



St Andrew's School

A school with Quaker values

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The St Andrew's School Trust is a Registered Charity No. 1129232

Accessibility Plan 2019-2022

Last reviewed date: 18th December 2020
Adopted by Trustees date: 12th July 2021
Signed by Chair of Trustees: 
Next review date: 1st December 2022

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Registered Office as above. Registered in England and Wales
Trustees: Mr J Garner, Mr D Bullard, Ms V Jones, Mr C Johnson,
Mrs J Davis, Mrs R Robinson, Mrs M Hodge, Mr M Goodwin

Improving the Physical Environment

	Targets	Actions	Timescale	Responsibility	Outcome
Short Term	Increase accessibility and provisions for disabled students, staff and visitors	Provide toilet facilities suitable for disabled students, staff and visitors	1 Year Completed	SMT/Maintenance Team/Premises Committee	All disabled students, staff or visitors to the school will have access to suitable toilet facilities within the main school building.
Short Term	Increase DDA compliance throughout the school and grounds	Carry out a thorough review of the building to ensure DDA Compliance	1 Year Site walk undertaken a list of work needed to make all areas wheelchair accessible has been devised and will be programmed into the Maintenance Teams list of jobs	SMT/Maintenance Team/Premises Committee	To ensure that all areas of the school grounds are DDA compliant and fully accessible (except for the upstairs in the main school building, College mezzanine and Gym areas).
Short Term	Increase the use of outdoor facilities for PE/social time	To upgrade the Tennis Court area to astro-turf so that this area can be used all year round by all students	1 Year Completed	SMT/Maintenance Team/Premises Committee	All students will be able to access outdoor PE facilities all year round which will improve their physical and mental wellbeing.
Medium Term	Ensure that current adaptations at the school to ensure the school is accessible remain in good working order	Continue regular monitoring and maintenance as necessary to DDA ramps, adaptations etc.	1 Year Site walk undertaken a list of work needed to make all areas wheelchair accessible has been devised and	SMT/Maintenance Team/Premises Committee	Ensure that all current accessible areas remain so.

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			<p>will be programmed into the Maintenance Teams list of jobs</p> <p>3-5 Years</p> <p>Various areas for potential new builds are now being investigated.</p>	SMT/Maintenance Team/Premises Committee	All new builds will be fully accessible to all.
Long Term	Any new buildings to provide full access to all students, staff and visitors regardless of level of impairment	Any new builds to be fully DDA compliant			

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Improving Access to the School Curriculum

	Targets	Actions	Timescale	Responsibility	Outcome
Short Term	Increase student outcomes	Staff to monitor and update student IEP's on a half termly basis	Ongoing	Teaching Assistants/Teachers	Students will be making progress
Short Term	Ensure all staff are aware of and able to use curriculum interventions	Curriculum Leads to ensure that all staff are able to use intervention efficiently	1 Year Various intervention programs are in place for English and Maths and are monitored regularly	Curriculum Leads	Staff will be able to successfully deliver suitable interventions
Short Term	Identify students who may need extra help to be able to access the curriculum	Staff to be aware of and highlight any students that they feel may need extra screening e.g. for dyslexia	Ongoing Students are now assessed on a regular basis so any issues are picked up earlier	Teaching Assistants/Teachers	Students will be identified earlier if they need additional help to access the curriculum
Long Term	All staff to be trained in TEACCH	A programme will be devised to ensure that a minimum of 4 staff per year will receive TEACCH training	1-5 Years The last 3 lots of TEACCH training have been cancelled due to Covid but bookings are being rolled forward to next available date.	SMT/Teachers/Teaching Assistants	All staff will be trained in TEACCH which will have a positive impact on the students
Long Term	All students to have access to a laptop	A rolling programme of laptop purchases to be implemented	Ongoing Completed	SMT	All students will have a laptop which will ensure that they are able to fully access the curriculum by using relevant software and

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										ensuring that they are able to participate in all lessons regardless of social difficulties
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Improving the Delivery of Written Information to Students, Staff, Parents and Visitors with Disabilities

	Targets	Actions	Timescale	Responsibility	Outcome
Short Term	Individualised timetables for all students	Staff to ensure that each student has a timetable that they can access be it in written or picture form	Ongoing	Teaching Assistant/Teachers	Students will be able to access their own timetables and develop independence
Short Term	Review information sent to parents/carers to ensure it is accessible	Administration Team to ascertain access needs of parents/carers when student is admitted into school	Ongoing The school will be subscribing to a parent text and email service in January 21 as many parents have requested this form of communication.	Administration Team	All parents/carers will receive information in a format that is accessible to them e.g. large print, verbal etc.
Medium Term	Review of website	SMT to look in to how information on the website can be more accessible to all e.g. use of google translate, audio clips etc.	2 Years Awaiting further quotes for a new user friendly website to be designed. It is hoped that a new website will be in place before the end of the academic year 20/21	SMT	All visitors to the website will be able to access the content
Long Term	Review school signage	Replace all written signs with signs which also include symbols	3 – 5 Years This work has been started in some areas.	SMT/Maintenance Team	All students, staff and visitors will be able to understand all signage