



Home Learning (Year 4 – Term 4)

Purple Mash

Please ensure that you check your Purple Mash regularly for any emails and resources. Click on the bell ('Alerts') for any notifications including comments from your teacher on submitted work. You can click '2Dos' to find any new work set. If you click on 'Work', then use the arrow drop-downs to select your class, then you can find your own folder where you can save things.

Weekly Maths Tasks (Aim to do 1 per day)

- Practise how quickly you can add any 2-digit number in your head. Have race with someone at home where they use a calculator, but you use your brain! Who will be fastest? e.g. 39+54 47+38 etc. Also practise subtracting any 2-digit numbers, e.g. 84-56 91-43 etc.
- Complete daily maths lessons on White Rose Maths home learning. We are learning about decimal tenths and hundredths.
<https://whiterosemaths.com/homelearning/year-4> and on bitesize. [BBC Bitesize](#)
- We will upload the accompanying White Rose worksheets to Purple Mash in your class folders.
- Play on [Times Table Rockstars](#) and [Hit the Button](#) - focus on times tables, division facts and squared numbers.
- Some maths tasks will also be set on [Purple Mash](#).

Weekly Reading Tasks (Aim to do 1 per day)

- € On 'Rising Stars Reading Planet' we will be setting a selection of books to read. They are: **The Inside Story of Money** and **Project Grandma**
- € Once you have read a book, complete the accompanying quiz questions.
- € The quizzes will help you to work on these reading skills (reading **VIPERS**):
Vocabulary (look up/discuss words you are unfamiliar with. Develop dictionary skills).
Infer (read between the lines).
Predict (discuss what might happen next in the story).
Explain (eg. who the story is about, what is happening, when the story takes place, where the story takes place).
Retrieve (answer questions you can only answer by reading the text carefully).
Summarise (sum up what happened in the book or in a chapter).

Weekly Spellings and SPAG Tasks (Aim to do 10 per week)

Spellings: We will be continuing to set your weekly spelling practice on Purple Mash. We will set a practice 2do quiz every day. On Friday, test yourself on the 'Test' 2do like we would in class. The spelling list for each week can also be found in your class Purple Mash folder.

Spellings challenge: Learn and revise two of the year 3 and 4 spellings per day.

Weekly Writing Tasks (Aim to do 1 short task per day)

Fantasy Island Description

During our live lessons we have shared examples of a fantasy island descriptions, created our own descriptions and looked at literacy devices that can be used in descriptive writing. On Purple Mash you have completed tasks; describing a setting, writing expanded noun phrases, mind mapping ideas and planning your description text based on your

[Oxford Owl year 3 and 4 spelling list](#)

If you can spell the word when tested 3 times, tick it off the list. Can you learn more per day?
Can you write the words in a sentence?

SPAG: There are a range of BBC bitesize activities on SPAG, pick a few activities to have a go at: [Grammar, punctuation and spelling - KS2 English - BBC Bitesize](#)

own fantasy island. You're all set and ready to write!

You will need to complete a 'hot' writing task, describing your fantasy island setting.

Remember to include:

- Adjectives/Expanded noun phrases
- Fronted adverbials
- Alliteration
- Similes
- Metaphors
- Use your senses
- Describe a key feature at the centre of your island e.g. a dragon's lair.

You can use everything we have done from our live lessons to help you – remember that the live lessons are recorded and you can always refer back to them.

Explanation Texts

In class we will be reading '**How to train your Dragon**'. Have a go at writing your own set of instructions explaining how to train your own dragon.

Think about:

- What type is your dragon?
- Where on your fantasy island does your dragon live?
- What does your dragon look like?
- What does your dragon eat?
- What characteristics/personality traits does your dragon have?
- What tricks can you train your dragon to do?
- What motivates your dragon when training him/her?

Additionally, there are a number of Literacy lessons available on [All subjects - Key Stage 2 - Oak National Academy \(thenational.academy\)](#)

Topic Learning Projects – to be done throughout the week.

Please remember to continue to use Purple Mash and to check for any new 2Dos.

Topic:

We are continuing to learn about the **Vikings**.

During the first two weeks of term, you have learnt about key events during the Viking period and Anglo-Saxon and Viking kings and completed tasks on Purple Mash.

For the rest of the term we will be learning about:

- Viking Longboats
- Jorvik
- Viking life – clothes, jewellery, religion, arts, food etc
- Laws and Justice – outlaws and revenge

Your task at home is to carry out your own research and create a booklet about the Vikings. You can use the headings of what we will be looking at in class to help you.



Find out about **Viking longships** – how they were built and their special features. Google ‘Viking Longships KS2’ Make notes and then create an information poster showing what you know with writing, illustrations, and maps.

Find out about **Jorvik**. Where is it and why was it an important place for Vikings? What evidence is there that Vikings once lived and worked in Jorvik and what is it called today? What was Jorvik like in Viking times? Complete a page of topic work about Jorvik and include a small map and an illustration.

