



## Home Learning: Year 6 – Term 3, Week 3

### A message from Miss Stott and Mrs Gerrish

Things feel very tricky at the moment - for you and for your parents. While it is important that you do keep doing school work (if you can't do anything else, please do your Maths and Literacy), remember that some of your school work doesn't have to be done on a screen. We don't know about you, but by the end of a day we are exhausted from looking at a screen for HOURS! Make you sure you have some screen free time - read a book, go for a walk, help to cook dinner, do some gardening or the washing up! If we send you worksheets or templates, you either type them directly into the computer, or print them off and work on paper instead of a screen. You can always take a photo and email it to us!

Have a look at the second page of the home learning grid for ideas that don't involve a screen – make something arty, listen to some music! It's all part of your learning, and just as important as your Maths and Literacy. This grid is here as a guide, you not need to do it all! The timetable is also a suggestion, you do not need to stick to it – it is what we would have been going in school 😊

Stay safe, keep smiling, and we will see you soon on a screen!

### Purple Mash

Please ensure that you check your Purple Mash regularly for any emails or resources. Please note that the red notification symbol on the purple 'Alerts' bell is no longer active – you will need to click on the bell ('Alerts') for any notifications including comments from your teacher on submitted work. You can click '2Dos' for any new set. If you click on 'Work', then use the arrow drop-downs to select your class, then you can find your own folder where you can save things.

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"><li>• Daily <a href="#">White Rose</a> Maths lessons – these lessons follow what we would have been doing in school. Watch the video and then complete the worksheet which has been emailed to you on Purple Mash.<ul style="list-style-type: none"><li>- <b>Mon:</b> Fractions to decimals (2) and Decimals Assessment</li><li>- <b>Tues:</b> Recap Understand percentages</li><li>- <b>Weds:</b> Fractions to percentages</li><li>- <b>Thurs:</b> Equivalent FDP</li><li>- <b>Fri:</b> Order FDP</li></ul><i>Remember: FDP means fractions, decimals, percentages 😊</i></li><li>• Choose a daily problem-solving activity on <a href="#">NRich</a></li><li>• Complete daily maths lessons on bitesize. <a href="#">BBC Bitesize</a></li><li>• Play on <a href="#">Times Table Rock Stars</a>.</li><li>• Play <a href="#">Hit the Button</a> - focus on times tables, division facts and squared numbers.</li><li>• Daily <a href="#">arithmetic</a> for different areas of maths. Work on level 4, 5 and 6 activities and try to focus on fractions.</li><li>• Maths activities on <a href="#">Purple Mash</a>.</li></ul>	<ul style="list-style-type: none"><li>• Complete Literacy lessons on bitesize: <a href="#">BBC Bitesize</a></li><li>• Read a chapter from your home reading book or a book that you have borrowed from the library.</li><li>• Read a chapter a day of Harry Potter and the Philosopher's Stone</li><li>• Summarise the events from the chapter. Bullet point what happened, create a comic strip or present the information in your own creative way.</li><li>• Have a look at <a href="#">Love Reading</a>. Explore the Book of the Month and previous books of the month. How many have you read?</li><li>• Guided Reading – we will send out the Harry Potter questions and chapter for you to read</li></ul> <p>You can find books for Year 6 on our <a href="#">class pages</a>. Daily reading comprehension tasks are also being set on <a href="#">Purple Mash</a>.</p>

Weekly Spellings Tasks (Aim to do 10 per week)	Weekly Writing Tasks (Aim to do 1 short task per day)
<ul style="list-style-type: none"> <li>Practise the Year 5/ 6 Common Exception Words Download at: <a href="#">Oxford Owl</a></li> <li>Choose 5 Common Exception words. Then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.</li> </ul> <p>Complete daily spelling practise on <a href="#">Purple Mash</a>.</p> <ul style="list-style-type: none"> <li>Create a word bank of feelings that you have felt over the week.</li> <li>Complete the weekly <a href="#">SPAG online</a> activity set.</li> </ul>	<ul style="list-style-type: none"> <li><b>Mon:</b> Watch this <a href="#">active and passive voice</a> video and complete the test at <a href="#">SPaG Online</a> (your password has been sent on Purple Mash)</li> <li><b>Tues:</b> Sentence types revision (statement, command, question, exclamation). Watch the <a href="#">video</a> and write 2 examples of each sentence type.</li> <li><b>Weds:</b> Watch this <a href="#">apostrophes for possession and omission</a> video and complete the worksheet sent on Purple Mash.</li> <li><b>Thurs:</b> Revision: Playscripts. Use the guided reading chapter to write your own <a href="#">playscript</a>. Can you turn the chapter's narrative into a play?</li> <li><b>Fri:</b> Finish off your playscript from yesterday. Can you a statement, a command, a question and an exclamation to it?</li> </ul>

## Topic Learning Projects – to be done throughout the week.

### History:


Investigate the changing role of women throughout history. Add more to your leaflet showing what life was like for women during the women's suffrage movement.: [BBC History](#)

- What did women fight for? How long did they fight for? Who were the key people in the movement? What happened to make them win the right to vote?

