

Maths

Fractions and Mass & Capacity

We will compare and order unit fractions and start to find equivalent fractions on a number line. Recognising fractions, counting in fractions, finding fractions of objects, adding and subtracting fractions. We will measure mass and capacity in kilograms, grams, litres and millilitres, comparing equivalent amounts.

Science

Pupil-Led Investigations – Children will be conducting experiments based on their own enquires and interests. Through experiments, children will be answering their own investigative questions.

Collective Worship

Forgiveness – We will hear inspiring stories and Bible teachings and then reflect on the importance of this value in our lives.

French

Numbers – Counting zero to thirty-nine.

Term 4 Y3 Europe/Asia

Awesome Egyptians



Computing

Information Technology – We will be exploring and researching our Ancient Egypt topic through exciting resources such as Now Press Play, VR headsets and Minecraft Education.

Literacy

Instructions – Learning the features of instruction writing and then creating their own instructions on how to make a mummy.

Non-Chronological Report – Writing a non-chronological report on an animal.

Biography – We will be studying biographies and writing about Howard Carter, the archaeologist who found Tutankhamun's tomb.

Music

Asia class will be starting our Violin lessons.

Europe will learn songs from the 'Charanga' music scheme.

History

Ancient Egypt – Where is Egypt? When was 'Ancient Egypt'? Why was the Nile important to Ancient Egyptians? What are hieroglyphics?

DT

Soup – We will learn how to make a healthy, vegetable soup. Children will work in groups to design their own soup and evaluate it, thinking of ways to make their product even better.

PSHE

Being my Best – We will learn about being our best selves. Revising healthy eating and its effect on the body. Learning about how some infectious diseases are spread between people. Looking at the jobs of organs.

PE

Egyptian Dance – We will explore a variety of Egyptian dance styles and music. The children will have an opportunity to practice & develop their own routines.

RE

What is 'good' about Good Friday? – The significance of the Easter story and Holy Week.