



Home Learning Summer Term 6 Week 1

Age Range: Year 6

Stories from your teachers

Some of the teachers would like to share stories with their class. To enable this to happen, you need to log into your child's Purple Mash account, go to '2email' and read the terms and conditions of the platform called 'Flipgrid' which is what the teachers will be sending videos through. Once read, please reply to the email and digitally sign your name for the teacher to see. They will then send you a link to the video. You only need to confirm the terms once. Happy listening!

Purple Mash

Please ensure that you check your Purple Mash regularly for any emails or resources. Please note that the red notification symbol on the purple 'Alerts' bell is no longer active – you will need to click on the bell ('Alerts') for any notifications including comments from your teacher on submitted work. You can click '2Dos' for any new set. If you click on 'Work', then use the arrow drop-downs to select your class, then you can find your own folder where you can save things.

If you search for the app '2Email' you will be able to access your child's emails. Please make sure you check these for any key updates or information from your teacher.

Weekly Maths Tasks (Aim to do 1 per day)

- Year 6 will be investigating number pyramids this term. In a number pyramid, the numbers on the lower layers determine the numbers above them. Start by choosing three single-digit numbers and enter them in the bottom row of the interactive number pyramid. Complete the task here: [NRich](#)
- Number walls investigation.
- Complete daily maths lessons on [BBC Bitesize](#)
- Get your child to play on [Times Table Rockstars](#).
- Allow your child to play on [Hit the Button](#) - focus on times tables, division facts and squared numbers.
- Direct your child to practise [matching fractions](#) on this game. Get them to work on the mixed numbers.
- Daily [arithmetic](#) for different areas of maths. Ask your child to work on level 4, 5 and 6 activities and try to focus on fractions.
- Get your child to work on their [reasoning and problem solving](#) by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions.

Daily Maths tasks are also being set on [Purple Mash](#).

Weekly Reading Tasks (Aim to do 1 per day)

- Miss Stott and Mr Gibson's recommended read: [The Boy, The Mole, The Fox and The Horse by Charlie Mackesy](#).
- Complete daily Literacy lessons on bitesize: [BBC Bitesize](#)
- Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.
- Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way.
- Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions.
- Direct your child to [Love Reading](#). Ask them to explore the Book of the Month and previous books of the month. How many have they read?

Your child can find suitable books for Year 6 on our website's [class pages](#)

Daily reading comprehension tasks are also being set on [Purple Mash](#).

Weekly Spellings Tasks (Aim to do 10 per week)	Weekly Writing Tasks (Aim to do 1 short task per day)
<ul style="list-style-type: none"> ● Encourage your child to practise the Year 5/6 Common Exception Words Download at: Oxford Owl ● Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence. ● Complete SPAG test G online. ● Ask your child to create a word bank of feelings that they have felt over the week. 	<ul style="list-style-type: none"> ● This term year 6 will be writing a persuasive text inspired by the book <i>The Boy, The Mole, The Fox and The Horse</i> by Charlie Mackesy. In preparation for this task BBC Bitesize to help you identify the main features of a persuasive text. ● If you have not submitted your leavers comments, we would like you to write a short entry for The Leavers' book. <p>Please include the following information and send it via purple mash to your class teacher:</p> <p style="padding-left: 20px;">Myself in 3 words...</p> <p style="padding-left: 20px;">My hobbies are..</p> <p style="padding-left: 20px;">My best memory is ...</p> <p style="padding-left: 20px;">In 20 years I will be..</p> <p>We would also like a short video clip (no more than 15 seconds) of each child demonstrating a talent so that we can add them to a Leavers' video. This could be a skill, creation, gift or just something imaginative. This can again be uploaded and sent through purple mash to your class teacher.</p>

Topic Learning Projects – to be done throughout the week.

Please remember to continue to use Purple mash and to check for any new 2dos each week

History:

In History, Year 6 will be studying the [Bronze Age and Stone Age](#). Can you draw a timeline showing the main events of this period in history?

Art/ DT:

Art: Try to create ink or pencil sketches inspired by the designs from the book: The Boy, The Mole, The Fox and The Horse by Charlie Mackesy. Consider the style, technique and proportions of the sketches.

DT: In Term 6, we will be creating mobile phone cases made from felt. Explore some of the [basic sewing stitches](#) and practise at home if resources are available.

Computing:

Complete a range of programming challenges and problems. Students need to access the following website [Studio Code](#)

Science:

This terms science topic is light and electricity. Explore and draw the range of electronic symbols we use when drawing scientific circuit diagrams at [BBC Bitesize](#)

Music

Start to gather natural materials that make a range of sounds in preparation for creating a composition using natural percussion.

RE

Why is social justice important to Christians? Have a look at [RE:quest](#) and investigate the concept of 'Social Justice'. Think about how Christian attitudes and actions are influenced by the Bible, an important source of authority for them. Watch the presentations and complete one of the worksheets to show your learning.

PE:

Please join Joe Wicks and get your body moving! He also has a range of different child friendly keep fit videos online.

As we move towards the athletics season try to practice running and jumping and imagine you are competing against your fellow competitors.

PSHCE:

The website we use for PSHCE has set up a webpage for children to use at home.

Harold – the happy, healthy giraffe mascot and a favourite with children – will be posting a daily blog: [Harold's Daily Diary!](#)

Get a routine going for your day, including the things we all need to do to live a balanced, healthy life. These include:

- Taking regular exercise
- Being creative
- Helping others
- Connecting with others – in ways that are safe
- Mindfulness – learning to enjoy the moment, here and now.

Additional learning activities you may wish to try:

Collective Worship:

The [Open the Book](#) team have made some special Collective Worship. Why don't you watch 'Who is my Neighbour' to link with this week's RE lesson?

Please check the 'Online learning Resources' support page each week for extra ideas for learning, ideas and activities. These are split by subject / topic / interest.

Additional activities:

- If you are able, try to get outside in the fresh air every day. You could lie down and look at the clouds – what shape are they? Do they tell a story? How can you tell it's nearly spring?
- Again, if you are able, walk to some woodlands and build a den. How will you build it? Will it be strong? Is it waterproof? What 3 things would you take with you if you had to live in your den for a week?
- Help your grown-ups around the house – try to do one helpful thing each day. You could make breakfast for your family; help get dinner ready; put on a drama performance; do some cleaning. How did it make you feel when you helped?
- Make some homemade slime. You can find lots of recipes on Pinterest depending on the ingredients that you already have in your home.
- Can you study the night sky and look for constellations or even the ISS?
<https://www.bbc.co.uk/cbeebies/shows/stargazing>

Daily online learning support:

- **Wildlife with Steve Backshall on Facebook** – Every day at 9:30am, Steve will be answering all your wildlife, biology, conservation, geography and exploration questions.
- **Science with Maddie Moate on YouTube** – Weekdays 11am, Maddie and Greg chat about science and nature.
- **Dance with Oti Mabuse on Facebook** – Every day at 11:30am – children can view the class any time.
- **Maths with Carol Vorderman** – Free access to her Maths website: www.themathsfactor.com
- **Music with Mylene Klass on YouTube** – Twice a week but can be viewed any time.
- **Storytime with [David Walliams](#)** - Free story time every day at 11am on his website

You are doing a great job! Thank you for all your support!
Year 6 team.