### Art:

- Hedwig:** Can you draw two large owl eyes? They look incredibly effective. Use this [video](#) to help. If you don't have colour pencils, you can just use grey and make sure you shade well.

### Computing:

- Use [2Blog](#) to create your own blog. Click on this icon:  to watch a video which will show you how to create a blog your own. Can you share your home learning and tell us what you have been doing?
- Science:** Healthy Bodies: find out how nutrients and water are transported in the human body. Watch the video on [BBC Bitesize](#) and complete the quiz.
- Make fake blood** Do you know what is in blood? Can you make a model of blood in an empty bottle? You will need something for red blood cells (red plasticine?), white blood cells (mini marshmallows?), nutrients, plasma and platelets. You can find out more about blood [here](#).

### Music

- Listen to Benjamin Britten's [Friday Afternoons: A New Year Carol](#). Can you write your own New Year Carol?
- Complete a music activity from [BBC Bitesize](#).

### RE

Christian beliefs in action: [Why is forgiveness important?](#) Watch the presentation and complete the forgiveness worksheet. The [Christian Aid](#) website shows lots of examples of people's beliefs in action, and may give you ideas for how to help make a difference.

### PE

- [Joe Wicks](#) is back! Join him every day to get your body moving! He also has a range of different child friendly keep fit videos online.
- Can you learn the [Charleston](#) dance? Watch the video and see if you can bust some moves!

### PSHE:

- We follow Coram Life in school. This term, we are exploring 'Keeping Myself Safe'. Please follow this [link](#) (no log in is needed). The True Cost of Smoking: Ask a parent or adult helper to work with you. Open up the activity by clicking on the picture. Find out about some of the effects of smoking.

## Additional learning activities you may wish to try:

### **Collective Worship:**

The [Open the Book](#) team have made some special Collective Worships. Why don't you watch one and discuss with your family?

We will be following the [Faith at Home](#) series for Collective Worship. Spend some time reflecting on what courage means.

### **Additional activities:**

#### **Oak Academy Daily lessons**

Everyday 'Oak Academy' releases daily Year 6 lessons, including quizzes, videos and worksheets. These are perfect for Home-Learning. Click the link [HERE](#) to see what lessons are scheduled today. All the lessons will be similar to the pitch and themes to the lessons we are teaching at school. They include all the subjects of the Year 6 curriculum.

#### **Article of the Week - World Religion Day**

This week we are exploring Articles 2, 14 and 30 ahead of World Religion Day on 17 Jan. All activities and content work for remote learning.

### **Music**

Oak Academy have a unit on '[Pulse and Metre](#)' with 6 lessons exploring this.

### **PE**

There is a large range of online resources for children to access. Please explore the following weblinks:

[Chance to Shine cricket activities](#)

[Cosmic Yoga](#)

[Dance Workshop for Juniors](#)

[BBC Bitesize for Juniors](#)

[Supermovers](#)

[Premier League Primary Stars: Try your Best!](#)

### **Art**

This link gives YouTube clips of authors and illustrators drawing characters from well-known books. Why not get children to draw alongside Benji Davies or Mini Grey? [Draw alongside an author/illustrator](#)

### **The following websites are currently offering free-access to their home-learning resources:**

[Twinkl Home Learning Hub](#) \*New (Timetabled activities updated regularly for each age group including links to videos and websites)

[BrainPOP](#) (subject-specific activities and games)

[Teacher's Pet](#) (you will need to create an account, but this is free to do. New resources added each week)

[Chatterpack](#) (lots of links for different subjects)

[Vooks](#) (storybooks online - can get a month free)

[Fairtrade Schools](#)

The [Big School's Birdwatch](#) has some birdwatching sheets if you want to get out and about to try to spot birds and do some outdoor learning.

**Thank you for all your support!**  
**Year 6 team.**