



# St Andrew's CE Primary School Curriculum

Our school's vision is at the heart of all we do. We are a 'Gold' Rights Respecting School.

## Our Vision

At St Andrew's CE Primary School, we aim to bring children to a place where they can realise their full potential.

Our Christian values are the foundation of all we do and each one is a facet of the central value, love, which 'always protects, always trusts, always hopes, always perseveres.' (1Corinthians 13:7)

*Protect, Trust, Hope and Persevere*

The central value – **love** – is seen in the delivery of a curriculum full of experiences which develops children's love of learning to enable them to reach their potential at St Andrew's and beyond.

Our pupils are 'ready, respectful and safe' – **protecting** children and their right to an education (article 28).

The staff and children at St Andrew's **trust** each other and work together to ensure the goal of education – to develop every child's personality, talents and abilities to the full (article 29).

We foster children's interest in the world beyond our school through our international links and commitment to global goals, which empowers our pupils and gives **hope** for the future.

We are a 'restless' school. We **persevere** in delivering the national curriculum in a way which ensures its relevance and connectedness, while creating ever more exciting ways to enrich our curriculum.



## Intent of St Andrew's Curriculum

To engage children in memorable, connected and enjoyable learning experiences which encourage and support children on their journey to realise their full potential. Learning starts with the views and ideas of the child (Article 12).

To maintain an inclusive school community where our pupils have a sense of belonging and respect the rights of others. We allow children to be free to express their thoughts and opinions (Article 13).

## Implementation of St Andrew's Curriculum

Delivery of engaging lessons where cross-curricular links are made whenever possible and appropriate.

Teaching ensures a progression of skills and knowledge in all subjects.

Lessons begin with a focus on recalling prior learning to ensure meaningful experiences in learning. Metacognitive strategies are used to support learners to think about how they are learning. A growth mindset is encouraged to support children to take risks and learn from mistakes.

Staff ensure there is no ceiling on learning and expectations are high for all children.

## Impact of St Andrew's Curriculum

Our assessments (both formative and summative) evidence children succeeding in their learning, no matter their starting point.

Children develop a life-long love of learning.

Children are resilient. They feel confident and safe to take risks.

Children make meaningful, positive relationships, with both adults and their peers. They are empowered to support with the running of their school and know their thoughts and ideas are valued.



## Literacy

### Poet in residence

Workshops with James Carter.

### World Book Day

A celebration of books and reading for pleasure.

**Trips and Visits**—Roald Dahl Museum, Harry Potter Studios, The Story Museum, Gifted and Talented day with partner schools.

### Weekly reading club



## Maths

### Maths Innovation Week

Children supported to understand maths in the real world through an enterprise project.

### Times Table Rockstars

Games and competition between classes support consolidation of their knowledge.

**Trips and Visits**— International Maths Day, Gifted and Talented Day with partner schools.

## STEM



## Science

**British Science Week** – Competition to promote child-led investigation and experimentation.

**Trips and Visits**— Gifted and Talented Day, Challenge days at the local secondary school.

## DT

Shelter building on school residential.

**Careers week** – introducing children to jobs for their futures in design.

## Computing

We are a 'Microsoft Showcase School'. New technologies are constantly introduced – including VR technology.

## The Arts

(Article 31 – children have a right to experience a wide range of artistic or cultural activities)



## Music

### Recitals in school

An opportunity for children who play instruments in and out of school to develop their performance skills.

### Charanga

A resource teaching musical investigation and composition.

**Clubs and music lessons** - Choir and performing arts, violins, cello, double bass, piano, recorders, drums, ukulele.

**Trips and Visits**— O2 Arena, Dorchester festival, Thame festival of Christmas music.



## Art

### Art Exhibition

All the children complete work on a given theme each year. The children experience our own art exhibition with every child's work displayed. Children study famous artists and use different media, materials and techniques.

### Community art projects and competitions

Art for the local church, art competitions initiated by local businesses and the Rotary club.

## Productions

### Nativities, concerts and musicals

Each year group has an opportunity to put on a performance of singing and drama to an audience.

## Geography and History

(Article 29 - encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment)

**International term/ Global Citizenship** Each school year begins with a whole school study of one of the world's continents.

### International links

The Gambia, South Africa – Nqaba school.

### Outdoor Learning

Supports learning in geography and the wider curriculum.

**Trips and Visits**— Visit to school from Henry VIII, Kingswood and Youlbury residentials, Local walks looking at local history and geography, Chiltern Open Air Museum, Wendover Woods, dinosaur visit.



## MFL

French is taught in KS1 and Spanish in KS2. Songs, rhymes and games are used to develop confidence, competence and a love of learning languages.

**Spanish visitors** - sharing cultures and traditions at Christmas.



## PE

(Article 13— right to play, leisure and culture)

### Inter-school competitions

Football tournaments for girls and boys, cricket, cross country and athletics.

### Swimming galas

Children receive swimming lessons on site and participate in annual swimming galas. They also have life-saving tutorials.

### Sports Day

In the summer term, the whole school comes together for a day of athletics and competition.

**Clubs** – netball, dance, football, sports skills.

**Tennis, cricket and hockey** - taster sessions.

## RE

(Article 14—freedom of thought belief and religion)

### Christmas and Easter Celebrations in church

Whole School culmination of work over Term 4 celebrated in an RE day

RE Inspired

**Trips and visits**—Hindu Temple, mosque visit, Christ Church Cathedral, a Rabbi visitor

## Collective Worship

Child-led Collective Worship using the children's own ideas.

### Regular visits from the local clergy team

- Open the Book weekly, RE inspired sessions for all year groups, prayer spaces.

## PSHCE

**Wellbeing** (Article 24— Governments must provide... education on health and well-being so that children can stay healthy)

Lunch time wellbeing clubs are held at weekly for each key stage. All children participate in a well-being week.

**Philosophy for children** (P4C) is an approach sometimes used as a way to open up discussion in PSHE and RE lessons. It can be used in any subject to develop thinking skills (Article 12— respect views of the child).

### Forest School

Groups and classes working with staff trained to deliver lessons in an outdoor environment, connecting children to nature to help them strive towards a sustainable future for all. Lessons promote self-esteem, creativity, confidence and independence.

**Trips and Visits** - Junior Citizens, Firefighter and police visits.

## Junior Leadership

**School council** – one child from each class elected to meet regularly to ensure children's views and opinions on the running of the school are heard.

**Anti-bullying ambassadors** – from years 5 and 6 meet to share ways to ensure bullying does not happen in our school.

Year 2 – Key stage 1 leaders (help tidy the playground)

Year 3 – Eco warriors (litter pick and help turn lights off)

Year 4 - Junior leaders (help tidy and set up the hall)

Year 5 – Play leaders (help play games and instruct children how to play together)

Year 6 – Wellbeing ambassadors (Look after the wellbeing of St Andrew's children)