



Home Learning (Year 2 – Term 4 Week 1)

Age Range: Year 2

Purple Mash

Please ensure that you check your Purple Mash regularly for any emails or resources. Please note that the red notification symbol on the purple 'Alerts' bell is no longer active – you will need to click on the bell ('Alerts') for any notifications including comments from your teacher on submitted work. You can click '2Dos' for any new set. If you click on 'Work', then use the arrow drop-downs to select your class, then you can find your own folder where you can save things. **In year 2, we will be communicating the links to some of our teaching videos via your child's Purple Mash email, so please do check these to keep up to date. Work is to be submitted in your child's individual folder.**

Weekly Maths Tasks (Aim to do 1 per day)

- Get your child to play on [Times Table Rockstars](#).
- Allow your child to play on [Hit the Button](#) - Focus on times tables (2,5 and 10) and Number Bonds.
- Play on [Top Marks Daily 10](#) Level 2 - Focus on Multiplication.

Daily Maths Tasks are also being set on [Purple Mash](#):

The children will need access to Purple Mash, writing equipment e.g. pencil and paper or whiteboard and pen to help answer questions through drawing shapes. There is a resource folder on PM with 2D and 3D word mats.

- **Day 1:** LO – Lines of Symmetry in 2D shapes. **Please print and cut shapes from doc 'PRINT-2D Shapes' ready for lesson or draw your own and cut them out. Microsoft Teams Live with Miss Pearce**
- **Day 2:** LO – Sorting 2D shapes. **PPT and worksheet as 2do on PM**
- **Day 3:** LO – Make patterns with 2D shapes. **PPT and worksheet as 2do on PM**
- **Day 4:** LO – Count faces on 3D shapes. **Flip Grid Video from Mrs Kershaw**

Weekly Writing Tasks (Aim to do 1 per day)

- **Day 1:** LO – I can use my inference skills to make suggestions. The children will be detectives, analysing the clues and filing a case report – **please don't reveal their new topic just yet, this is part of their lesson! Flip Grid video from Miss Parsons.**
- **Day 2:** LO - To research the history of The Great Fire of London using various sources to collect their information. **Flip Grid video from Mrs Talbot**
- **Day 3:** LO – To identify the key features of adventure stories. An adventure story is exciting because we don't know what is going to happen next and there is a possibility of danger! The children will need to match the extract from the story to the key feature.
- **Day 4:** LO – To choose descriptive vocabulary for an adventure story. The children will be focusing on adventurous adjectives and powerful verbs in this lesson. **Microsoft Teams live lesson with Miss Parsons.**

**Weekly Spellings
Tasks (Aim to do 10 per week)**

Weekly Reading Tasks (Aim to do 1 per day)

- Look, say, write, cover, check weekly spellings have been set on Purple Mash.
- Encourage your child to practise the Year 2 Common Exception Words Download at: [Oxford Owl](#)
- Then ask your child to choose 5 Common Exception words. They can do some rainbow writing by writing over the top of the word in various coloured pencils to get used to rewriting these words.
- If you need some help with phonics, please watch this video for the 'ai' sound - [ai Phase 3](#)
- Please watch this video for [aw and au sound Phase 5](#)
- [Phonics Play](#) is full of great games we play in school, they are offering free access to their website with the username: jan21 password: home

- Read and complete the book chapters and the quizzes set on Purple Mash.
- Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.
- Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way.
- Direct your child to [Love Reading](#). Ask them to explore the Book of the Month and previous books of the month. How many have they read?
- **Reading Planet books are set weekly by your teacher and can be found via My Rising Stars website.**

Topic Learning Projects – to be done throughout the week.

Please remember to continue to use Purple Mash and to check for any new 2dos each week.

Topic:

Our new topic is The Great Fire of London. There is a PowerPoint presentation and a worksheet in the folder on Purple Mash. Can you compare what London is like now and what it was like in back in the year 1666?

Art/ DT-Fairtrade Fortnight:

Art- As part of Fairtrade Fortnight, design a poster that encourages people to buy Fairtrade items such as bananas and chocolate. Make it as bright and eye catching as you can.
DT- Why not have a try at making one of the Fairtrade Fortnight recipes in the folder on Purple Mash. Send us your yummy photos if you do please!

