



**Home Learning (Year 4 – Term 3 week 2 beginning 11.1.21)**

**Purple Mash**

Please ensure that you check your Purple Mash regularly for any emails or resources. Please note that the red notification symbol on the purple 'Alerts' bell is no longer active – you will need to click on the bell ('Alerts') for any notifications including comments from your teacher on submitted work. You can click '2Dos' to find any new work set. If you click on 'Work', then use the arrow drop-downs to select your class, then you can find your own folder where you can save things.

**Weekly Maths Tasks (Aim to do 1 per day)**

- Complete daily maths lessons on White Rose Maths home learning. We are learning about multiplication and division.  
<https://whiterosemaths.com/homelearning/year-4/week-1-number-multiplication-division/> and on bitesize. [BBC Bitesize](#)
- We will upload the accompanying White Rose worksheets to Purple Mash, these can be found under weekly folders in your class folder. We will also email these to you on Purple Mash.
- Get your child to play on [Times Table Rockstars](#).
- Allow your child to play on [Hit the Button](#) - focus on times tables, division facts and squared numbers.
- Daily [arithmetic](#) for different areas of maths. Ask your child to work on '7-11 years' activities and try to focus on multiplication and division.
- Maths tasks are also being set on [Purple Mash](#) (Worksheets may also be available).

**Weekly Reading Tasks (Aim to do 1 per day)**

- Read chapter 1 of Beowulf. It tells how Grendel warred with the Danes  
[http://www.yesterdaysclassics.com/previews/marshall\\_beowulf\\_preview.pdf](http://www.yesterdaysclassics.com/previews/marshall_beowulf_preview.pdf)
- Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.
- Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way.
- Direct your child to [Love Reading](#). Ask them to explore the Book of the Month and previous books of the month. How many have they read?
- Read and complete book chapters and quizzes set on [Purple Mash](#).

**Weekly Spellings  
Tasks (Aim to do 10 per week)**

- **Spellings:** Purple Mash Spring 1 Week 1. The list for the week is in your class Purple Mash folder, along with a 2Do activity. On Friday, test yourself on the 'Test' 2Do. Note: This will not be available until Friday.
- **Spellings challenge:** Learn and revise two

**Weekly Writing Tasks (Aim to do 1 short  
task per day)**

- Watch episode 1 of the BBC Beowulf story. [www.bbc.co.uk/teach/school-radio/english-ks2-ks3-beowulf-index/zfbhpg8](http://www.bbc.co.uk/teach/school-radio/english-ks2-ks3-beowulf-index/zfbhpg8) (Be warned that there are a few scary scenes!). Make notes about Grendel the monster and about Beowulf. Write a

of the year 3 and 4 spellings per day.

[Oxford Owl year 3 and 4 spelling list](#)

If you can spell the word when tested 3 times, tick it off the list. Can you learn more per day? Can you write the words in a sentence?

- **SPAG:** Coordinating conjunctions on BBC Bitesize.  
<https://www.bbc.co.uk/bitesize/articles/z48xt39>

paragraph about each of these 2 characters using similes and impressive adjectives to describe them.

- Make a fact file about the Beowulf book. Include when and where it was written, where the book is now, what language it was written in etc. (No more than 8 facts are needed for this.)

## Topic Learning Projects – to be done throughout the week.

Please remember to continue to use Purple Mash and to check for any new 2Dos.

### History:

For this term you will research the Anglo-Saxons and produce your own history project. Try to complete 1 or 2 pieces of topic work each week. This can include maps, models, pictures, information writing, timelines, an Anglo-Saxons quiz etc.

These websites are great places to start your research

[Anglo-Saxons - KS2 History - BBC Bitesize](#)

<https://www.natgeokids.com/uk/discover/history/general-history/anglo-saxons>

An Anglo-Saxon 2do will be set on Purple Mash each week. This week, your 2do is 'Who were the Anglo-Saxons?' You will need to research who the Anglo-Saxons were and what their life was like. Use BBC Bitesize to help you.

### Art/ DT:

Find out more about the artwork of the Anglo Saxons.

<https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zwig2hv>

Draw a full-size helmet like the one found at Sutton Hoo on some unwanted cardboard packaging. Make it big enough to fit your face. Then decorate it and colour or paint it. Have a photo taken of you wearing your Saxon helmet/mask. You could put the photo in your history project and write a description to go with it if you wish.



### Computing:

**Spreadsheets.** In this unit you will learn how to use spreadsheets using the Purple Mash program 2Calculate. Spreadsheets are used for organising information. We will be setting 2Calculate as a new 2do weekly, however the task you will be asked to complete using this program will differ from week to week.

