



These are the activities planned for this week. You may complete them whenever it suits you – **this timetable is just a suggestion**. Live lessons are at 2pm each week day but we will try to make recordings available if you missed any.

	<b>Morning session 1</b>	<b>Morning Session 2</b>	<b>Afternoon session - 2pm Live lesson</b>
<b>Monday</b>	<p><b>Maths</b>  <a href="#">Divide 2 by 1 digit numbers.</a>            Daily Maths starter on PM            Extension task on PM</p>	<p><b>Literacy</b>            Serial Mash – follow the story for your class and complete the comprehension activity.</p> <p><b>SPAG:</b> Activity on BBC Bitesize:  <a href="#">BBC Bitesize fronted adverbials</a></p> <p><b>Spellings:</b> Purple Mash Spring 1 Week 2.            The list for the week is in your class Purple Mash folder, along with a 2Do activity for each day. On Friday, test yourself on the 'Test' 2Do. Note: This will not be available until Friday</p> <p><b>Collective Worship:</b>            Our Christian Value for this term is Wisdom. What does it mean to be wise? Who do you know who is wise? Share your ideas on the Year 5 Blog in Purple Mash or make some notes of your own.</p>	<p><b>Literacy</b>  <b>Join the live lesson 2pm</b>            Throughout this week, you are going to write a new chapter in the story of Oliver Twist starting from this point:            "The gentleman spun around, realising he had been robbed.            "STOP THIEF!" he yelled at Oliver.            Oliver looked for Dodger but he had vanished. Panicking, Oliver raced off followed by every man and woman in the street."            Imagine that Oliver found a place to hide and did not get caught. Where did he hide? Describe that place – what could he see, smell, feel, hear?            You can write on paper, adding more of the chapter each day, or you can use Word or a writing tool in PM. This will make it easier to edit and rearrange your ideas if you need to.</p> <p><b>Music</b>  <b>Space themed music:</b>            Listen to some more examples of space-themed music. This piece of music, <a href="#">Lux Aeterna</a> by Gyorgy Ligeti, was used in the film 2001: A Space Odyssey. Do you like it? What sort of mood do you think it creates?            Space Oddity by David Bowie tells a story of space travel from different points of view. <a href="#">This recording</a> was made by astronaut Chris Hadfield in the International Space Station. Can you spot the changes in mood in this song? Can you describe the different moods?</p> <p><b>Learn a song to sing</b> <a href="#">Sing Up Youtube channel</a>. There is a livestream lesson every Tuesday at 9am but videos are available at any time.</p>

## Year 5

<b>Tuesday</b>	<p>Daily Maths starter on PM</p> <p><b>Art/ DT:</b>          Create a fact file poster about the artist <a href="#">Giuseppe Arcimboldo</a>.          ~where was he born          ~who did he paint portraits of?          ~why are his paintings so unique          ~what colours/mediums/objects did he use?          ~how does it make them feel?</p>	<p><b>Literacy</b>          Imagine Oliver waits long enough to know that he is safe from the people chasing him. From his hiding place (see yesterday's literacy) he sees somebody at work. Think of some jobs that people did in London in Victorian times e.g. baker, gardener, stableboy etc.          Describe the person working – their appearance, movements, mannerisms.</p>	<p><b>Maths</b>  <b>Join the live lesson 2pm</b>  <a href="#">Divide 3 by 1 digit numbers</a>          If you have time, catch up on any more 2Dos in Purple Mash or practise your times tables (6,7,8,9).</p>
<b>Wednesday</b>	<p><b>Maths</b>  <a href="#">Divide 4 by 1 digit numbers</a>.          Daily Maths starter on PM          Extension task on PM</p> <p><b>Collective Worship</b>          The Open the Book team have made a video for Collective Worship <a href="#">Open the Book Week 3</a>. Watch it together and discuss it with your family. What things in life are important to you?</p>	<p><b>Literacy</b>          Oliver needs food and shelter. Imagine one of the following:          Oliver sees that the person needs help. He decides to offer help and is given food and shelter in return.          The person finds Oliver hiding – how do they react? Imagine that they put Oliver to work. You decide if they will be kind or mean.          Tell the story you have imagined including the conversation that Oliver has with the new character.</p>	<p><b>Science</b>          Heliocentric or Geocentric – you decide!  <b>Join the live lesson 2pm</b> to learn more. If you are not able to join us, see Purple Mash for more information or use this learner guide on BBC Bitesize:  <a href="#">The work of Nicolaus Copernicus</a>          Create or draw your own model of the solar system showing how planets move around the sun.</p>

