



Home Learning (Year 2 – Term 4 Week 2)

Age Range: Year 2

Purple Mash

Please ensure that you check your Purple Mash regularly for any emails or resources. Please note that the red notification symbol on the purple 'Alerts' bell is no longer active – you will need to click on the bell ('Alerts') for any notifications including comments from your teacher on submitted work. You can click '2Dos' for any new set. If you click on 'Work', then use the arrow drop-downs to select your class, then you can find your own folder where you can save things.

In year 2, we will be communicating the links to some of our teaching videos via your child's Purple Mash email, so please do check these to keep up to date. Work is to be submitted in your child's individual folder.

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Get your child to play on Times Table Rockstars. Allow your child to play on Hit the Button - Focus on times tables (2,5 and 10) and Number Bonds. Play on Top Marks Daily 10 Level 2 - Focus on Multiplication. <p>Daily Maths Tasks are also being set on Purple Mash: The children will need access to Purple Mash, writing equipment e.g. pencil and paper or whiteboard and pen to help answer questions through drawing shapes. There is a resource folder on PM with 2D and 3D word mats.</p> <ul style="list-style-type: none"> Day 1: LO – Count edges on 3D shapes. Flip Grid with Miss Pearce Day 2: LO – Count vertices on 3D shapes. Flip Grid with Mrs Kershaw Day 3: LO – To sort 3D shapes. PPT and worksheet as 2do on PM Day 4: LO – Make patterns with 3D shapes. PPT and worksheet as 2do on PM 	<ul style="list-style-type: none"> Day 1: LO - To brainstorm ideas for a descriptive adventure story. Live lesson with Miss Parsons Day 2: LO - To understand and use suffixes in my writing. This is a SPAG lesson, vital for KS1 children to develop their spelling, punctuation and grammar. Flip grid Mrs Talbot Day 3: LO - To plan my adventure story. You will need to use the ideas from Monday's lesson to inform your planning for your own adventure story based on The Great Fire of London. Encourage your children to think of some really exciting ideas and reflect on adventure stories, programmes and films they have seen. Day 4: LO - To write a short descriptive adventure story based on the events of The Great Fire of London. Using their plans and relevant resources, children will need to write up their short story. Flip grid Miss Parsons
Weekly Spellings Tasks (Aim to do 10 per week)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Look, say, write, cover, check weekly spellings have been set on Purple Mash. Encourage your child to practise the 	<ul style="list-style-type: none"> It is World Book Day on Thursday 4th March, show us what you have done to celebrate reading on our World Book

Year 2 Common Exception Words
Download at: [Oxford Owl](#)

- Then ask your child to choose 5 Common Exception words. They can do some rainbow writing by writing over the top of the word in various coloured pencils to get used to rewriting these words.
- If you need some help with phonics, please watch this video for the 'ee' sound - ['ee' Phase 3](#)
- Please watch this video for [ou and oy long vowel sounds](#)
- [Phonics Play](#) is full of great games we play in school, they are offering free access to their website with the username: jan21 password: home

Day Blog on Purple Mash. **Please see the end of the HLG for ideas.**

- Read and complete the book chapters and the quizzes set on Purple Mash.
- Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.
- Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way.
- Direct your child to [Love Reading](#). Ask them to explore the Book of the Month and previous books of the month. How many have they read?
- **Reading Planet books are set weekly by your teacher and can be found via My Rising Stars website.**

Topic Learning Projects – to be done throughout the week.

Please remember to continue to use Purple Mash and to check for any new 2dos each week.

Topic:

This week we are looking at life in London in 1666. Have a look at this link [3D animation of life in 1666 London](#). Chat to someone at home about what you see. What would it be like to live in London in 1666? What would life be like if you were poor or rich? How would people communicate with each other (e.g. no phones!)? What would happen if people became ill? How did people get food and water? Then think about what jobs people do today. Read through the list of 17th Century Jobs Activity Sheet with someone at home and sort the Living in London pictures into those from 1666 and those from now. The sheet you need is saved on Purple Mash.

Art-Fairtrade Fortnight:

On the Fairtrade.org website, there is a list of 57 countries where 'Fairtrade works'. The link is here: [where fairtrade works](#). Choose a few of these countries and see if you can find and draw the country's flags. Label which country each flag represents.

Science:

This term it will be British Science Week (5th - 14th March). The theme this year is 'Innovating for the Future'.

To link with Science Week, we would like the children to complete some pupil-led investigations at home. This could be based on the children's own enquiries and interests, but to help with this 'questions' can be posed by us teachers and the children can alter/chose how to investigate this. I have put some ideas in the Term 4 Science folder, but if you do have science kits or science experiments books at home then please feel free to do one of your own based on your child's interests or what they would like to find out. You could even try and base it around our new topic of The Great Fire of London! We will set up a Science Blog so you can share your experiments with your friends.

This week Please watch The Flip Grid Video – Mrs Kershaw's Science Experiment,

which will be emailed via Purple Mash on Monday.

