



Home Learning Week 2 (Spring Term 2)

Age Range: Year 3

Live Lessons

Maths at 12 pm

English at 12.35pm

Extra Daily Support

BBC Bitesize have daily learning support via their website, here: [Bitesize](#)

Purple Mash

Even if you are focusing your learning by using this grid as opposed to the activities on Purple Mash, please ensure that you check your Purple Mash regularly for any emails or resources. You can click '2Dos' for any new set. If you click on 'Work', then use the arrow drop-downs to select your class, then you can find your own folder where you can save things, your completed 2Dos, and a weekly folder where we save resources.

If you search for the app '2Email' you will be able to access your child's emails.

Oak Academy

The Oak Academy is a source of excellent lessons. It was set up during the last lockdown by the government and there are lots of lessons available here:

[Oak Academy](#)

Weekly Maths Tasks (Aim to do 1 per day)

- Working on [Times Table Rockstars](#) - your child will have an individual login to access this.
- Play on [Hit the Button](#) - focus on number bonds, halves, doubles and times tables.
- Practise interpreting bar charts with this activity: [Bar charts](#)
- Practice subtraction here: [Subtraction game](#)
- Get a piece of paper and ask your child to show everything they know about bar charts. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.
- Practise counting forwards and backwards from any given number in 3s.

Weekly Reading Tasks (Aim to do 1 per day)

- Join in with our live teaching lessons each day 12.35pm
- Listen to an audio book on audible here: [Audible](#)
- Encourage your child to find an advert in a magazine/newspaper and find the meaning of any new vocabulary, especially technical words.
- Visit StoryNory.com and let your child choose a story from around the world to listen to. Can they summarise the main events by drawing a comic strip?
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?
- With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.
- Read the story on The Oak Academy. Your child could read it to you if they are confident or you could read it to them. Find it here: [Oak Academy library](#)
- Watch Newsround and discuss what is happening in the wider world.

Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Practise the Year 3/4 for Common Exception words. • Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? • Find the Spring week 5 spelling activities here: Spellings • Forwards and Backwards. Choose 5 Common Exception words and write them forwards and backwards. E.g. Answer, rewsna 	<ul style="list-style-type: none"> • Paddington came from Peru. Research Peru and see if you can find out about the weather, capital city, culture and any interesting facts. • Read up to chapter two of the book where Paddington meets Mrs Bird for the first time. How would you feel if you were to meet her? • Read Chapter 2 https://www.youtube.com/watch?v=gZT1b1QWSro Write an apology letter to the taxi driver apologising for the mess you (Paddington) made on the journey home. • In the book how do you know that the Brown's were rich at the time? What sentences are used in the book to tell you this? • Discuss what the author meant by Paddington having a 'sad, faraway look in his eye'. Write a diary entry or a letter to Aunt Lucy about all the things you have experienced so far during your stay in London.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn about the bombing of the UK. In science the children are starting a unit on science investigations.

History:

Look at these photos of the Blitz here: [Blitz photos](#). Listen to the sounds of an air raid here: [Air Raid sounds](#). Imagine you are a child who lives through an air raid, write a dairy entry, writing down what happened during the air raid, and using the pictures to describe what you see outside the next day. Submit your work on Purple Mash.



Let's Create:

Make a picture of the Blitz, use pens or pencils instead of chalk and part of an old cereal packet for the silhouette. Follow the video here to see what to do: [Blitz picture](#)
It's World Book Day on Thursday 4th March. Create a book in a box, in a similar way to the way you created a poem in a box during term 1. Some examples are shown below:



Be Active:

This time of year, we sometimes get snow. Listen to this dance lesson and make up your own dance: [Dance workshop](#)

Being Safe

Firemen had to work hard during the Blitz. Today firemen and women, work hard to keep us safe. Watch this video about how to prevent fires in your home: [Preventing fires](#) Have a go at some of the activities in the fire safety booklet here: [Fire safety booklet](#)



Science

This week we are starting our unit on science investigations. You need to carry out a fair test to find out if members of your family can detect the flavours of different sweets without seeing them. For example can they tell if a fruit pastel is blackcurrant flavor with their eyes closed. Remember to make the test fair you can only change one thing (variable).

RE:

This term we are thinking about Easter and the theme of Salvation. Watch this video about Palm Sunday: [Palm Sunday video](#) Think about a time when you felt really joyful about something. Write about it on a model of a palm leaf. Here is an idea of how to make one:



Reflect:

Our value this term is perseverance. Watch this story: [Mr Wolf's Pancakes](#) Mr Wolf needed to work hard at making his pancakes. To get better at things we all have to practise and make a determined effort. Think about the things that you would like to be really good at, and what you can do, to encourage yourself and your friends to persevere.

Please join the Chinnor clergy team for our weekly assembly: [Clergy story](#)

Rights Respecting School

As an RRS School, we are trying to make pupils aware of the right children have to live in a clean environment (article 24). Your task this week is to create a 'Care for creation' picture. Christians believe that God created our beautiful world. The Bible begins by telling the story of creation and includes an instruction from God to humans to care for, or show 'stewardship' for, the Earth.

Additional learning resources parents may wish to engage with

- Classroom Secrets Learning packs [Classroom Secrets](#) These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.
- Twinkl [Twinkl](#) to access these resources click on the link and sign up using your own email address and creating your own password.
- Help your grown-ups around the house – try to do one helpful thing each day. You could make breakfast for your family; help get dinner ready; put on a drama performance; do some cleaning. How did it make you feel when you helped?

You are doing a great job! Thank you for all your support!
Year 3 team.

For music lessons:

Join Singup each Tuesday at 9 am for live singing here:

<https://www.singup.org/singupathome>


They have a list of free songs that you can join in with on the site:

<https://www.singup.org/singupathome/all-songs>

IT'S WORLD BOOK DAY!



In 2021 World Book Day, just like everything else, will be different. Here are lots of ideas to have a fun World Book Day in lockdown.

<p>Make a bookmark</p> 	<p>Write a letter to your favourite character.</p> 	<p>Make a potato character.</p> 	<p>Bake a creation</p> 
<p>Competition - making 'book nooks'</p> <p>https://www.buzzfeed.com/christopherhudspeth/book-nooks-bookcases-shelves-creative-art-diy</p> 	<p>Make a comic</p> 	<p>Retell a story to somebody you live with - why not dress up and get into character?</p> 	<p>Make a prop from your favourite story.</p> 
<p>Make finger and retell your story with them.</p> 	<p>Create a setting for a story using an old shoebox.</p> 	<p>Create story characters from empty toilet rolls.</p> 	<p>Read a story to your pet or your cuddly toy!</p> 
<p>Draw a scene from your favourite story.</p> 	<p>Draw your favourite character.</p> 	<p>Write a diary entry pretending to be your favourite character.</p> 	<p>Create a sock puppet and retell the story.</p> 