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<b>Thursday</b>	<p><b>Maths</b>  <a href="#">Division with remainders</a>            Daily Maths starter on PM</p>	<p><b>Literacy</b>            Describe Oliver’s experience of working in his new job and how he felt about it. Did he feel safe and relieved to be doing some honest work for honest pay? If his new boss is mean, however, how did Oliver react?            Describe his new place to sleep and the meal he is given. Remember, he would be very hungry after a day’s work. Did he feel safe at night even if his bed is simple and rough or did he feel he had to sleep with one eye open in cases something happened?            Remember to use all your senses as you write to include as much detail in your description as you can. Make sure that your reader feels what Oliver is feeling – relief or terror, secure or exhausted.</p>	<p><b>RE &amp; PSHCE</b> <b>Join the live lesson 2pm</b>  <b>Key Question: What is best for our world? Does religion help people decide?</b>            How do followers of different religions help those in need?            Before the lesson, find out about how these religious charities aim to help people in developing countries and the work they do:  <a href="#">Christian Aid</a>  <a href="#">Islamic Relief</a>  <a href="#">Khalsa Aid</a>            Make some notes and bring them for the discussion in the live lesson.</p> <p><b>Rights Respecting Schools</b>            Unicef have an ‘<a href="#">Article of the week</a>’ from the UN Convention on the Rights of the Child to help with home learning.            Click on ‘Article 14 – Freedom of thought, belief and religion’ and it will download a powerpoint.            Upload anything you create to Purple Mash or keep it to show when school reopens.</p>
<b>Friday</b>	<p><b>Maths</b>            Multiplication and division assessment.            Daily Maths starter on PM            Extension Reasoning and Problem Solving task on PM</p>	<p><b>Literacy</b>            Read your work to a friend or family member. What did they like? What do they think you could improve? Try to make improvements to your own work before finishing the whole chapter. If you can, upload your writing to Purple Mash for your class teacher to see.</p> <p><b>Spelling Test</b> on Purple Mash</p>	<p><b>Topic – History</b> <b>Join the live lesson 2pm</b>            Victorians – To find out what life was like for Victorian children in Britain.</p> <p><b>PE</b>            There is a large range of online resources for children to access. Please explore the following weblinks:  <a href="#">Chance to Shine cricket activities</a>  <a href="#">Cosmic Yoga</a>  <a href="#">Dance Workshop for Juniors</a>  <a href="#">BBC Bitesize for Juniors</a>  <a href="#">Supermovers</a>  <a href="#">Premier League Primary Stars: Try your Best!</a>            You can also join Joe for daily morning exercise sessions.</p>

## Year 5

### Daily tasks:

#### Reading

- Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.
- Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way.
- Direct your child to [Love Reading](#). Ask them to explore the Book of the Month and previous books of the month. How many have they read?
- Weekly reading comprehension tasks are also being set on [Purple Mash](#).

#### Spellings challenge:

Learn and revise two of the year 5 and 6 spellings per day (see [Oxford Owl year 5 and 6 spelling words](#)). If you can spell the word when tested 3 times, tick it off the list. Can you learn more per day? Can you write the words in a sentence?

#### Maths

Practise Times Tables on [Times Table Rock Stars](#).

#### Additional Resources:

Choose a daily problem-solving activity on [NRich](#)

Complete daily maths lessons on bitesize. [BBC Bitesize](#)

Play [Hit the Button](#) - focus on times tables, division facts and squared numbers.

Daily [arithmetic](#) for different areas of maths. Work on level 4, 5 and 6 activities and try to focus on fractions.

- Everyday 'Oak Academy' releases daily Year 5 lessons, including quizzes, videos and worksheets. These are perfect for Home-Learning. [Click the link HERE](#) to see what lessons are scheduled today. All the lessons will be similar to the pitch and themes to the lessons we are teaching. They include all the subjects of the Year 5 curriculum.
- Fairtrade Fortnight will be celebrated next month and the theme this year is 'Climate, Fairtrade and You'. Each week, there will be an optional activity in your home learning linked to this. This week's activity is 'Share your vision of the world you want'. Create your vision for the world you want, for the planet and everything on it. It could be artwork, prose, poem, film or any other creative idea of your choice. If you wish, share what you create on Purple Mash.