



## Home Learning Week 1 (Spring Term 2)

### Age Range: Year 3

#### Live Lessons

Maths at 12 pm

English at 12.35pm

#### Extra Daily Support

BBC Bitesize have daily learning support via their website, here: [Bitesize](#)

#### Purple Mash

Even if you are focusing your learning by using this grid as opposed to the activities on Purple Mash, please ensure that you check your Purple Mash regularly for any emails or resources. You can click '2Dos' for any new set. If you click on 'Work', then use the arrow drop-downs to select your class, then you can find your own folder where you can save things, your completed 2Dos, and a weekly folder where we save resources.

If you search for the app '2Email' you will be able to access your child's emails.

#### Oak Academy

The Oak Academy is a source of excellent lessons. It was set up during the last lockdown by the government and there are lots of lessons available here:

[Oak Academy](#)

#### **Weekly Maths Tasks (Aim to do 1 per day)**

- Working on [Times Table Rockstars](#) - your child will have an individual login to access this.
- Play on [Hit the Button](#) - focus on number bonds, halves, doubles and times tables.
- Practise interpreting tally charts with this activity: [Tally charts](#)
- Play this game [Blast off](#) counting on and back
- Get a piece of paper and ask your child to show everything they know about tally charts and pictograms. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.
- Practise counting forwards and backwards from any given number in 4s.

#### **Weekly Reading Tasks (Aim to do 1 per day)**

- Join in with our live teaching lessons each day 12.35pm
- Listen to an audio book on audible here: [Audible](#)
- Encourage your child to find an advert in a magazine/newspaper and find the meaning of any new vocabulary, especially technical words.
- Visit StoryNory.com and let your child choose a story from around the world to listen to. Can they summarise the main events by drawing a comic strip?
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?
- With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.
- Read the story from the Oak Academy library. Your child could read it to you if they are confident or you could read it to them. Find it here: [Oak Academy library](#)
- Watch Newsround and discuss what is happening in the wider world.

Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>● Practise the Year 3/4 for Common Exception words.</li> <li>● Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?</li> <li>● Find the Spring week 4 spelling activities here: <a href="#">Spellings</a></li> <li>● <b>Rainbow words.</b> Choose 5 Common Exception words and choose different colours to write each letter and create rainbow words.</li> </ul>	<p>These tasks may change in the literacy live sessions and may not match exactly for this week only.</p> <p>Read "A bear called Paddington" chapter 1 if you do not have the book listen to it here <a href="https://www.youtube.com/watch?v=yNaYQjio_5uE">https://www.youtube.com/watch?v=yNaYQjio_5uE</a></p> <ul style="list-style-type: none"> <li>● Write down all of characters we were introduced to in chapter 1: What do we know about these characters?</li> <li>● Paddington creates a disaster when he visits a local café. Write a newspaper report about what happened in the local café.</li> <li>● Write an apology letter to the café owner. What will you do to put things right?</li> <li>● Chapter 2: <a href="https://www.youtube.com/watch?v=gZT1b1QWSro">https://www.youtube.com/watch?v=gZT1b1QWSro</a> How do you know that the Brown family are rich for the time? What do they have/ do to support this?</li> <li>● Use expanded noun phrases to describe Paddington's appearance</li> </ul>

### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn about bomb shelters. In science the children will learn about muscles.

History:

Watch this video about shelters that one man used during World War Two:

[Living through air raids](#) Read the information here about air raid shelters:

[Bomb shelters](#) Make a poster all about the different shelters used in World War Two. Which one would you have liked to have used?

Let's Create:

Make a model Anderson shelter. You can use the one on Purple Mash, or make your own from scratch.

Be Active:

Go to the woods with your parents and make a den, like the ones show below. If you can't get to the woods, make a den at home with your mum and dad's permission. You could use



cushions and blankets.

This time of year, we sometimes get snow. Listen to this dance lesson and make up your own dance: [Dance workshop](#)

Helping Others

During the war, the fire brigade was really busy. The Germans dropped incendiary bombs designed to start fires. Today, the fire brigade asks people to understand what to do in a fire emergency. Watch this video [Escape plan](#) and make a fire escape safety plan with your family. Make sure all your



family know what to do in a fire emergency.

### Science

For our last lesson about humans and other animals, you need to find out about muscles by watching this video: [Muscles](#)

Make a muscle model like this one: [Model example](#) You could use elastic or string instead of balloons.

### RE:

Last term we were thinking about the sort of world that Jesus wanted. As a final activity, draw an outline of the world. The first half should have words that describe the world as it is. The second should have words that describe the world that Jesus wanted. Look at the Christian Aid website [Christian Aid](#) and discuss with your family, how Christians try to act as global neighbours, working to end poverty and injustice.



### Reflect:

Reflect on last term's value, wisdom. Look at this Bible quotation: 'Listen to advice and accept discipline, and at the end you will be counted among the wise.' (Proverbs 19.20)

What is the difference between wisdom and being clever? Think about how your parents and carers give you advice. Why is it important to listen to those who really care for us?

Please join the Chinnor clergy team for our weekly assembly: [Clergy assembly](#)

### Fairtrade Fortnight

This week is part of Fairtrade Fortnight. Watch this video: [Your choices](#) Go to Purple Mash and download the choices and consequences sheet, cut them up and match them up.

## **Additional learning resources parents may wish to engage with**

- Classroom Secrets Learning packs [Classroom Secrets](#) These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.
- Twinkl [Twinkl](#) to access these resources click on the link and sign up using your own email address and creating your own password.
- Help your grown-ups around the house – try to do one helpful thing each day. You could make breakfast for your family; help get dinner ready; put on a drama performance; do some cleaning. How did it make you feel when you helped?

**You are doing a great job! Thank you for all your support!**

**Year 3 team.**

### For music lessons:

Join Singup each Tuesday at 9 am for live singing here:

<https://www.singup.org/singupathome>

They have a list of free songs that you can join in with on the site:

<https://www.singup.org/singupathome/all-songs>