This week, you will use 2Calculate to learn how to enter information and do some simple calculations on a spreadsheet. When you launch the 2Calculate 2do select the 'Sheet' tab then select an 'Empty Sheet'. Explore the empty spreadsheet. The word 'cells' is used to describe each box in a spreadsheet. Can you work out how to write your name in a cell? Can you change the colour of the cells? See if you can enter a simple calculation into the cells and let 2Calculate work out the answer. First enter a number then go into the next cell to the right and click the '+' sign button on the right-hand side, then move to the next cell and enter another number. Now put the '=' sign in the next cell and see how 2Calculate works out the answer.

Can you enter an image into your spreadsheet? The image toolbox is located above the colours on the right-hand side. Press 'set image' then the 'clipart' button to change the selection of images available. Add a selection of different pictures to the spreadsheet. You may notice that you can't drag the pictures around into different cells. Click on one of the cells with a picture in then click on the control's toolbox (located near the image toolbox). Select the 'move cell' tool represented by a symbol of four arrows in a cross. A little symbol will now appear in the top right-hand corner of the image to show that it is now moveable.

Please demonstrate each of the skills you've practiced in the 2Calculate spreadsheet. Once you've presented an example of each skill you can hand in the 2do for us to mark on Purple Mash.

### **Science:**

Find out more about the human digestive system. Make sketches and notes about what you learn in this food and digestion lesson:

<https://youtu.be/BwXFfMDwLHI>

Draw a diagram of the human digestive system & label the parts. Write a sentence to explain what each part does. Find out what happens in our digestive systems if we eat food that is poisonous or going bad.

### **Music**

Theme: Songs from the musicals

Watch a YouTube video of the song 'Chitty-Chitty Bang-Bang'. What is the song about? Where did the name Chitty-Chitty Bang- Bang come from? Find a version with the lyrics and learn it off by heart. You might invent new lyrics for one of the verses.

### **RE**

**Key Question: What is the best way for a Buddhist to lead a good life?**

**LO: Explain who and where Buddhism was founded.**

Join the **live lesson Friday at 1pm** to find out about how Buddhism was founded. If you are unable to make it, use the following links to find out **who founded Buddhism and where.**

<http://www.primaryhomeworkhelp.co.uk/religion/buddhism.htm>

<https://www.bbc.co.uk/bitesize/topics/zh4mrj6/articles/zdbvjhv>

Can you retell the story to a family member? Can you act it out? Draw/write about it as a cartoon strip? Create an animation of the story? A piece of art? The choice is yours!

### **PSHCE:**

**Theme: Valuing Difference**

**Celebrating difference in the family and beyond**

Use the following link to access the home learning unit on 'Valuing difference'.

<https://www.coramlifeeducation.org.uk/scarf/home-learning-unit-2-for-7-9-year-olds>

Complete **ONLY** Activity 1 'Time to talk' with either a family member or friend. This is a good opportunity to catch up with someone you've not seen for a while on a video call!

## **PE**

Follow Joe Wicks workouts which are now on Monday, Wednesday and Friday although there are plenty of videos from previous weeks still available to use. Also, have a go at some of the bronze, silver and gold medal outdoor fitness challenges on this link:

<https://www.youthsporttrust.org/pe-home-learning>

## **Additional learning activities you may wish to try:**

### **Collective Worship:**

The [Open the Book](#) team have made some special Collective Worships. Why don't you watch one and discuss with your family?

### **Daily live lessons**

We are teaching live online lessons for all year 4 pupils on Microsoft Teams at 1pm daily as follows:

Monday & Tuesday – literacy (Anglo-Saxon myths) with Miss Smith

Wednesday & Thursday – maths (multiplication skills) with Mrs Rowley

Friday – RE with Ms Atkins

Your child will need paper and a pencil for each lesson and a quiet area in which to learn if possible.

### **Additional activities:**

- Find out about the digestive systems of different animals. Are they the same as in humans? Do jellyfish have digestive systems?
- Choose a video from [Literacy Shed](#) – choose one of the traditional tales and complete one of the suggested activities for the tale each day.
- Fairtrade Fortnight will be celebrated next month and the theme this year is 'Climate, Fairtrade and You'. Each week, there will be an optional activity in your home learning linked to this. This week's activity is 'Share your vision of the world you want'. Create your vision for the world you want, for the planet and everything on it. It could be artwork, prose, poem, film or any other creative idea of your choice. If you wish, share what you create on Purple Mash.
- Unicef have an 'Article of the week' from the UN Convention on the Rights of the Child to help with home learning. From the following link, choose one of the articles that interests you. If you can, download the powerpoint for one and choose one of the activities from it.

<https://www.unicef.org.uk/rights-respecting-schools/resources/teaching-resources/guidance-assemblies-lessons/article-of-the-week/>

**Thank you for all your support!**

Year 4 team.