

These are the activities planned for this week. You may complete them whenever it suits you – **this timetable is just a suggestion**. Live lessons are at 2pm each week day but we will try to make recordings available if you missed any. [Use this link to join](#).

There are links to videos for Maths each day

**Printable resources** for each week will be emailed through Purple Mash on **Friday**. These and further resources can be found in the Work folders in Purple Mash. Click on the arrow next to your class name and Spring to see the folders for each week.

	Morning session 1	Morning Session 2	Afternoon sessions
<b>Monday</b>	<p><b>INSET Day.</b> There will be no work set for today and no live lesson. You can, of course, choose to start some of your tasks today if you wish, but try not to get ahead of any live lesson content so you don't spoil the fun!</p>		
<b>Tuesday</b>	<p><b>Music</b> <b>Learn a song to sing</b> <a href="#">Sing Up Youtube channel</a>. There is a livestream lesson every Tuesday at 9am but videos are available at any time. These are great fun to join in with!</p> <p><b>Songs from the show:</b> Warm up your voice with <a href="#">this video</a> and then learn to sing a song from the musical Olivia! (Not to be confused with Oliver! 😊)</p> <p><b>SPAG:</b> Activity on BBC Bitesize: <a href="#">Using apostrophes</a></p> <p><b>Spellings:</b> Purple Mash Spring 2 Week 1. The list for the week is in your class Purple Mash folder, along with a 2Do activity for each day. On Friday, test yourself on the 'Test' 2Do.</p> <p><b>Serial Mash</b> – follow the story for your class and complete the comprehension activity.</p>	<p><b>Literacy</b> <a href="#">The Car Trip by Michael Rosen</a> <b>Easier Challenge</b></p> <ol style="list-style-type: none"> <li>1.Explain why you think lots of children and adults enjoy this poem.</li> <li>2.Why do you think the author uses capital letters when he writes 'I AM STOPPING THE CAR'?</li> <li>3.In what ways is this family trip like your family trips?</li> <li>4.How did the mum persuade the boys to calm down and get along with each other?</li> </ol> <p><b>Harder Challenge</b></p> <ol style="list-style-type: none"> <li>1.Explain why you think the author wrote, 'Mum tries to be exciting'?</li> <li>2.How has the choice of words and phrases created the feeling of a real family trip?</li> <li>3.Why do you think the boys wanted so many different things to happen in the car?</li> <li>4.What ideas are we given about the brothers?</li> <li>5.Why is a family important?</li> <li>6.Does the author like the mother in the poem?</li> </ol> <p><b>Write your own narrative poem (a poem that tells a story).</b> It could be about an exciting or memorable event during half-term, real or imagined.</p>	<p><b>Maths</b> <b>Join the live lesson 2pm</b> Daily Maths starter on PM L.O To convert kilograms and kilometres.</p> <p><b>Rising Stars Reading</b> We hope that your are enjoying this reading resource. You have received an email with your personal username and password to login at <a href="#">Rising stars</a>. Read chapter 4 and 5 of Jane Eyre. We will be assigning a range of exciting new books next term.</p>



Wednesday	<p><b>Maths</b> Use the link each day to watch a video from White Rose before completing the worksheet. Complete a times table grid. L.O To convert millimetres and millilitres.</p>	<p><b>Science</b> <b>What are Forces?</b> Watch the <i>lesson presentation</i> in the Work folder for this week in Purple Mash. Can you identify forces as pushes and pulls? Complete the <i>Forces in Action Activity Sheet</i> by identifying the forces and drawing arrows to show the direction in which they apply a force. <b>Extra Challenge:</b> Read the story in the <i>Talk About Forces</i> sheet and explain the forces that are acting on each object.</p>	<p><b>Literacy</b> <b>Join the live lesson 2pm</b> A crime has been committed and a highwayman has been spotted! We will examine the evidence, hunt for clues and hear the stories from different points of view.</p>
Thursday	<p><b>Maths</b> Daily Maths starter on PM L.O <a href="#">To subtract mixed numbers.</a> Timetable Rock (7,8,9 times tables).</p>	<p><b>Literacy</b> Read the poem The Highwayman by Alfred Noyes (see Work folder in Purple Mash) Underline any words that are unfamiliar. Look them up in a dictionary and write their meanings to create a glossary for the poem.</p>	<p><b>RE and PSHCE</b> <b>Join the live lesson at 2pm</b> <b>RE Key Question: What did Jesus do to save human beings?</b> This week, we will be looking at the Easter story and the 'Stations of the cross'. We will look at how the gospels tell of the events that led up to Jesus' death and resurrection. <b>Fairtrade Fortnight</b> This week, we will be finding out about Fairtrade and the differences this can make to people's lives. BEFORE the lesson, have a look around your house to see if you can find any Fairtrade products – it could be food, drink, clothing or other products.</p>

<b>Friday</b>	<p><b>Maths</b> Daily Maths starter on PM Extension Reasoning and Problem Solving task on PM</p> <p>L.O <a href="#">To subtract mixed numbers by breaking down the whole.</a></p>	<p><b>Literacy</b> <b>Spelling Test</b> on Purple Mash Create a storyboard of the Highwayman. Try to include as much detail as possible in each picture. You may take a couple of days to complete this task – do it well! There will be resources for support in the Work folder in Purple Mash.</p> <p>Upload your work for your class teacher to see. You will need this for a writing task next week.</p>	<p><b>Topic – History</b> <b>Join the live lesson 2pm</b> Victorians – To begin to understand why the Industrial Revolution was important to Britain. Key Questions: What was the Industrial Revolution? How does an industrial society differ from a pre-industrial society? What sorts of developments characterised the Industrial Revolution?</p>
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### Daily tasks:

#### Reading

- Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.
- Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way.
- Direct your child to [Love Reading](#). Ask them to explore the Book of the Month and previous books of the month. How many have they read?
- Weekly reading comprehension tasks are also being set on [Purple Mash](#).

#### Spellings challenge:

Learn and revise two of the year 5 and 6 spellings per day (see [Oxford Owl year 5 and 6 spelling words](#)). If you can spell the word when tested 3 times, tick it off the list. Can you learn more per day? Can you write the words in a sentence?

#### Maths

Practise Times Tables on [Times Table Rock Stars](#).

#### Additional Resources:

Choose a daily problem-solving activity on [NRich](#)

Complete daily maths lessons on bitesize. [BBC Bitesize](#)

Play [Hit the Button](#) - focus on times tables, division facts and squared numbers.

Daily [arithmetic](#) for different areas of maths. Work on level 4, 5 and 6 activities and try to focus on fractions.

- Everyday 'Oak Academy' releases daily Year 5 lessons, including quizzes, videos and worksheets. These are perfect for Home-Learning. [Click the link HERE](#) to see what lessons are scheduled today. All the lessons will be similar to the pitch and themes to the lessons we are teaching. They include all the subjects of the Year 5 curriculum.