



## Home Learning Week 8 (Summer Term 6 Week 1) – Around the World

### Age Range: Year 3

#### **Extra Daily Support**

BBC Bitesize have daily learning support via their website, iPlayer and the television via the red button. [Click here](#) for information on how to watch / access. [Click here](#) for a daily timetable, then select which lessons you wish to participate in. [Click here](#) for the additional resources to support each lesson from the week.

#### **Purple Mash**

Even if you are focusing your learning by using this grid as opposed to the activities on Purple Mash, please ensure that you check your Purple Mash regularly for any emails or resources. Please note that the red notification symbol on the purple 'Alerts' bell is no longer active – you will need to click on the bell ('Alerts') for any notifications including comments from your teacher. You can also click '2Dos' for any new set. If you click on 'Work', then use the arrow drop-downs to select your class, then you can find your own folder where you can save things, your completed 2Dos, and a weekly folder where we save resources.

If you search for the app '2Email' you will be able to access your child's emails. Please make sure you check these for any key updates or information from your teacher.

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"><li>Working on <a href="#">Times Table Rockstars</a> - your child will have an individual login to access this (<b>20 mins on SOUND CHECK</b>).</li><li>Play on <a href="#">Hit the Button</a> - focus on number bonds, halves, doubles and times tables.</li><li>Review all of the mathematical operations we have learnt so far: addition, subtraction, multiplication and division. How quickly can you answer ten questions?</li><li>Write your name in capital letters and see how many right angles you can find in the letters?</li><li>Draw a picture of a house and mark in the right angles.</li><li>Get a piece of paper and ask your child to show everything they know about <b>Angles</b>. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.</li><li>A daily maths lesson is on bitesize. <a href="https://www.bbc.co.uk/bitesize/dailylessons">https://www.bbc.co.uk/bitesize/dailylessons</a></li></ul>	<ul style="list-style-type: none"><li>You could share a story together. This could be a chapter book where you read and discuss a chapter a day.</li><li>Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.</li><li>Watch <a href="#">Newsround</a> and discuss what is happening in the wider world.</li><li>Explore new vocabulary how many homophones can you find in the story?</li><li>Listen to a book on Amazon's audible. All children's books are completely free at the moment. <a href="https://stories.audible.com/start-listen">https://stories.audible.com/start-listen</a></li><li>There is a reading comprehension on purple mash, log in and take a look.</li><li>Visit StoryNory.com and let your child choose a story from around the world to listen to. Can they summarise the main events by drawing a comic strip?</li><li>Visit Ducksters and let your child choose a region to learn about. Ask them to identify major cities, rivers and information on its landscape. <a href="https://www.ducksters.com/geography/">https://www.ducksters.com/geography/</a></li></ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"><li>Practise the Year 3/4 for Common Exception words.</li></ul>	<ul style="list-style-type: none"><li>After the reading task, your child can create an information report on their</li></ul>

- Have someone test you on all the words you have been practising while at home. How many can you remember?
- Choose 5 Common Exception words and practise spelling them using words within words. Write the word and find smaller words within them, e.g. spelling = line, gel, in, etc. . . .
- Try and write a sentence using as many as the year 3 common exception words as possible.

- chosen country and organise their paragraphs using these headings: culture, cuisine, popular sport and significant/famous people.
- Visit the Literacy Shed for this wonderful resource on The Blackhat.  
<https://www.literacyshed.com/blackhat.html#>
  - <https://www.literacyshedplus.com/resource/the-black-hat-ks2-activity-pack->
  - Ask your child to write a set of instructions explaining how to make an African mask. Remind them to include: equipment, headings, imperative verbs (bossy words), adverbs (e.g. carefully, slowly) and a handy hint.
  - Discuss a holiday that your child has been on or a place they've visited. Get them to design a postcard and write about what they did there.
  - Get your child to listen to some Anasi stories. Ask them to write their own story featuring Anasi. What is he going to teach them? Encourage them to create their own book with a front and back cover and illustrations.  
<https://safeyoutube.net/w/X9y6>

### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about countries and cities around the world. Learning may focus on different cultures and traditions, famous landmarks, food and clothing.

#### Let's Wonder:



What are the continents of the world? Where are they located? What languages are spoken in these continents? Ask your child to use Google Maps to explore a continent of their choice. Can they create a continent fact file or choose a particular country they are interested in and create an information guide including the weather, tourist locations, landmarks, weather, traditional music, food, flags.

#### Let's Create:

Ask your child to use paper or cardboard and a range of materials around the home to design and create their own African mask. Can they find out their importance to African culture by watching this clip: <https://www.bbc.co.uk/programmes/p0114c6w>

#### Be Active:

Use <https://safeyoutube.net/> to dance along to some different cultural dances from around the world, such as the Brazilian Samba, the traditional Diwali stick dance or the Spanish Flamenco. Your child can design a cultural costume for their favourite dance and label it with suitable materials. Why not record a video to share with your relatives? Encourage your child to watch the recording back and evaluate their dance. Don't forget Joe Wicks every day at 9am!

