

## Year 5 Curriculum Map 2024-25

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Value</b>	Creativity	Peace	Trust	Compassion	Justice	Hope
<b>Story</b>	What Manor of Murder	Romans Non-Fiction	Street Child	Street Child	Greece Non- Fiction	Boy in the Tower
<b>SDG</b>	<b>SDG10</b> – Reduced Inequalities <b>SDG11</b> – Sustainable Cities and Communities <b>SDG13</b> – Climate Action	<b>SDG12</b> – Responsible consumption and production <b>SDG16</b> – Peace, justice and strong institutions	<b>SDG1</b> – No Poverty <b>SDG9</b> – Industry, innovation and infrastructure	<b>SDG9</b> – Industry, innovation and infrastructure	<b>SDG15</b> – Life on land	<b>SDG3</b> – Good Health and well-being
<b>Literacy</b>	<b>Narrative</b> – Folk tales  <b>Persuasive writing</b> – Letter to apply for the Endurance expedition with Shackleton	<b>Roman myths</b> A shot in the dark.  <b>Poetry</b> – <u>Once Upon a Star</u> , James Carter  <b>Reviews</b> – A review of the year 3 play.	<b>Non-fiction - NC Report</b> on social issues – workhouses, orphanages – linked to Oliver Twist  <b>Historical narrative</b> – Oliver Twist	<b>Playscripts</b> – Year 5 production  <b>Poetry</b> (narrative poetry) – The Highwayman, Alfred Noyes	<b>Biography</b> – Olympians  <b>Greek myths-</b> Perseus and Medusa	<b>Argument</b> – Athenians v Spartans  <b>Poetry</b> – The Iliad and The Odyssey
<b>Maths</b>	Number – place value Number – addition and subtraction Statistics	Number – Multiplication and division Measurement – perimeter and area	Number – Multiplication and division Number - Fractions	Number - Fractions, decimals and percentages	Number – Decimals Geometry - Properties of Shape	Geometry – position and direction Measurement converting units, volume
<b>PSHCE</b>	Rights – class charters Me and my relationships	Keeping safe	Being my best	Rights and respect	Valuing difference	Growing and changing
<b>Science</b>	Forces	Earth, sun and moon	Properties and changes of materials	Child led investigations	Living things and their habitats	Animals including humans: 'Growth'
<b>History</b>		The Roman Empire and its impact on Britain	The Victorians (link to local history and the environment)	Victorian- Industrial revolution	Ancient Greece- Olympics	Ancient Greece- Cultural and Social

<b>Geography</b>	The Polar Regions – The Arctic and Antarctica - Outdoor learning - Symbols and keys – ordnance survey maps - Use an eight-point compass	The Roman Empire - Map work - Settlements			- Geographical information about Ancient Greece: landmarks, mountains, trade routes	Digital/computer mapping
<b>Art</b>	Winter art inspired by William Grill		Art competition		Mythological creatures Greek pottery	
<b>DT</b>		Food – how ingredients are grown, reared, caught and processed (pizza making)		Construction – bridges (link to Victorians: Isambard Kingdom Brunel). Strengthen, stiffen reinforce		Construction – gears and pulleys 3D modelling
<b>RE</b>	What is the best way for a Hindu to show commitment to God?	Was Jesus the Messiah?	What is best for our world? Does religion help people decide?	What did Jesus do to save human beings? (salvation unit)	Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?	What does it mean if God is holy and loving? (What is the best way for a Christian to show commitment to God?)
<b>PE</b>	Swimming	Gymnastics	Country dance Handball/basketball	Performance - dance	Swimming Athletics	Swimming Striking/fielding games
<b>Music</b>	Harvest song. Melody and harmony in music Opera	Composition – Earth and Space Holst – The planets Coding Opera	Composing and chords	Enjoying musical styles Y5 Production	Freedom to improvise	Battle of the bands!
<b>Computing</b>	Internet safety	Spreadsheets	Canva	Micro:Bits / Coding	Office applications	Minecraft
<b>MFL</b>	Big numbers and currency	Classroom Items  Christmas	Parts of the body	Monster descriptions	Farm animals / pets	Farm animals / pets
<b>Visits/Events</b>	Youlbury – residential  Fairtrade – including Fairtrade fortnight, rights and links to climate change		Chiltern Open Air Museum		Christchurch	Farm visit - Chinnor