website, here: <u>Bitesize</u> <u>Purple Mash</u> Purple Mash will not have 2dos set, but all the activities that are on there, are accessible to you. <u>Oak Academy</u> The Oak Academy is a source of excellent lessons. It was set up during the last lockdown by the government and there are lots of lessons available here: <u>Oak Academy</u>	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul> <li>Watch a video lesson on the White Rose Website: <u>White Rose Home Learning</u></li> <li>Work on <u>Times Table Rockstars</u> - your child will have an individual login to access this.</li> <li>Play on <u>Hit the Button</u> - focus on number bonds, halves, doubles and times tables.</li> <li>Practise multiplication and division facts. Make some cards to practise this.</li> <li>Watch this video about how to find perimeters: <u>Perimeter</u> Find the perimeters of different packaging in the kitchen.</li> <li>Write down everything you know about length and perimeter. Create a poster using this information.</li> <li>Play this measuring game: <u>Measuring in cm</u></li> </ul>	<ul> <li>Listen to an audio book on audible here: <u>Audible</u> You will need to start a 30 day free trial.</li> <li>Encourage your child to find an advert in a magazine/newspaper and find the meaning of any new vocabulary, especially technical words.</li> <li>Visit <u>Storynory</u> and let your child choose a story to listen to. Can they summarise the main events? Ask them to write down any words they are unsure of, and ask them to try and retell the story that they have heard to an adult.</li> <li>Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?</li> <li>With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.</li> <li>Complete these grammar activities: <u>Grammar Practice</u></li> <li>Watch Newsround and discuss what is happening in the wider world.</li> </ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul> <li>Practise the Year 3/4 for Common Exception words.</li> <li>Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?</li> <li>Look at the spellings on Purple Mash</li> </ul>	<ul> <li>Listen to the first part of Goodnight Mr Tom here: <u>Goodnight Mr Tom</u></li> <li>Write down five questions you would like to ask about the characters.</li> <li>Try some of the activities here: <u>Goodnight Mr Tom lessons</u></li> </ul>

### and write them into sentences.

 Make a story map for Goodnight Mr Tom. Change the story map, and have a go at writing your own chapter 1. A story map is a very simple outline of the story told with pictures and arrows, like the example below:

Goldilocks and the 3

# **Other Subjects**

### History:

Watch this video: <u>Rationing</u> Try making a ration book recipe, Vegetable Turnovers. The recipe can be found here: <u>Vegetable Turnovers</u>

#### DT

Find out about Richard Dyson here: <u>Richard Dyson</u> Try some of the James Dyson challenge cards which can be downloaded here: <u>Challenge Cards</u>

#### Let's Create:

This term we are learning about Matisse and his art. Try this Matisse flower art activity: <u>Art</u> activity If you don't have paints, try to use pencils or felt pens to create it.

#### Be Active:

Get up and go with Mr Motivator. Try one of these activities each day: <u>Home exercises for</u> <u>children from Mr Motivator</u>

#### **Science**

This term we are learning about scientific investigations and fair testing. Can you create a fair test to find out if we can taste sweets' flavours, when our nose is blocked? Use this video to help plan your test, from The Francis Crick Institute: <u>Taste bud test</u>

# <u>RE:</u>

This term we are thinking about why Good Friday is called this. Find out what happened on Good Friday here: <u>Good Friday</u> Use the internet to find out the meanings of these words: blasphemy, crucifixion, eclipse, resurrection and see if you can create a timeline of events, using this website to help you: <u>Information about Good Friday</u>

#### Reflect:

Our value this term is compassion. Watch this video about one boy's method of helping other people: <u>Giving to others</u> Try to think of people in our community who help others around them. Make a list of ways that you could help other people, and try to help one other person each day.

Additional learning resources parents may wish to engage with

- Classroom Secrets Learning packs <u>Classroom Secrets</u> These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.
- Go to <u>Twinkl</u> to access resources click on the link and sign up using your own email address and creating your own password.
- Help grown-ups around the house try to do one helpful thing each day. You could make breakfast for your family; help get dinner ready; put on a drama performance; do some cleaning. How did it make you feel when you helped?

You are doing a great job! Thank you for all your support! Year 3 team.

For music lessons:

A list of free songs that you can join in with: <u>https://www.singup.org/singupathome/all-songs</u>