



Home Learning Term 6 Week 1

Age Range: Year 5

Purple Mash

Please ensure that you check your Purple Mash regularly for any emails or resources. Please note that the red notification symbol on the purple 'Alerts' bell is no longer active – you will need to click on the bell ('Alerts') for any notifications including comments from your teacher on submitted work. You can click '2Dos' for any new work set. If you click on 'Work', then use the arrow drop-downs to select your class, then you can find your own folder where you can save things. You can upload documents and photos from your device so you can scan or take a photo of any other work that you do outside Purple Mash. You do not have to show us everything you do but we would love to see something from you each week.

If you search for the app '2Email' you will be able to access your child's emails. Please make sure you check these for any key updates or information from your teacher.

Collective Worship

Each week, a member of St Andrew's Staff creates a Flipgrid video for Collective Worship for the whole school. Please confirm your agreement to the terms and conditions by replying to email on Purple Mash in order to receive a link to this.

There are also videos created of Bible stories told by Bob Hartman, story-teller for Open the Book. You can find all his stories so far here and a new one is added each Monday.

<https://www.biblesociety.org.uk/get-involved/open-the-book/stories-with-bob-hartman/>

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> € https://whiterosemaths.com/homelearning/year-5/ For each day there is a video with instructions. The worksheets can now be found in Purple Mash in your class Work file. You do not need to print this as you can answer the questions in your book. € Alternatively, BBC home learning Daily lessons are following the same lessons as White Rose Maths so please use whichever is easier for you to access. € Check Purple Mash 2Dos for Maths activities. € Keep up with your Times tables Rockstars. 	<ul style="list-style-type: none"> € Reading a variety of books at home. Note the books you have read in your Reading Diary or home learning book. Can you list how many different genres you have read this year? € Listen to and discuss a story using some of the links on the 'Online Reading Resources' document for example Vooks (https://www.vooks.com/parent-resources) € Complete a book review on one of the books you have read - what did you like about it? Would you recommend it to anyone? For a book review template- https://www.twinkl.co.uk/resource/t-l-1069-book-review-writing-frame € Contribute to the Year 5 Reading Blog on Purple Mash. Tell us about your favourite books and ask others about theirs.
Weekly SPAG/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> € Daily spellings - Interactive games found on link below and some set on Purple Mash. € https://spellingframe.co.uk/ € Revise and learn 2 spellings a day from the year 5 and 6 list. € SPAG – Homophones and paragraphs from BBC Bitesize daily: https://www.bbc.co.uk/bitesize/articles/zm9dqp3 € Continue your daily journal containing some of the new spellings and SPAG tasks. 	<p>Writing task 1 Read the Greek myth 'King Midas'. https://greece.mrdonn.org/greekgods/kingmidas.html Make notes about the story to help you to write a newspaper report about King Midas on the Purple Mash 2do.</p> <p>Writing task 2 Imagine that you are King Midas. Write a full page for your Royal Diary about how you feel about having the 'golden touch'. Put in your personal thoughts and questions and try to explain the moral (or lesson) you</p>

have learnt from asking to have the 'golden touch'. Please do this in your blue book.

Writing task 3

First, read through the information about gold (and another version of the King Midas story) on this link: www.satspapersguide.co.uk/wp-content/uploads/2017/12/2010

Make some notes about gold. Find out from other internet sources about where and how gold is found, how it is refined, why it is valuable, what it is used for and other interesting info e.g. why it was so important to the Ancient Greeks.

Create a fact sheet 'All About Gold'. Please use your blue book for this, and add useful pictures, too.

Topic Learning Projects – to be done throughout the week.

Please remember to continue to use Purple mash and to check for any new 2dos each week

Science

This term we are learning about animals including human beings and how their bodies work. The first week is all about the Circulatory system.

Watch these videos and complete the activity in BBC Bitesize:

<https://www.bbc.co.uk/bitesize/topics/zwdr6yc/articles/zs8f8mn>

<https://www.bbc.co.uk/bitesize/clips/z9dg9j6>

Check Purple Mash for more activities or draw and label your own diagram of the circulatory system in your home learning book. Can you explain how it works to someone in your family?

