



Home Learning (Year 2 – Term 3 Week 2)

Age Range: Year 2

Purple Mash

Please ensure that you check your Purple Mash regularly for any emails or resources. Please note that the red notification symbol on the purple 'Alerts' bell is no longer active – you will need to click on the bell ('Alerts') for any notifications including comments from your teacher on submitted work. You can click '2Dos' for any new set. If you click on 'Work', then use the arrow drop-downs to select your class, then you can find your own folder where you can save things.

In year 2, we will be communicating the links to some of our teaching videos via your child's Purple Mash email, so please do check these to keep up to date. Work is to be submitted in your child's individual folder.

Weekly Maths Tasks (Aim to do 1 per day)

- Get your child to play on [Times Table Rockstars](#).
- Allow your child to play on [Hit the Button](#) - Focus on times tables (2,5 and 10) and Number Bonds.
- Play on [Top Marks Daily 10](#) Level 2 - Focus on Multiplication.

Daily Maths Tasks are also being set on [Purple Mash](#):

The children will need access to Purple Mash, writing equipment e.g. pencil and paper or whiteboard and pen and objects that they can group or count e.g. pasta shapes, cubes, toy cars, coins, colouring pencils or Lego etc.

- **Day 1:** LO - To make multiplication sentences from pictures.
PPT & Activity – The children will use the multiplication symbol and work out the total from given pictures.
- **Day 2:** LO - To use arrays.
Flip Grid Video
Activity – Practical – The children will use objects to create arrays from given multiplications. They will use this to help them solve the calculations. They will complete stem sentences to describe the array made.
- **Day 3:** LO - To make doubles.
Flip Grid Video
Activity – To use their knowledge of doubles to complete the worksheet.
- **Day 4:** LO - 2 x Tables.

Weekly Writing Tasks (Aim to do 1 per day)

- **Day 1:** LO - To write a character description about the alien who crash landed.
There will be a live lesson on Teams with Miss Parsons at 11am. You will be sent a link via your Purple Mash email.
- **Day 2:** LO - To write sentences using expanded noun phrases.
There will be a live lesson on Teams with Mrs Talbot at 11am. You will be sent a link via your Purple Mash email.
- **Day 3:** LO – To choose appropriate vocabulary.
Create a word bank of alien adjectives/WOW words to help you improve your character descriptions. Can you think of some really interesting ones? Perhaps you can practise using a thesaurus to improve your adjectives.
- **Day 4:** LO - To extend sentences with a conjunction.
Rewrite some of your sentences from Day 2 or create some new ones using a conjunction. Conjunctions: and, or, but, if, because, so, when. These will extend the sentence to give it more detail e.g. The alien has black, beady eyes **and** huge teeth. The alien has 8, slimy, long legs **so** it can run very fast.

<p>PPT & Activity - Children will use pictorial representations to help them count in twos progressing to completing number tracks.</p>	
<p>Weekly Spellings Tasks (Aim to do 10 per week)</p>	<p>Weekly Reading Tasks (Aim to do 1 per day)</p>
<ul style="list-style-type: none"> ● Look, say, write, cover, check weekly spellings have been set on Purple Mash. ● Encourage your child to practise the Year 2 Common Exception Words Download at: Oxford Owl ● Then ask your child to choose 5 Common Exception words. They can do some rainbow writing by writing over the top of the word in various coloured pencils to get used to rewriting these words. ● If you need some help with phonics, please watch this video for the 'ee' sound - ee Phase 3 ● Please watch this video for 'oy, ir, ue, aw' sounds - oy ir ue aw Phase 5 ● Phonics Play are offering free access to their website with the username: jan21 password: home 	<ul style="list-style-type: none"> ● Read and complete the book chapters and the quizzes set on Purple Mash. ● Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library. ● Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way. ● Direct your child to Love Reading. Ask them to explore the Book of the Month and previous books of the month. How many have they read?

Topic Learning Projects – to be done throughout the week.

Please remember to continue to use Purple Mash and to check for any new 2dos each week.