#### Time to Talk:

Encourage your child to discuss with their family the links they and their family have to the wider world. Find out places family members have visited on holiday, work/business links or simple countries they would like to visit in the future. Have a go at learning some simple

phrases in different languages from around the world and write the phrases using the colours of the flag for that country. You could visit the Mrs Mandarin website <https://www.mrsmandarin.co.uk/>



#### Understanding Others and Appreciating Differences:

Ask your child to find out about the cultural differences, customs and traditions of an indigenous group/tribe from around the world such as the Maori people, Native Americans, the Yanomami tribe or the African Maasai tribe. Ask your child, why it is important indigenous people are remembered? Can your child create some artwork inspired by one of the tribes?

- Science:

Sciencebob has some great investigations that you can do at home. Why not create a poster? Remember to put on your equipment (what you used), your method (what you did) and your results (what happened). <https://sciencebob.com/category/experiments/>

- RE:

Find out about the River Ganges. Where is it? Why do people visit the Ganges? What sort of things might a Hindu do when they are visiting the Sacred River? Learn more about Hindu pilgrimages here: <https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-pilgrimage-hinduism/z4ghf4j>

- Reflect:

Our new value this term is Friendship. Can the children write a description of someone they think is a good friend? What actions does this person do that show friendship? What makes them a good friend? Can the children describe an ideal friend?



#### **Additional learning resources parents may wish to engage with**

- Please check the 'Online learning Resources' support page each week for extra ideas for learning, ideas and activities. These are split by subject / topic / interest.
- [Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.
- [Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.
- If you are able, continue to walk around the local area. Can you see anyone growing food in their garden? What flowers can you spot?
- Help your grown ups around the house – try to do one helpful thing each day. You could make breakfast for your family; help get dinner ready; put on a drama performance; do some cleaning. How did it make you feel when you helped?

**You are doing a great job! Thank you for all your support!**

**Year 3 team.**

Please find below a suggested timetable on how you could structure your day. If you need more work please use the links in the previous communication to download anything you may need.

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>9:00-9:30</b>	PE with Joe Wicks (youtube)	PE with Joe Wicks (youtube)	PE with Joe Wicks (youtube)	PE with Joe Wicks (youtube)	PE with Joe Wicks (youtube)
<b>9:30-9:45</b>	Maths warm up: Times table rockstars	Maths warm up: hit the button, adding two digit numbers	Maths warm up: daily 10 website, subtracting 2 digit numbers	Maths warm up: daily 10 website, multiplying 2 digit numbers	Maths warm up: daily 10 website, adding 2 digit numbers
<b>9:45-10:30</b> <b>See link above</b>	BBC bite size maths lesson	BBC bite size maths lesson	BBC bite size maths lesson	BBC bite size maths lesson	BBC bite size maths lesson
<b>10:30-11:00</b>	Break	Break	Break	Break	Break
<b>11:00-12:00</b>	English: Visit Ducksters and write about a region of the world	English: Read The Blackhat and do some activities from the pack	English: Write instructions on how to make an African mask	English: Write a postcard from a place you have visited on holiday	English: Write an Anasi story
<b>12:00-1:00</b>	Lunch	Lunch	Lunch	Lunch	Lunch
<b>1:00-1:30</b>	Spelling: Practise 5 of the year 3 words, writing the vowels in different colours.	Spelling: Practise the same 5 writing them in a sentence.	Spelling: Practise the same 5 words writing them in dotted writing.	Spelling: Practise the same 5 words by writing them in capital and then lower case letters.	Spelling: Ask someone to test you on the words you have been learning.
<b>1:30-2:30</b>	Let's wonder-explore the world using Google Maps	Art- Make an African mask.	PE- try to learn a dance from another region of the world.	Hindu pilgrimage	Find out about a group like the Maori.
<b>2:30-3:00</b>	Reading: Read a book together and	Reading: use an online dictionary to find out the meanings of any difficult words that you have come across when	Reading: Complete I see, I think, I wonder on a book you	Reading: Complete a comprehension from Twinkl.	Reading: When reading choose one word to find

	discuss a chapter	reading.	haven't read.		the definition of in a dictionary
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For those children learning the violin this term:

## Year 3 Violins



## Welcome to Yumu Year 3!

Yumu is a great new way to learn about music and practise online.  
This letter has the information you need to get started.

## Have you used Charanga Music World or Yumu before?

### Yes

I already have a login for Music World or Yumu

- 1 | Go to <https://www.OxfordshireOnlineMusic.co.uk/yumu>.
- 2 | Log in with your usual username and password.
- 3 | Enter this token into the token box:  
c62 398 518 29

### No

I don't have a login for Music World or Yumu

- 1 | Go to <https://www.OxfordshireOnlineMusic.co.uk/yumu>
- 2 | Enter your username and password in the boxes on the screen.  
Your username is: p1012407  
Your password is: unison
- 3 | Click on the Log In button.
- 4 | All done! Click on the world to get started|