



Home Learning (Year 4 – Term 6)

Purple Mash

Please ensure that you check your Purple Mash regularly for any emails and resources. Click on the bell ('Alerts') for any notifications including comments from your teacher on submitted work. You can click '2Dos' to find any new work set. If you click on 'Work', then use the arrow drop-downs to select your class, then you can find your own folder where you can save things.

Weekly Maths Tasks (Aim to do 1 per day)

- Complete daily maths lessons on White Rose Maths home learning (<https://whiterosemaths.com/homelearning/year-4>).
- We are learning to **interpret statistics** and **draw line graphs, properties of shape** and plotting the **position and direction** of shapes.
- Play on [Times Table Rockstars](#) and [Hit the Button](#) - focus on times tables, division facts, squared numbers and doubling/halving.
- Practise how quickly you can add any 2-digit number in your head. Have race with someone at home where they use a calculator, but you use your brain! Who will be fastest? e.g. $39+54$ $47+38$ etc. Also practise subtracting any 2-digit numbers, e.g. $84-56$ $91-43$ etc.

Weekly Reading Tasks (Aim to do 1 per day)

- Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.
- Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way.
- Direct your child to [Love Reading](#). Ask them to explore the Book of the Month and previous books of the month. How many have they read?
- Read and complete book chapters and quizzes set on [Purple Mash](#).

Weekly Spellings and SPAG Tasks (Aim to do 10 per week)

Spellings: We will be continuing to set your weekly spelling practice on Purple Mash. We will set a practice 2do quiz every day. The spelling list for each week can also be found in your 2dos.

Spellings challenge: Learn and revise two of the year 3 and 4 spellings per day.

[Oxford Owl year 3 and 4 spelling list](#)

If you can spell the word when tested 3 times, tick it off the list. Can you learn more per day? Can you write the words in a sentence?

SPAG: There are a range of BBC bitesize activities on SPAG, pick a few activities to have a go at: [Grammar, punctuation and spelling - KS2 English - BBC Bitesize](#)

Weekly Writing Tasks (Aim to do 1 short task per day)

Complete a fact file about Roald Dahl. Use the official Roald Dahl website to research the life and times of Roald Dahl.

<https://www.roalddahl.com/roald-dahl/about>

Write a Book Review for a Roald Dahl book you have recently read.

Write a set of instructions for making a medicine inspired by the one George made in George's Marvellous Medicine. This clip will help you understand how to write clear instructions:

www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-instructions/zrvtscw

Your instructions should include:

- a title and sub-headings,
 - an introduction,
 - a list of 'things you will need'
 - step- by-step instructions
- Use:
- Imperative or 'bossy' verbs
 - Modal verbs (must, should, might)

Topic Learning Projects – to be done throughout the week.

History:

Your research about Roald Dahl (see writing task above) will help you learn about some of the key events of the 20th century. Create a fact file to show what you have learnt about the life and times of this famous author. Look at the timeline on the Roald Dahl website. The information and photographs will help you gain an understanding of the times he grew up in: <https://www.roalddahl.com/roald-dahl/timeline/1910s>

Can you use an atlas (or use Google maps) to label all the places Roald Dahl lived and visited?

Roald Dahl lived in the village of Great Missenden for 36 years. The Roald Dahl Museum and Story Centre can be found in the village. Write a comparison between the village of Great Missenden and Chinnor. Which village has the larger area? Which village has the larger population? You can refer to these websites to help you:

<https://www.visitchilterns.co.uk/market-towns/great-missenden.html>

https://en.wikipedia.org/wiki/Great_Missenden

<https://en.wikipedia.org/wiki/Chinnor>

<http://www.oxfordshirevillages.co.uk/southoxonvillages/chinnor.html>



Art/DT

Quentin Blake is a cartoonist, illustrator and author who has illustrated all of Roald Dahl's books. Have a go at drawing in the style of Quentin Blake. If you Google 'Quentin Blake draw along' you will find several video clips you can watch, and you can draw as Quentin Blake draws. Pause the video to give yourself time to complete each part of the illustrations.



Computing:

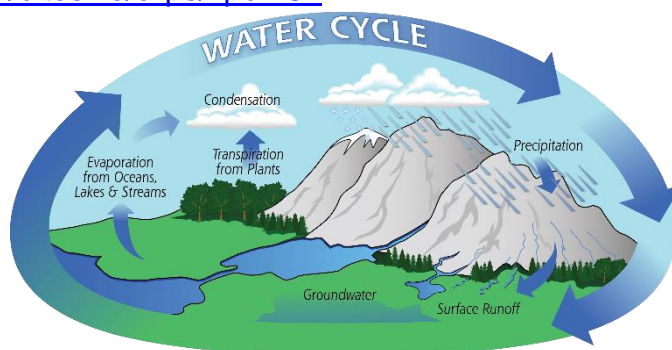
Our topic for this term is **Logo**. Logo is a Purple Mash program with a text-based coding language used to control an on-screen turtle to create mathematical patterns. Have a go at coding your own turtle using 2Logo on Purple Mash. 2Logo will be set regularly as a 2do in line with our Computing lessons in school. We will experiment with different tools in class on 2Logo throughout this unit. At home, have a go at using the skills and tools we've learned and used in class.

Science:

Our topic for this term is **States of Matter**. In this unit you will learn about the differences between solids, liquids and gases, classifying objects and identifying their properties. You will learn how water changes state, exploring melting, freezing, condensing and evaporation. You will also explore the stages of the water cycle.

Watch this short video to learn about the behaviour of particles in states of matter.

<https://www.bbc.co.uk/bitesize/clips/zpbvr82>



RE

Christianity – When Jesus left, what was the impact of Pentecost?

Research the Christian festival of Pentecost. Write up what you find out about Pentecost. Focus on and try to answer the question: When Jesus left, what was the impact of Pentecost?

PE

Practise your throwing and catching skills with a small ball. If you have a bat or tennis racquet you can practise your hitting skills by aiming for a target on a wall. Ask someone to play a **mini tennis, cricket or rounders** game with you.



Thank you! You are doing a great job!
Year 4 team