



'Loving God in all we do'

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ST. ANNE'S CATHOLIC PRIMARY SCHOOL – CELEBRATION OF THE WORD

"Loving God in all we do".

Celebration of the Word Principles

- Celebrations of the Word are rooted in Scripture and the life of Christ.
- Children grow in independence by gradually moving from participation → contribution → shared leadership.
- Progression ensures pupils are well-prepared to design, support the adults to lead, and reflect on prayerful experiences.

Progression Overview:

Phase	Focus	Role of Pupils	Role of Adults	Key Skills developed
EYFS	Encountering	Pupils join in with simple prayers, gestures, and songs.	Adults fully plan and lead. Pupils invited to choose symbols (e.g. a candle, cross, seasonal items).	Listening, joining responses, awareness of sacred space.
Year 1	Exploring	Pupils suggest simple prayers or songs. Help place symbols on prayer table.	Adults guide theme, scripture, and structure.	Making choices, understanding "gather–listen–respond–go forth".
Year 2	Beginning to Contribute	Pupils begin to read short prayers or lines from scripture. Help choose hymns, artefacts.	Adults still structure worship but allow pupil contributions.	Reading aloud, responding reverently, linking prayer to lived experience.
Year 3	Guided Planning	Small groups help plan one element (Gather/Listen/Respond /Go Forth). Begin to	Adults provide scripture options and planning templates.	Linking scripture to theme, group planning,

		suggest scripture passages with guidance.		reflective silence.
Year 4	Guided Planning	Small groups help plan one element (Gather/Listen/Respond/Go Forth). Begin to suggest scripture passages with guidance.	Adults provide scripture options and planning templates.	Linking scripture to theme, group planning, reflective silence.
Year 5	Shared Leadership	Pupils plan parts of worship in pairs/small groups using a scaffolded template. They begin leading readings, bidding prayers, music.	Adults act as facilitators and leaders. They model reflection questions.	Independent reading, prayer writing, leading short discussions.
Year 6	Shared Leadership	Pupils plan parts of worship in pairs/small groups using a scaffolded template. They begin leading readings, bidding prayers, music.	Adults act as facilitators and leaders. They model reflection questions.	Independent reading, prayer writing, leading short discussions.