

Maths

Fractions, Time and Money – We will be counting in fractions, finding fractions of objects, adding, and subtracting fractions. We will be learning how to tell the time to the nearest minute, using digital and analogue clocks. We will be adding and subtracting money, finding change and converting pounds into pence.

History

Stone Age – We will learn how prehistoric people migrated to Britain and eventually settled here after the last ice age. We will learn about how early humans survived as hunter-gatherers, living a nomadic life.

Music

Asia class will be continuing our Violin lessons.
Europe will learn songs from the 'Charanga' music scheme.

Science

Rocks – We will be comparing and grouping different types of rocks based on their appearance and physical properties. We will explore how rocks are formed and how they change over time.

Collective Worship

Humility – We will look at stories where humility is shown & how this value is important. Adults and children within the year group will lead the worship.

Term 5 Y3 Europe/Asia

Stone Age



French

Flags – Learning about shapes, colours, descriptions.

PSHE

Me & My Relationships – We will explore relationships with ourselves and others. Discussing issues around friendships and thinking about what people can do if they have a falling out.

ICT

Information Technology – We will be exploring and researching our Stone Age topic through exciting resources such as Now Press Play, VR headsets and Minecraft Education.

RE

What do some deities tell Sanatana's (Hindus) about God? – Looking at Hindu gods and how one God has many forms.

Literacy

Adventure Stories – We will read a range of adventure stories, identifying key features, and then creating our own stories.

Biography – We will be studying biographies and writing about Mary Anning, a pioneering fossil collector and palaeontologist whose discoveries helped shape the early study of prehistoric life.

P.E.

Swimming – Revision of different strokes, developing stamina. Looking at how to swim faster by being streamline.