



These are the activities planned for this week. You may complete them whenever it suits you – **this timetable is just a suggestion**. Live lessons are at 2pm each week day but we will try to make recordings available if you missed any. [Use this link to join.](#)

There are links to videos for Maths each day

**Printable resources** for each week will be emailed through Purple Mash on **Friday**. These and further resources can be found in the Work folders in Purple Mash. Click on the arrow next to your class name and Spring to see the folders for each week.

**Thursday** this week is **World Book Day**. There are plenty of suggestions below to choose from to celebrate your favourite books. Choose to do as many as you like – *try to do at least one!* - and post a picture in the Year 5 Blog.

	<b>Morning session 1</b>	<b>Morning Session 2</b>	<b>Afternoon sessions</b>
<b>Monday</b>	<p><b>Maths</b> L.O <a href="#">To subtract two mixed numbers</a></p> <p><b>Collective Worship</b> Our Christian Value for this term is Perseverance. This is summarised in the famous saying. 'If at first you don't succeed, try, try again.' What have you tried and tried again in order to succeed in the end? Share your stories in the Year 5 Blog.</p>	<p><b>Reading</b> Read the next chapter of the stories set in Purple Mash, answer the quiz questions and complete any written 2Dos.</p> <p><b>SPAG:</b> Activity on BBC Bitesize: <a href="#">Writing longer sentences</a></p> <p><b>Spellings:</b> Purple Mash Spring 2 Week 2. The list for the week is in your class Purple Mash folder, along with a 2Do activity for each day. On Friday, test yourself on the 'Test' 2Do.</p>	<p><b>Literacy</b> <b>Join the live lesson 2pm</b> L.O. To think from a character's point of view.</p> <p><b>Art</b> L.O. To understand who William Morris was. L.O. To become familiar with his designs and techniques. Look at the presentation on William Morris sent by email in PM or in the Spring term work folder.</p>

<b>Tuesday</b>	<p><b>Music</b>  <b>Learn a song to sing</b> <a href="#">Sing Up Youtube channel</a>.          There is a livestream lesson every Tuesday at 9am but videos are available at any time. These are great fun to join in with!</p> <p><b>Songs from the show:</b>          Warm up your voice with <a href="#">this video</a> and then learn to sing a song from the musical Olivia! (Not to be confused with Oliver! 😊)          The music tracks and lyrics can be found in the Work folder in PM.</p>	<p><b>Literacy</b>          Thinking about each character in the poem, The Highwayman:</p> <ul style="list-style-type: none"> <li>• The Highwayman</li> <li>• Bess</li> <li>• Tim the Ostler</li> <li>• The Redcoats</li> </ul> <p>What questions would you like to ask each one? What would you like to find out to help you understand what happened?          Send your questions to a friend or to your class teacher.</p>	<p><b>Maths</b>  <b>Join the live lesson 2pm</b>          Daily Maths starter on PM          L.O <a href="#">To multiply unit fractions by an integer.</a></p> <p><b>Rising Stars Reading</b>          We hope that you are enjoying this reading resource.          You have received an email with your personal username and password to login at <a href="#">Rising stars</a>. If you have not been able to login, please let your class teacher know.          Continue to read the book that you have been set and complete the quiz at the end of each chapter to show your understanding.          We will be assigning a range of exciting new books next term.</p>
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<b>Wednesday</b>	<p><b>Maths</b> Complete a times table grid. L.O <a href="#">To multiply non-unit fractions by an integer.</a></p> <p><b>Collective Worship</b> Watch the video from the <a href="#">Open the Book</a> team. What did you learn from this story? What might you do or think differently as a result?</p>	<p><b>Literacy</b> You will be sent some questions for different characters in the Highwayman poem. Try to think from that character's point of view. How would they answer the question? Is there evidence in the poem to justify your answer or do you have ideas from other stories or situations that you know of? Send your answers in an email to your friend or teacher.</p>	<p><b>Science</b> <b>Join the live lesson at 2pm</b> L.O. To explore the effect that gravity has on objects and how the first theory of gravity was developed.</p> <ul style="list-style-type: none"> <li>• If you can, have a straw and a light object e.g. ping-pong ball or simply a small piece of paper ready for the lesson.</li> <li>•</li> </ul> <p>2Do – use 2animate to show the effect of gravity on an object. Extra challenge: make another animation to show the different effect of gravity on the moon.</p>
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<b>Thursday</b>	<p><b>Maths</b> Daily Maths starter on PM L.O <a href="#">To multiply mixed numbers by integers.</a></p> <p>Timetable Rock (7,8,9 times tables).</p>	<p><b>Literacy</b> Tell (not write!) the story of the Highwayman from one of the character's point of view. Use your storyboard to remind you but think about where your chosen character starts the story – what do they see, hear or experience? You could tell the story to someone at home if they have time to listen. If not, see if you can call a friend or record your story in a video. <i>We will be writing these stories in school next week!</i></p>	<p><b>RE and PSHCE</b> <b>Join the live lesson at 2pm</b></p> <p><b>Key Question: What did Jesus do to save human beings?</b> <b>Who was responsible for Jesus' death?</b> BEFORE the live lesson, read the text from the 'Stations of the cross' 2Do and the version of the Easter story in the <a href="#">Topmarks Easter story</a>. Who do you think was to blame for Jesus' death? Be ready with some ideas to discuss in the lesson.</p> <p><b>Fairtrade Fortnight</b> This week, we will explore more about Fairtrade and the difference it makes. Have you come across any more Fairtrade products since last week? If you didn't watch it last week, watch the <a href="#">Virtual visit from a Fairtrade speaker</a> before the lesson.</p>
<b>Friday</b>	<p><b>Maths</b> Daily Maths starter on PM Extension Reasoning and Problem Solving task on PM</p> <p>L.O <a href="#">To calculate fractions of a quantity.</a></p>	<p><b>Literacy</b> <b>Spelling Test</b> on Purple Mash</p> <p>Listen to the poem <a href="#">Chocolate Cake</a> by Michael Rosen. Can you tell the story from Mum's point of view?</p>	<p><b>Topic – History</b> <b>Join the live lesson 2pm</b></p> <p>Key Questions: To understand the significance of cotton spinning moving from being a hand craft, to being mechanised.</p>

