

Maths

Our focus is on shape and measurement, and multiplication and division this term. We will explore concepts using practical apparatus and bar models. We will learn mental and written methods of multiplying and dividing numbers by single digits from 2 up to 9, e.g. 45×6 , and also by 10 and 100, e.g. 420 divided by 10.

We will also be finding simple fractions of shapes and amounts.

On Fridays we will have our times tables challenge.

Music

Violin/cello lessons (Asia Y3)

Singing and instrumental music for our Christmas production.

Science

We will learn about forces. What is a force? We will investigate some of the forces that affect a car. We will look at magnetism and which materials are attracted to magnets, and explore which magnets are the strongest.

Collective Worship

Our value this term is 'thankfulness'. We will hear inspiring stories and reflect on how this value can improve our school and society.

Term 2 Y3 Europe/Asia

WHAT A PERFORMANCE!



Spanish Colours, describing feelings and where we live.

Design technology

Photo frame. Evaluating different picture frames then designing and making a free standing photo frame.

Soup making.

RE

We will focus on what Christmas and Advent means to Christian believers and to us.

ICT

Understanding computer networks including the internet; looking at services offered by the internet for collaboration and communication.

PSHCE

We will explore issues around valuing differences and examine issues like having safe and unsafe secrets.

English

We will be studying stories from imaginary worlds and focusing on Roald Dahl's 'Fantastic Mr Fox'. We will learn about characterisation, story settings, how to write dialogue and how to plan and write our own fantasy stories.

We will also be looking at letter writing and writing Christmas letters.

Spellings

We will bring home 10 spellings each week to learn for a test on Friday.

P.E./Gymnastics.

We will explore a variety of balances, jumps and shapes and perform them in floor sequences with our partners and small groups.