Art

Make your own longship model. Be creative with the design on the sail and the dragon head on the prow! Here’s a template to get you started or you can just make your own from cardboard!

<https://www.paperzip.co.uk/viking-ship-template/>



Computing:

This term we have started learning about **Writing for Different Audiences**. To explore how font size and style can affect the impact of a text. Think about how different written material has different font sizes and types which are tailored to the purpose of the text. Use text formatting to make a piece of writing fit for its audience and purpose.

We would like you to investigate another incident using 2Simulation. This time the simulation is about a group of children who need your help to campaign to build a playground. Complete the Purple Mash 2do set called 'We Want a Playground'. The simulation is split into five scenes. You could make some brief notes throughout the simulation to help you remember what has happened. Discuss the problems the children face and think of ideas about what to do next. Who should the children pitch a potential campaign to? How would they get public support for their campaign?

When you've completed the simulation, complete the 2do set called 'We Want a Playground Persuasive Poster'. In this poster, you will need to present a persuasive argument for the children's campaign for a new playground.

Remember to consider your target audience and purpose for this poster. Who are you aiming your campaign at? How are you going to convince your reader that your campaign deserves their support? Consider what persuasive techniques you could include. Most importantly, think about how your font size and style effect the impact of your text.

Science:

Our topic for this term is **Pupil-Led Investigations**. This topic focuses on pupils planning and conducting their own enquires inspired by their interests and questions. For example, you might decide you would like to find out 'which biscuit is the best to dunk into a cup of tea?'

Using your experiment skills, you would then conduct an investigation to find out the answer to your question!



In school, we will be continuing this topic. At home, you can conduct more of your own pupil-led investigations. There are lots of ideas on this website: [Easy Science Experiments You Can Do at Home or at School \(sciencebob.com\)](http://www.sciencebob.com). Please find in the web link further instructions on how to conduct experiments. Have a think about what 'question' that experiment is investigating and intending to hopefully answer. If you would like to, you can think of an investigative question based off your own interests that you would like to find out the answer to. Using your scientific skills, try to ensure as much as possible that your experiment is a fair test.

Music

Theme: Songs from the musicals

Please continue to practise the 7 songs that you have been learning during lockdown. You will need to know the words and melodies very well ready to begin rehearsing for our concert.



Here is the list of songs:

https://youtu.be/QJJ_bVNeNx4

The Candy Man (Charlie and the Chocolate Factory)

<https://youtu.be/flg4rlc9IQY>

Chitty Chitty Bang Bang

<https://youtu.be/MwoXilEh8O4>

Supercalifragilisticexpalidoshus (Mary Poppins)

<https://youtu.be/zQKZdf9FJU>

It's a Hard Knock Life

<https://youtu.be/J0qSDxxtCGM>

Food Glorious Food (Oliver Twist)

<https://youtu.be/e6MYnspNk90>

Bare necessities (The Jungle Book)

https://youtu.be/EcXURC_nNhc

You Gotta Friend in Me (Toy Story)

RE

Key Question: Why do Christians call the day Jesus died 'Good Friday'?

Investigate how Holy Week is celebrated in Church, with a focus on Palm Sunday, Good Friday and Easter Sunday. Think about how Jesus and those close to him felt on these days. How might a Christian feel today?

PHSCE

Theme: Feelings and emotions

Complete the quiz on emotions:

<https://www.educationquizzes.com/ks2/personal-social-and-health-education/emotions-1/>

Draw or write about these emotions and how they make you feel. You could create a character for each (like in the film 'Inside Out'). What would they look like, act like, what might they say or do?

PE

Keep up with Joe Wicks PE. The video workouts are still available on YouTube to use. Also, have a go at some of the bronze, silver and gold medal outdoor fitness challenges on this link:

<https://www.youthsporttrust.org/pe-home-learning>

Additional learning activities you may wish to try:

Collective Worship:

Listen to the Bible story of 'The Man who Came Back' and think about what it teaches us

https://youtu.be/69jj_aDP9zg?list=PLJdlbcgUTBCrTw-UVDust1i5KNilwUXEN

Next week, you could watch this 'Open the Book' video. It is called 'Waiting for Jesus'.

<https://youtu.be/XfM-HfhJx5g?list=PLJdlbcgUTBCrTw-UVDust1i5KNilwUXEN>

Additional activities:

- Unicef have an 'Article of the Week' from the UN Convention on the Rights of the Child to help with home learning. From the following link, choose one of the articles that interests you. If you can, download the PowerPoint for one and choose one of the activities from it.
<https://www.unicef.org.uk/rights-respecting-schools/resources/teaching-resources/guidance-assemblies-lessons/article-of-the-week/>

Thank you! You are doing a great job!
Year 4 team