Science:

This term it will be British Science Week (5th - 14th March). The theme this year is 'Innovating for the Future'.

To link with Science Week, we would like the children to complete some pupil-led investigations at home. This could be based on the children's own enquiries and interests, but to help with this 'questions' can be posed by us teachers and the children can alter/chose how to investigate this. I have put some ideas in the Term 4 Science folder, but if you do have science kits or science experiments books at home then please feel free to do one of your own based on your child's interests or what they would like to find out. You could even try and base it around our new topic of The Great Fire of London! We will set up a Science Blog so you can share your experiments with your friends.

This term we will be looking at Everyday Materials in Science. We have already touched on this topic in school in Term 2 so this lesson will be a recap before we become scientists and complete some experiments based around Materials. Please complete the 'Escape Room' Activity and Quiz on Purple Mash.

Music

Learn the words to London's Burning. *What do you think the words in the song mean?* There are lots of rhymes that are based on historical events as they often pass on a moral message and events to be remembered. The rhyme Ring a-ring o'roses also dates from the same time. Many people believe the rhyme to be about the Plague (a highly infectious disease which was caught by being bitten by a rat flea). These two songs are closely linked as the Great Fire had the effect of almost completely wiping out the Plague. Can you experiment with changing the dynamics? In musical terms **dynamics** means how loud or quiet the music is.

RE

This term our RE question is 'What do Christians believe God is like?'. One of the things Christians believe is that God is loving and that this love goes both ways, from Him to us and from us to Him. It is sometimes compared to the love we have with our parents. For your RE task, draw one or both of your parents and inside the drawing label all of the ways that they show love for you. On the outside of the drawing, label all of the ways that you show love for them.

PE

Please complete a daily Joe Wicks activity to get your body moving! He also has a range of different child friendly keep fit videos online. Don't forget you can always do some Wake and Shake! [Waka Waka](#) , [Mamma Mia](#) , [In The Summertime](#) , [Best Song Ever](#) , [What Makes You Beautiful](#) , [I'm Still Standing](#) , [Let It Go from Disney's Frozen](#) , [I Gotta Feeling](#) , [Swish Swish](#) , [Who Let The Dogs Out](#)

Perhaps you want to have a go at building your own obstacle course at home to complete! Can you be creative? Take a photo and upload it to Purple Mash.

PSHCE:

Getting on with others - draw and/or write the things you need in order to do your best in school. Next, draw and/or write the things you need to do in order to help others do their best in school (template in the home learning folder). Discuss their ideas once they have completed this task. Explain that there are things we need in order to do our best, but we also have a responsibility for helping others get the things they need so that they can do their best.

French:

Please see Mrs Radbourne's work for year 2 on the school home learning page under Modern Foreign Languages.

Additional learning activities you may wish to try:

Collective Worship:

The [Open the Book](#) team have made some special Collective Worship. Why don't you watch one with your family and discuss?

Additional activities:

- Explore Purple Mash and try a new activity – your teacher can have a look at what you've been doing.
- There are lots of great lessons and videos on BBC Bitesize to have a look at.
- Continue to read with an adult or independently.

- Oak National Academy This is an excellent website to have a look at - [Oak Hill National Academy](#)
- On Tuesdays at 9am, [Sing Up](#) will be live streaming 15-minute singing and musical fun sessions on their YouTube channel to wake children up and get them ready for a day of learning. Why don't you have a go at this?

Staying safe online is called 'digital literacy' and this means having the skills and knowledge to use the internet safely and responsibly. It is where someone can manage online content and communication, spot possible risks, and find ways to protect themselves from these risks. You can find out more by visiting Childnet.

Your child could have a go at entering **The [Childnet](#) Film Competition** which invites young people aged 7-18 to create a 2 minute online safety film to inspire their peers to create a safe, supportive and fun online world around the theme **'We want an internet where we're free to...'** The entries that make into the final shortlist will be judged by a prestigious panel made up of representatives from BAFTA, the BBC, the British Board of Film Classification, the BFI, Disney and the Motion Picture Association.

The young people who create winning films and storyboards will receive great filmmaking and creative prizes for their school or youth group. Whether used at school or as a home learning project, the competition is a great way of exploring important internet safety messages with young people of all ages. Find out more [here](#).

**Thank you for all your support! We are proud of your hard work.
Year 2 team.**