

Year 4 Curriculum Map 2024/25

| | Term 1 Greece/Europe | Term 2 The Tudors | Term 3 Anglo-Saxons and Vikings | Term 4 Anglo-Saxons and Vikings | Term 5 Improving our Local Area | Term 6 Roald Dahl |
|---------------------|--|---|--|--|---|--|
| Value | Creativity | Peace | Trust | Compassion | Justice | Hope |
| Literacy | Stories from other cultures <i>Myths</i> Persuasion <i>Holiday Advert</i> | Recounts & Newspapers <i>History link</i> Plays & Dialogue <i>Shakespeare</i> Poetry <i>Exploring form</i> Pop-up Festival – author visit | Legends <i>Beowulf</i> Discussion World Book Day | Stories set in imaginary worlds <i>How to Train Your Dragon</i> Explanation texts | Adventure stories <i>Charlotte's Web</i> Information texts – non-chronological report <i>Sci/Geog link</i> | Roald Dahl stories Narrative Poetry <i>Dirty Beast & Revolting Rhymes</i> Instructions Biographies |
| Storytelling | Greek myths/folk tales | Shakespeare condensed | Beowulf | How to Train your Dragon | Kidnapped | Roald Dahl books |
| Maths | Number & Place Value; Addition & Subtraction; | Measurement: Length and Perimeter; Number: Multiplication and Division | Number: Multiplication and Division; Measurement: Area; Fractions | Fractions; Decimals | Decimals; Measurement: Money; Time | Statistics; Geometry: Properties of Shape; Geometry: Position and Direction |
| PSHCE | Rules, Rights and Responsibilities | Healthy Relationships | Valuing Difference | Feelings and Emotions | Keeping Safe – well-being month | Growing and Changing |
| Science | Sound | Electricity | Animals inc. Humans | Pupil-Led Investigations – Science Week | Living Things & their Habitats | States of Matter |
| History | History of Greece (Black History Month) | Tudors | Britain settlement by Anglo-Saxons and Scots | Viking & Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor | | Roald Dahl's life |
| Geography | Around the world study Map Skills – Identify Latitude, Longitude, Equator and Northern & Southern Hemispheres | | Village Settlers – Name & Locate Countries & Cities of the U.K. | | Improving the Environment Locational & Place knowledge | Compare & Contrast Two Similar Localities Water Cycle |
| Art | Investigating Pattern Global Art Landscapes | Hans Holbein Tudor Style Portraits – Sketchbooks & Charcoal Sketching/Drawing Tutor Rose Collage | Preparation for the Art Show | Art Show & Viking Longboats – Sketchbooks & Paper Mâché | | Theme: Warhol & Pop Art Illustrators (Quentin Blake) – Sketchbooks & Painting |
| DT | | Light-up Christmas Cards - Electrical Circuits and Bulbs Designer/Inventors link: Benjamin Franklin & Thomas Edison | | Cooking Easter Biscuits - Food and Healthy Diet | Levers & Linkages- Construction of Cams and Levers | |
| RE | Christianity <i>(What is it like for Christians to follow God?)</i> | Christianity <i>(What is the most significant part of the nativity story for</i> | Buddhism <i>(What is the best way for a Buddhist to lead a good</i> | Christianity | Judaism <i>(How special is the relationship Jews have with</i> | Christianity <i>(When Jesus left, what was the impact of</i> |

| | | <i>Christians today?)</i> | <i>life?)</i> | <i>(Why do Christians call the day Jesus died 'Good Friday'?)</i> | <i>God?)</i> | <i>Pentecost?)</i> |
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| PE | Swimming Circuits | Invasion Skills Rugby | Gymnastics | Dance | Swimming Rounders/ Cricket | Swimming Athletics (Sports day) |
| Music | Mamma Mia | Glockenspiel Stage 2 | Stop! | Production Performance | Lean on Me | Blackbird |
| Computing | Powerpoint – Make a fact file Online Safety | Wakelet – Make a wakelet on the Tudors. | Minecraft – Make an Anglo-Saxon Village | Excel – Create a table to represent results from pupil-led investigations. | Robots | Micro: Bits |
| MFL | Numbers to 31 Grammar –nouns and plurals | Dates and Birthdays Christmas | Food | Opinions of Food | Seasons Weather | Weather |
| Visits/Events | Continent Focus | Sulgrave Manor OR Henry VIII vist | | Production | Rabbi visit | Roald Dahl Story Museum |
| Global Development Goals / UN Rights of a Child | Goal 10: Reduced Inequalities Right 2: No Discrimination | Goal 7: Affordable and Clean Energy Goal 16: Peace, Justice and Strong Institutions (links to value) Right 38: Protection in War (links to value) | Goal 15: Life on Land Right 3: Best Interests of the Child | Goal 5: Gender Equality Right 8: Identity | Goal 11: Sustainable Cities and Communities Goal 16: Peace, Justice and Strong Institutions (links to value) Right 12: Respect for Children's Views | Goal 14: Life Below Water Right 6: Life, Survival and Development |