



Home Learning (Year 4 – Term 4 Week 2 beginning 01.03.21)

Purple Mash

Please ensure that you check your Purple Mash regularly for any emails, links to videos or live lessons and resources. Click on the bell ('Alerts') for any notifications including comments from your teacher on submitted work. You can click '2Dos' to find any new work set. If you click on 'Work', then use the arrow drop-downs to select your class, then you can find your own folder where you can save things.

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Complete daily maths lessons on White Rose Maths home learning. We are finding fractions of amounts this week Year 4 White Rose Maths (Spring Week 8) and on bitesize. Year 4 and P5 Maths - Home Learning - BBC Bitesize We will upload the accompanying White Rose worksheets to Purple Mash, these can be found under weekly folders in your class folder. We will also email these to you on Purple Mash. Get your child to play on Times Table Rockstars. Allow your child to play on Hit the Button - focus on times tables, division facts and squared numbers. 	<ul style="list-style-type: none"> € On 'Rising Stars Reading Planet' we will be setting a new book each week to read. This week's book is entitled 'Jez Smedley – Diary of a Football Ninja.' € Once you have read the book, complete the accompanying quiz questions. € The quizzes will help you to work on these reading skills (reading VIPERS): Vocabulary (look up/discuss words you are unfamiliar with. Develop dictionary skills). Infer (read between the lines). Predict (discuss what might happen next in the story). Explain (eg. who the story is about, what is happening, when the story takes place, where the story takes place). Retrieve (answer questions you can only answer by reading the text carefully). Summarise (sum up what happened in the book or in a chapter).
Weekly Spellings and SPAG Tasks (Aim to do 10 per week)	Weekly Writing Tasks (Aim to do 1 short task per day)
<p>Spellings: Purple Mash Spring 2 Week 2. The list for the week is in your class Purple Mash folder, along with a 2Do activity for every day. On Friday, test yourself on the 'Test' 2Do.</p> <p>Spellings challenge: Learn and revise two of the year 3 and 4 spellings per day. Oxford Owl year 3 and 4 spelling list If you can spell the word when tested 3 times, tick it off the list. Can you learn more per day? Can you write the words in a sentence?</p>	<ul style="list-style-type: none"> World Book Day (Thursday 4th March) - Please see email sent out by Miss Blandford on Purple Mash linking to Thursday's live lesson. For Literacy this week, we will be continuing our topic of 'Fantasy Fiction', where you will be writing your own stories set in imaginary worlds. Your task last week was to draw/create your own 'Fantasy World'. Please have these with you to share in Monday's live lesson.

SPAG: BBC bitesize [Using Similes and Metaphors](#).

- You will have a writing task 2do to complete on Purple Mash **after** the live lesson.
- Please remember to join **Miss Blandford's live lessons on Monday & Thursday at 1pm.** The lessons will be linked to your Literacy 2dos with further guidance given.
- Additionally, there are a number of Literacy lessons available on [All subjects - Key Stage 2 - Oak National Academy \(thenational.academy\)](#)

Topic Learning Projects – to be done throughout the week.

Please remember to continue to use Purple Mash and to check for any new 2Dos.

History:

This week we will be learning about Anglo-Saxon and Viking Kings. Last week you looked at the key events during the Viking period and looked at timelines. You can use this information to help you with this week's learning. We will be learning the names of kings, where they ruled and how long for. You will be sent a PowerPoint containing all the relevant information, you may also wish to carry out your own research. Your task on Purple Mash is to create a leaflet all about the Anglo-Saxon and Viking kings.



Computing:

Writing for Different Audiences. To explore how font size and style can affect the impact of a text. Think about how different written material has different font sizes and types which are tailored to the purpose of the text. Use text formatting to make a piece of writing fit for its audience and purpose.

This week, we would like you to investigate an incident about an animal escaping a zoo. You will become trainee journalists and record your findings to plan and write your own newspaper article on the event. Complete the Purple Mash 2dos called 'After the Storm' (Part 1 & 2). As you complete these 2dos you will need to collect clues to work out why and

how the incident happened. Once you've recorded your clues, you can begin to plan your own newspaper article. A 'News Article Planning Sheet' will be emailed to you on Purple Mash and set as a 2do. Use this to help you plan your own newspaper article on the 'After the Storm' event.

