



Home Learning (Year 4 – Term 4)

Purple Mash

Please ensure that you check your Purple Mash regularly for any emails and resources. You can click '2Dos' to find any new work set. If you click on 'Work', then use the arrow drop-downs to select your class, then you can find your own folder where you can save things.

Weekly Maths Tasks (Aim to do 1 per day)

- Practise how quickly you can add any 2-digit number in your head. Have race with someone at home where they use a calculator, but you use your brain! Who will be fastest? e.g. $39+54$ $47+38$ etc. Also practise subtracting any 2-digit numbers, e.g. $84-56$ $91-43$ etc.
- Complete daily maths lessons on bitesize. [BBC Bitesize](#)
- Get your child to play on [Times Table Rockstars](#).
- Allow your child to play on [Hit the Button](#) - focus on times tables, division facts and squared numbers.
- Daily [arithmetic](#) for different areas of maths. Ask your child to work on '7-11 years' activities and try to focus on addition and subtraction.
- Maths tasks are also being set on [Purple Mash](#) for weekly homework.

Weekly Reading Tasks (Aim to do 1 per day)

- Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.
 - Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way.
 - Direct your child to [Love Reading](#). Ask them to explore the Book of the Month and previous books of the month. How many have they read?
- Read and complete book chapters and quizzes set on [Purple Mash](#).

Weekly Spellings and SPAG Tasks (Aim to do 10 per week)

Spellings: We will be continuing to set your weekly spelling practice on Purple Mash. We will set a practice 2do quiz every day. On Friday, test yourself on the 'Test' 2do like we would in class. The spelling list for each week can also be found in your 2dos.

Spellings challenge: Learn and revise two of the Year 3/4 statutory spellings per day.

Download at: [Oxford Owl](#).

If you can spell the word when tested 3 times, tick it off the list. Can you learn more per day? Can you write the words in a sentence?

Weekly Writing Tasks (Aim to do 1 short task per day)

Fantasy Island Description

During class we will be sharing examples of fantasy island descriptions, creating our own descriptions and looking at literacy devices that can be used in descriptive writing.

Have a go at writing your own fantasy island setting description!

Remember to include:

- Adjectives/Expanded noun phrases
- Fronted adverbials
- Alliteration
- Similes

SPAG: There are a range of BBC bitesize activities on SPAG, pick a few activities to have a go at: [Grammar, punctuation and spelling - KS2 English - BBC Bitesize](#)

- Metaphors
- Use your senses
- Describe a key feature at the centre of your island e.g. a dragon's lair.

Explanation Texts

In class we will be reading '**How to train your Dragon**'. Have a go at writing your own set of instructions explaining how to train your own dragon.

Think about:

- What type is your dragon?
- Where on your fantasy island does your dragon live?
- What does your dragon look like?
- What does your dragon eat?
- What characteristics/personality traits does your dragon have?
- What tricks can you train your dragon to do?
- What motivates your dragon when training him/her?

Additionally, complete Literacy lessons on bitesize: [BBC Bitesize](#).

Topic Learning Projects – to be done throughout the week.

Please remember to continue to use Purple Mash and to check for any new 2Dos.

Topic:

We are continuing to learn about the **Anglo-Saxons & Vikings**.

This term we will focusing more on the Vikings and will be learning about:

- Key events during the Viking period
- Anglo-Saxon and Viking kings
- Viking Longboats
- Jorvik
- Viking life – clothes, jewellery, religion, arts, food etc
- Laws and Justice – outlaws and revenge

Your task at home is to carry out your own research and create a booklet about the Vikings. You can use what you've already learnt in Term 3 and the above headings of what we will be looking at in class to help you.



Find out about **Viking Longships** – how they were built and their special features. Google 'Viking Longships KS2' Make notes and then create an information poster showing what you know with writing, illustrations, and maps.

Find out about **Jorvik**. Where is it and why was it an important place for Vikings? What evidence is there that Vikings once lived and worked in Jorvik and what is it called today? What was Jorvik like in Viking times? Complete a page of topic work about Jorvik and include a small map and an illustration.

Art

Make your own Viking Longship model. Be creative with the design on the sail and the dragon head on the prow! Here's a template to get you started or you can just make your own from cardboard!

<https://www.paperzip.co.uk/viking-ship-template/>



Computing:

This term we will be learning about **Writing for Different Audiences**. To explore how font size and style can affect the impact of a text. Think about how different written material has different font sizes and types which are tailored to the purpose of the text. Use text formatting to make a piece of writing fit for its audience and purpose. Complete the weekly computing tasks set on [Purple Mash](#).

Science:

Our topic for this term is **Pupil-Led Investigations**. This topic focuses on pupils planning and conducting their own enquires inspired by their interests and questions. For example, you might decide you would like to find out 'which biscuit is the best to dunk into a cup of tea?' Using your experiment skills, you would then conduct an investigation to find out the answer to your question!

11-20 March
**British
Science
Week
2022**



In school, we will be conducting our own experiments. At home, you can conduct more of your own pupil-led investigations. There are lots of ideas on this website: [Easy Science Experiments You Can Do at Home or at School \(sciencebob.com\)](http://sciencebob.com). Please find in the web link further instructions on how to conduct the experiments. Have a think about what 'question' that experiment is investigating and intending to hopefully answer. If you would like to, you can think of an investigative question based off your own interests that you would like to find out the answer to. Using your scientific skills, try to ensure as much as possible that your experiment is a fair test.

Music

In school, we will be learning and performing songs for the year 4/5 production. Continue to practice these songs at home.



RE

Key Question: Why do Christians call the day Jesus died 'Good Friday'?

Investigate how Holy Week is celebrated in Church, with a focus on Palm Sunday, Good Friday and Easter Sunday. Think about how Jesus and those close to him felt on these days. How might a Christian feel today?

PHSCE

Theme: Feelings and emotions

Complete the quiz on emotions:

<https://www.educationquizzes.com/ks2/personal-social-and-health-education/emotions-1/>

Draw or write about these emotions and how they make you feel. You could create a character for each (like in the film 'Inside Out'). What would they look like, act like, what might they say or do?

PE

Please complete a daily Joe Wicks activity to get your body moving! He also has a range of different child friendly keep fit videos online.

Also, have a go at some of the bronze, silver and gold medal outdoor fitness challenges on this link: <https://www.youthsporttrust.org/pe-home-learning>

Additional activities:

- Unicef have an 'Article of the Week' from the UN Convention on the Rights of the Child to help with home learning. From the following link, choose one of the articles that interests you. If you can, download the PowerPoint for one and choose one of the activities from it.

<https://www.unicef.org.uk/rights-respecting-schools/resources/teaching-resources/guidance-assemblies-lessons/article-of-the-week/>

Thank you! You are doing a great job!
Year 4 team