****St** Andrew’s School

A school with Quaker values

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**The St Andrew’s School Trust is a Registered Charity No. 1129232**

Accessibility

Plan

2023-2026

Last reviewed date: Summer Term 2024

Adopted by Trustees date: 15th July 2024

Next review date: Spring Term 2026

**Improving the Physical Environment**

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|  | **Targets** | **Actions** | **Timescale** | **Responsibility** | **Outcome** |
| **Short Term** | Increase DDA compliance throughout the school and grounds | Carry out a thorough review of the building to ensure DDA Compliance | 1 – 3 YearsSite walk undertaken a list of work needed to make all areas wheelchair accessible has been devised and will be programmed into Site Manager’s work scheme | SMT/Site Manager/Resources Committee | To ensure that all areas of the school grounds are DDA compliant and fully accessible (except for the upstairs in the main school building, College mezzanine and Gym areas).**Work complete** |
| **Short Term** | Ensure school site accessible for those with impaired vision | Carry out thorough review of site to ensure any potential trip hazards are clearly highlighted | 1 year- 3years | SMT/Site Manager | All potential trip hazard areas marked with luminescent paint and tape on both internal and external areas.**Work complete** |
| **Medium Term** | Ensure that adaptions to improve accessibility at the school remain in good working order | Continue regular monitoring and maintenance as necessary to DDA ramps, adaptations etc. | 1 – 3 YearsSite walk undertaken a list of work needed to make all areas wheelchair accessible has been devised and will be programmed into the Site Manager’s work scheme | SMT/Site Manager/Resources Committee | Ensure that all current accessible areas remain so.**Reviewed under regular maintenance checks** |
| **Long Term** | Ensure all areas of the school and grounds are DDA compliant | To investigate and price up for stair lifts, lifts, ramps etc. to make all areas accessible for people with limited mobility | 3 - 7 yearsTo locate suitable contractors to make all areas DDA compliant and obtain quotations for work | SMT/Site Manager/Resources Committee | Ensure all areas of the school grounds are fully accessible including gym area, and upstairs areas in main and stable block buildings  |
| **Long Term** | To replace remaining mobile building | To ensure a percentage of any surplus funds are earmarked for new building project | 3- 7 yearsTo obtain quotations once sufficient funds are obtained | SMT/Site Manager/Resources Committee | Ensure new build is fully DDA compliant. |

**Improving Access to the School Curriculum**

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|  | **Targets** | **Actions** | **Timescale** | **Responsibility** | **Outcome** |
| **Short Term** | Improve student outcomes in all areas of the curriculum | Staff to monitor and update student IEP’s on a half termly basis | Ongoing | Teaching Assistants/Teachers | Students will be making individual progress in all areas of the curriculum |
| **Short Term** | Ensure all staff are aware of and able to use curriculum interventions | Curriculum Leads to ensure that all staff can use intervention efficiently | OngoingVarious intervention programs are in place for English and Maths and are monitored regularly | Curriculum Leads | Staff will be able to successfully deliver suitable interventions |
| **Short Term** | Identify students who may need extra help to be able to access the curriculum | Staff to be aware of and highlight any students that they feel may need extra screening e.g. for dyslexia | OngoingStudents are now assessed on a regular basis, so any issues are picked up earlier | Teaching Assistants/Teachers | Students will be identified earlier if they need additional help to access the curriculum |
| **Short Term** | Identify students who are having issues accessing the curriculum due to behaviours etc. | SMT/SEN Administrator to arrange professional reports (Ed Psych., OT, ASD specialist) | Ongoing | SMT/Teachers/Teaching Assistants/SEN Administrator | A range of strategies from professional reports will mean that students can engage with the curriculum |
| **Long Term** | All staff to be trained in TEACCH | A programme will be devised to ensure that a minimum of 4 staff per year will receive TEACCH training | 1-5 YearsTEACCH training has now resumed following the pandemic. All Teachers who wished to access the training have done so and the training has now been rolled out to support staff.  | SMT/Teachers/Teaching Assistants | All staff will be trained in TEACCH which will have a positive impact on the students |

**Improving the Delivery of Written Information to Students, Staff, Parents and Visitors with Disabilities**

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|  | **Targets** | **Actions** | **Timescale** | **Responsibility** | **Outcome** |
| **Short Term** | Individualised timetables for all students | Staff to ensure that each student has a timetable that they can access be it in written or picture form | Ongoing | Teaching Assistant/Teachers | Students will be able to access their own timetables and develop independence |
| **Short Term** | Review information sent to parents/carers to ensure it is accessible | Administration Team to ascertain access needs of parents/carers when student is admitted into school | OngoingThe school now subscribes to a parent text and email service following requests from parents. Investigating the possibility of allowing forms to be submitted remotely for permissions etc | Administration Team | All parents/carers will receive information in a format that is accessible to them e.g. large print, verbal etc. |
| **Short Term** | Review of website | SMT to investigate how information on the website can be more accessible to all e.g. use of google translate, audio clips etc. | 1 YearNew website now in place which is easier to navigate but more needs to be done to make it accessible to all.  | SMT | All visitors to the website will be able to access the content |
| **Long Term** | Review school signage | Replace all written signs with signs which also include symbols | 1 – 3 YearsThis work has been started in some areas. | SMT/Maintenance Team | All students, staff and visitors will be able to understand all signage |