Once you have planned your newspaper article, you can use your recorded clues and planning sheet to help you write a newspaper article on the 'After the Storm' event. We would like you to write your newspaper article in the template called 'After the Storm Newspaper Article' which will be set as a 2do.

Format your piece of writing to fit its audience and purpose. For a newspaper article, your font style and language should be formal and engaging. Consider how to make your headline catchy and stand out. Make sure to include the 5 W's (What? Who? Where? When? Why?) so the reader has a clear idea about what has happened. How does your overall choice of font size and style affect the impact of your article? Remember to use your 'News Article Planning Sheet' to help you.

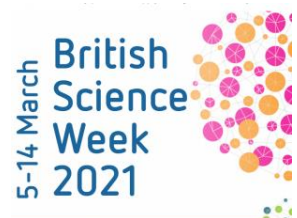
A big thank you to all those who entered the **Internet Safety Day Competition!** Your fake news stories were all very entertaining to watch!



Science:

British Science Week (5th - 14th March) is approaching! Science week is dedicated to celebrating all things Science, in particular investigating different ideas and questions through experiments. The theme for this year is '*Innovating for the Future*'.

Therefore, our topic for this term is **Pupil-Led Investigations**. This topic focuses on pupils planning and conducting their own enquires inspired by their interests and questions. For example, you might decide you would like to find out 'which biscuit is the best to dunk into a cup of tea?' Using your experiment skills, you would then conduct an investigation to find out the answer to your question!



This week we would like you to continue to conduct your own pupil-led investigations at home! If you already completed an experiment last week, have a go at completing a second pupil-led investigation again this week. Below are the links for a number of experiments you could try at home to give you a starting point. You can pick one of the experiments below to try. Have a think about what 'question' that experiment is investigating and intending to hopefully answer. If you would like to, you can think of an investigative question based off your own interests that you would like to find out the answer to and then decide on a fair test to answer this.

Experiment examples:

- Make your own lava lamp - [Blobs in a Bottle - Make a Lava Lamp at Home - Science Bob](#)
- Make a balloon rocket - [MAKE A BALLOON ROCKET - ScienceBob.com](#)
- Make a soap powered boat - [Build A Soap Powered Model Boat - ScienceBob.com](#)
- Exploding lunch bag - [The Exploding Lunch Bag - ScienceBob.com](#)
- Volcano experiment (you don't need to make a volcano just use an old drinks bottle) - [Make your Own Volcano - ScienceBob.com](#)
- Make plastic milk - [MAKE PLASTIC MILK - ScienceBob.com](#)
- There are lots of ideas on this website so feel free to pick your own experiment! - [Easy Science Experiments You Can Do at Home or at School \(sciencebob.com\)](#)

Please find in the web links further instructions on how to conduct these experiments. Make sure your experiment links to an investigative question and has the purpose of trying to find something out. If you scroll down on the experiment instructions, it gives you examples of questions the experiment could answer. Using your scientific skills, try to ensure as much as possible that your experiment is a fair test.

Join Miss Smith's live Science lesson Tuesday at 1pm. In the live lesson, we will discuss the experiments you have already conducted. We will also be carrying out another investigation within the live lesson.

On Purple Mash, your 2do for this week will be entitled 'Pupil Led Investigation 2'. If you choose to conduct a second experiment this week, please write your findings in this template. A second experiment is optional.

Make sure to watch [Mrs Rowley's Wednesday video lesson Kitchen Science Investigations](#) for more fun pupil-led investigation ideas!

Music

Theme: Songs from the musicals

This week we would like you to practise all 7 songs that you have been learning during lockdown. You will need to know the words and melodies very well so that when we return to school, we can begin rehearsing for our concert.