Have a go at your own Science Experiment - take some pictures and share them on our Science Experiment Blog on Purple Mash - Don't forget to explain the science!

Music

Listen to the music [Manuel de Falla – fire song](#) and tell the story with your body. When you can hear high sounds stand up and low sounds sit down. *What instruments could you hear in the music? What instruments remind you of fire and why?* Choose an instrument or something you can make music from and play high or low sounds. Explain why you have chosen that instrument or object and say what sound you are going to make.

RE

This term our RE question is 'What do Christians believe God is like?'. Christians believe that God is loving and forgiving just like a parent and that this is shown through the parable of The Lost Son. We looked at this in class in the Autumn Term and it is included again on Purple Mash for you to look at. Christians want to show how much they love God too and they do this in lots of different ways. Have a look at Resource Sheet 2 on Purple Mash and fill in the 9 boxes with your drawings.

PE

Please complete a daily Joe Wicks activity to get your body moving! He also has a range of different child friendly keep fit videos online. Don't forget you can always do some Wake and Shake! [Waka Waka](#) , [Mamma Mia](#) , [In The Summertime](#) , [Best Song Ever](#) , [What Makes You Beautiful](#) , [I'm Still Standing](#) , [Let It Go from Disney's Frozen](#) , [I Gotta Feeling](#) , [Swish Swish](#) , [Who Let The Dogs Out](#)

Perhaps you want to have a go at building your own obstacle course at home to complete! Can you be creative? Take a photo and upload it to Purple Mash.

PSHCE:

Watch this read aloud story ["My Mouth Is a Volcano!" by Julia Cook](#). Sometimes it feels as though words or thoughts are trying to 'erupt' from our mouths, but we have a choice about this, and we can take control. Use the writing frame, '*When I feel like erupting, I can...*' on the activity sheet provided in the home learning folder. Ask your child to write the strategies that they will use when they feel like erupting, at school and at home.

French:

We are learning about Wild Animals in French this term! Please see Mrs Radbourne's work for year 2 on the school home learning page under Modern Foreign Languages.

Additional learning activities you may wish to try:

Collective Worship:

The [Open the Book](#) team have made some special Collective Worship. Why don't you watch one with your family and discuss?

Additional activities:

- Explore Purple Mash and try a new activity – your teacher can have a look at what you've been doing.
- There are lots of great lessons and videos on BBC Bitesize to have a look at.
- Continue to read with an adult or independently.
- Oak National Academy This is an excellent website to have a look at -

[Oak Hill National Academy](#)

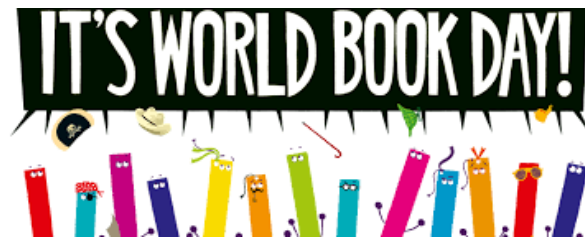
- On Tuesdays at 9am, [Sing Up](#) will be live streaming 15-minute singing and musical fun sessions on their YouTube channel to wake children up and get them ready for a day of learning. Why don't you have a go at this?

Staying safe online is called 'digital literacy' and this means having the skills and knowledge to use the internet safely and responsibly. It is where someone can manage online content and communication, spot possible risks, and find ways to protect themselves from these risks. You can find out more by visiting Childnet.

Your child could have a go at entering **The Childnet Film Competition** which invites young people aged 7-18 to create a 2 minute online safety film to inspire their peers to create a safe, supportive and fun online world around the theme **'We want an internet where we're free to...'** The entries that make into the final shortlist will be judged by a prestigious panel made up of representatives from BAFTA, the BBC, the British Board of Film Classification, the BFI, Disney and the Motion Picture Association.

The young people who create winning films and storyboards will receive great filmmaking and creative prizes for their school or youth group. Whether used at school or as a home learning project, the competition is a great way of exploring important internet safety messages with young people of all ages. Find out more [here](#).

Thank you for all your support! We are proud of your hard work.
Year 2 team.



In 2021 World Book Day, just like everything else, will be different. Here are lots of ideas to have a fun World Book Day in lockdown.

Make a bookmark



Write a letter to your favourite character.



Make a potato character.



Bake a creation



Competition - making
'book nooks'

<https://www.buzzfeed.com/christopherhudspeth/book-nooks-bookcases-shelves-creative-art-diy>



Make a comic



Retell a story to
somebody you live with -
why not dress up and get
into character?



Make a prop from your
favourite story.



Make finger and retell
your story with them.



Create a setting for a
story using an old
shoebox.



Create story characters
from empty toilet rolls.



Read a story to your pet
or your cuddly toy!



Draw a scene from your
favourite story.



Draw your favourite
character.



Write a diary entry
pretending to be your
favourite character.



Create a sock puppet and
retell the story.