We will look in more detail at the heart, blood vessels and blood cells next week.

RE:

Key question: What does it mean if God is holy and loving?

'Build a God'.

Imagine you are creating a divine being — a god. What would a god need to be like if people are going to worship this god? Select from the following suggestions, along with your own ideas. Think about this god's power, character, actions. On a page at the back of your blue book, write the title 'Build a God' and create a page with writing (plus pictures if you wish) about what qualities your god would need.



History

Watch this introductory short video about Ancient Greece:

<https://youtu.be/IUZKg3KdtYo>

This week, you will begin your own project about the Ancient Greek Olympics Games. Use many different sources of information for your research. Here are some websites/links to set you off:

<https://www.olympic.org/ancient-olympic-games>

<https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z36j7ty>

<https://youtu.be/jA6Y7gG3OLs>

Please try not to copy/paste information. It is far better to make notes and then write your own sentences/paragraphs! Do add maps, drawings and printed images if you wish, and try to complete one piece of work each week so that you will have 6 pieces (or pages) about the Greek Olympics for your finished project.

Music

This term we will revise the elements of music and work together to write a song. Everyone will be able to take part in composing, writing lyrics and performing the song. We will be learning as we go!

Can you remember about Pulse and Rhythm?

<https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z2mqw6f>

Duration and Tempo?:

<https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z3yfnq8>

Melody and Pitch?:

<https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/zp99cj6>

Keep experimenting using 2Sequence in Purple Mash. Try to create rhythm patterns in groups of 3 or 4.

You can continue to follow Ollie Turner <https://www.youtube.com/channel/UC-iOnF1dlM8eagPO05SMnRQ>.

Art

Find out about the red/black clay pots that were made and used in Ancient Greece. What patterns and pictures were used to decorate them? Find 2 different vase examples that you would like to copy. Draw the outlines first, then add the patterns, figure details and colour.

Computing:

Game creator lesson 6: Evaluating your game.

Make sure you have shared your game you created before half term on the 'Year 5 Computing' blog in Purple Mash. To do this, go to 'Sharing' (green globe) and click on the tab 'Shared blogs'. You will find the blog here. Once you have opened it, add a post to the blog using the white cross on a green background. In the 'Title' say what your game is called and in 'Summary' a brief (one or two sentence) overview. By clicking in 'Content' you should be able to add your game using 'Work picker'. Make sure you save it before you exit.

Play some games that other children have shared.

Once you've played some other games, complete the 'Computer game review' 2Do for your own game, using the 'think about' prompts to give yourself a balanced and detailed review.

PSHCE:

Growing and changing: Different skills

Talk to adults (family or friends) about their job and the skills they need to do it. What did they need to learn in order to do it? What do they need to be good at? Was it hard for them at first?

Think about yourself. What are you good at/what skills do you have? What do you want to be when you grow up? What skills will you need to do it? Complete the 'When I grow up' 2Do on Purple Mash, giving details about what you would like to do and the skills you will need to learn to do it. What might the challenges be and how could you overcome them?

PE:

Keep following Joe Wicks workouts each weekday. Also, have a go at some of the bronze, silver and gold medal fitness challenges on this link:

<https://www.youthsporttrust.org/pe-home-learning>

You could do them in your garden perhaps. Have fun!

Additional learning activities you may wish to try:

- Please check the 'Online learning resources' page each week for extra ideas for learning, ideas and activities. These are split by subject / topic / interest.
- If you are able, try to get outside in the fresh air every day. Look out for different kinds of plants, animals, birds. Can you see examples of life cycles in progress?
- Help your adults around the house – try to do at least one helpful thing each day. Have you done some cooking? Did you help clean up afterwards?
- Make your own post cards to send to friends or to people you know who live on their own.
- Check out Harold's blog from the Life Bus <https://www.coramlifeeducation.org.uk/harolds-daily-diary>
It may give you some ideas for things to do and how to write your own blog (in Purple Mash look in tools, computing, 2Blog.)

You are doing a great job! Thank you for all your support!

Year 5 team.