Here is the list of songs:

https://youtu.be/QJJ_bVNeNx4

The Candy Man (Charlie and the Chocolate Factory)

<https://youtu.be/flg4rlc9IQY>

Chitty Chitty Bang Bang

<https://youtu.be/MwoXilEh8O4>

Supercalifragilisticexpialidoshus (Mary Poppins)

<https://youtu.be/zQKZdjf9FJU>

It's a Hard Knock Life

<https://youtu.be/J0qSDxxtCGM>

Food Glorious Food (Oliver Twist)

<https://youtu.be/e6MYnspNk90>

Bare necessities (The Jungle Book)

https://youtu.be/EcXURC_nNhc

You Gotta Friend in Me (Toy Story)

Art/ DT:

To link with this week's Book Day and our 'Songs from the Musicals' please have a go at designing a new book cover for one of the books that the musicals are based on. For example, Mary Poppins, Charlie and the Chocolate Factory or The Jungle Book. Make it bold and bright and don't forget to include the book title and author name. Bring your book cover design into school next week and we will make a class display of them.



RE

Key Question: Why do Christians call the day Jesus died 'Good Friday'?

Making sense of the text 2:

Join the live lesson Friday at 1pm when we will focus on Palm Sunday, Good Friday and Easter Sunday and how the different people in Jesus' life felt on each of these days.

PHSCE

Theme: Feelings and emotions

This term, we will be exploring feelings and emotions. This week, our focus is '**Anger**'. We all feel angry at times and you could say we've had a lot to be angry about in the last year! Watch the short clips from BBC Bitesize about how children feel and show anger and how they cope with it.

[Coping with feeling angry](#)

[The different levels of anger](#)

[How can you cope with feeling angry?](#)

[How do you feel after being angry?](#)

We all feel and show anger in different ways. Choose **one** of the activities below to complete (though you may do more if you wish!):

- Draw or paint how 'anger' and other feelings and emotions make you feel. Include positive and negative ones. (Ideas are in the clips)
- Write down or draw what makes you angry. How do you feel while you are angry and then afterwards? What could you do to help?

- Write a guide or design a poster to help anyone cope with being angry. What different strategies could they use?

NOTE: This will not be a live lesson, BUT we will discuss your ideas after Friday's RE lesson. So, please try to watch the clips before then. You may share any work you have done on it in the lesson if you wish.

PE

Follow Joe Wicks workouts which are now on Monday, Wednesday and Friday although there are plenty of videos from previous weeks still available to use. Also, have a go at some of the bronze, silver and gold medal outdoor fitness challenges on this link:

<https://www.youthsporttrust.org/pe-home-learning>

Additional learning activities you may wish to try:

Collective Worship:

Join this week's Open the Book' team as they tell the story of '**Lazarus - a friend of Jesus**' and think about what it teaches us. This is the link:

<https://youtu.be/AVXq8xqwS6Q?list=PLJdlbcgUTBCrTw-UVDust1i5KNilwUXEN>

Daily lessons

We are teaching online lessons for all year 4 pupils on Microsoft Teams at 1pm daily as follows:

Monday – Literacy with Miss Blandford

Tuesday – Science with Miss Smith

Wednesday – Kitchen Science Investigations with Mrs Rowley (video)

Thursday – Literacy with Miss Blandford (World Book Day themed)

Friday – RE with Ms Atkins (with follow up from PSHCE lesson)

Your child will need paper and a pencil for each lesson and a quiet area in which to learn if possible.

Additional activities:

- Unicef have an 'Article of the Week' from the UN Convention on the Rights of the Child to help with home learning. From the following link, choose one of the articles that interests you. If you can, download the PowerPoint for one and choose one of the activities from it.

<https://www.unicef.org.uk/rights-respecting-schools/resources/teaching-resources/guidance-assemblies-lessons/article-of-the-week/>

World Book Day – Thursday 4th March

In 2021 World Book Day, just like everything else, will be different. Here are lots of ideas to have a fun World Book Day in lockdown.

Make a bookmark



Write a letter to your favourite character.



Make a potato character.



Bake a creation



Competition - making 'book nooks'

<https://www.buzzfeed.com/christopher-hudspeth/book-nooks-bookcases-shelves-creative-art-diy>

Make a comic



Retell a story to somebody you live with - why not dress up and get into character?



Make a prop from your favourite story.



Make finger and retell your story with them.



Create a setting for a story using an old shoebox.



Create story characters from empty toilet rolls.



Read a story to your pet or your cuddly toy!



Draw a scene from your favourite story.



Draw your favourite character.



Write a diary entry pretending to be your favourite character.



Create a sock puppet and retell the story.



Thank you! You are doing a great job!
Year 4 team