## Daily tasks:

### Reading

- Ask your child to read a chapter from their home reading book, Rising Stars or a book that they have borrowed from the library.
- Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way.
- Direct your child to [Love Reading](#). Ask them to explore the Book of the Month and previous books of the month. How many have they read?
- Weekly reading comprehension tasks are also being set on [Purple Mash](#).

### Spellings challenge:

Learn and revise two of the year 5 and 6 spellings per day (see [Oxford Owl year 5 and 6 spelling words](#)). If you can spell the word when tested 3 times, tick it off the list. Can you learn more per day? Can you write the words in a sentence?

### Maths

Practise Times Tables on [Times Table Rock Stars](#).

### Additional Resources:

Choose a daily problem-solving activity on [NRich](#)

Complete daily maths lessons on bitesize. [BBC Bitesize](#)

Play [Hit the Button](#) - focus on times tables, division facts and squared numbers.

Daily [arithmetic](#) for different areas of maths. Work on level 4, 5 and 6 activities and try to focus on fractions.

- Everyday 'Oak Academy' releases daily Year 5 lessons, including quizzes, videos and worksheets. These are perfect for Home-Learning. [Click the link HERE](#) to see what lessons are scheduled today. All the lessons will be similar to the pitch and themes to the lessons we are teaching. They include all the subjects of the Year 5 curriculum.

# IT'S WORLD BOOK DAY!



In 2021 World Book Day, just like everything else, will be different. Here are lots of ideas to have a fun World Book Day in lockdown.

<p>Make a bookmark</p>	<p>Write a letter to your favourite character.</p>	<p>Make a potato character.</p>	<p>Bake a creation</p>
<p>Competition - making 'book nooks'</p> <p><a href="https://www.buzzfeed.com/christopherhudspeth/book-nooks-bookcases-shelves-creative-art-diy">https://www.buzzfeed.com/christopherhudspeth/book-nooks-bookcases-shelves-creative-art-diy</a></p>	<p>Make a comic</p>	<p>Retell a story to somebody you live with - why not dress up and get into character?</p>	<p>Make a prop from your favourite story.</p>
<p>Make finger and retell your story with them.</p>	<p>Create a setting for a story using an old shoebox.</p>	<p>Create story characters from empty toilet rolls.</p>	<p>Read a story to your pet or your cuddly toy!</p>
<p>Draw a scene from your favourite story.</p>	<p>Draw your favourite character.</p>	<p>Write a diary entry pretending to be your favourite character.</p>	<p>Create a sock puppet and retell the story.</p>