Topic:
 Have a go at writing fact files for some of the planets in our solar system. Here are some links to information videos that might help you:
[Venus info clip](#)
[Earth info clip](#)
[Mars info clip](#)
[Jupiter info clip](#)
[Uranus info clip](#)
[Neptune info clip](#)
[Saturn info clip \(stop at 1:35mins\)](#)
[Mercury info clip \(stop at 1:47mins\)](#)

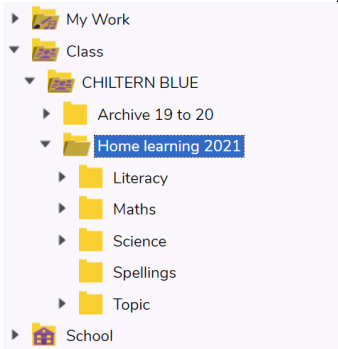
This week CBeebies also have a Space Week on, There will be an episode each day at 16:50 and each episode will also be available on iPlayer afterwards: [CBBC Maddie Space and You](#) Maybe you could write down an amazing fact that you learn from each lesson?

Art/ DT:
 Investigate the toys that you have in your house. Can any of them move? Investigate how they move (push a button, pull back and release, push along etc). Set up an experiment to see which travels furthest along the floor from a fixed starting point.

Science:

Think carefully about what seed dispersal means and watch this [video](#). Draw and name each of the 7 methods of seed dispersal and what happens. For parents - hooked by animals, drop and roll, animal burial, soft fruit dispersal, wind dispersal, spinning dispersal, carried by water, exploding plants.

You will find the PowerPoint and document in the science subfolder - **it will not be set as a 2Do**. Please go to 'Work' at the top of the screen, click the down arrow for 'Class', click the down arrow for your class name and you will find the 'Home learning 2021' folder, with subfolders for each subject and week. **Please submit into your 'My Work' folder.**



Music

On Tuesdays at 9am, [Sing Up](#) will be live streaming 15-minute singing and musical fun sessions on their YouTube channel to wake children up and get them ready for a day of learning. Why don't you have a go at this?

RE

See if you can learn the story of Passover and retell it to another person in your household. There is a version of the story here that might help: [Passover story](#)

PE

Please complete a daily Joe Wicks activity to get your body moving! He also has a range of different child friendly keep fit videos online. Don't forget you can always do some Wake and Shake! [Waka Waka](#) , [Mamma Mia](#) , [In The Summertime](#) , [Best Song Ever](#) , [What Makes You Beautiful](#) , [I'm Still Standing](#) , [Let It Go from Disney's Frozen](#) , [I Gotta Feeling](#) , [Swish Swish](#) , [Who Let The Dogs Out](#)

PSHCE:

Being at home it can be hard not seeing your school friends each day like you usually would. Can you create a painting to describe how you are feeling? You can express this in any way you decide - through the colours you choose, method of painting or content of your picture. Take a photo and upload to your work folder on Purple Mash.

French:

We will be learning the alphabet in French. Please see Mrs Radbourne's work for year 2 on the school home learning page under Modern Foreign Languages.

Additional learning activities you may wish to try:

Collective Worship:

The [Open the Book](#) team have made some special Collective Worships. Why don't you watch one and discuss with your family? This week's is called The Greedy Farmer.

Additional activities:

- Explore Purple Mash and try a new activity – your teacher can have a look at what you've been doing.
- There are lots of great lessons and videos on BBC Bitesize to have a look at.
- Continue to read with an adult or independently.
- Oak National Academy This is an excellent website to have a look at - [Oak Hill National Academy](#)

Staying safe online is called 'digital literacy' and this means having the skills and knowledge to use the internet safely and responsibly. It is where someone can manage online content and communication, spot possible risks, and find ways to protect themselves from these risks. You can find out more by visiting Childnet.

Your child could have a go at entering **The Childnet Film Competition** which invites young people aged 7-18 to create a 2 minute online safety film to inspire their peers to create a safe, supportive and fun online world around the theme **'We want an internet where we're free to...'** The entries that make into the final shortlist will be judged by a prestigious panel made up of representatives from BAFTA, the BBC, the British Board of Film Classification, the BFI, Disney and the Motion Picture Association.

The young people who create winning films and storyboards will receive great filmmaking and creative prizes for their school or youth group. Whether used at school or as a home learning project, the competition is a great way of exploring important internet safety messages with young people of all ages. Find out more [here](#).

Thank you for all your support!
Year 2 team.