St. Anne's Catholic Primary School

Mission Statement Policy

Mission Statement:

"Loving God In All We Do"

St. Anne's is a Catholic Primary School in Ormskirk, under the trusteeship of Douai Abbey, serving the parishes of St. Mary's, Aughton and St. Anne's, Ormskirk. We work in partnership with parishes and parents to provide the best possible education for our young people aged between 4 and 11, building on the foundations laid in Pre-School and local nurseries and preparing for their future development at the Catholic High School (or other Secondary School establishments).

We believe that the ethos of the school must, in all its spiritual, moral and cultural aspects, reflect the teachings of Christ in the Gospels, in accordance with the rites, practices and teachings of the Catholic Church.

Our Mission and Core Values

Our mission statement is at the heart of everything we do at St. Anne's. It reflects our commitment to living out the teachings of Jesus through our words, actions, relationships and daily choices.

To underpin this mission, we have identified six core values that reflect both our aspirations and our daily actions as a school family and community.

Our six core values are:

- **Trustworthy**
- **Welcoming**
- **Patient**
- **Respectful**
- **Resilient**
- **Forgiving**

These values provide a shared foundation for our school community. They guide our decision-making, our relationships and the way we teach and learn together. They will be at the heart of our worship, our curriculum and our school culture, helping our children grow not only academically, but also spiritually and morally.

We believe that every member of our school community has a responsibility to live out these values through their everyday actions, demonstrating love, kindness, compassion and respect for others.

We are incredibly grateful to everyone who contributed ideas, reflections and feedback during the development of our renewed values. The voices of our children, parents, staff and governors have helped shape a mission and a set of values that are truly shared and deeply meaningful.

As we move forward, we will continue to embed these values into the life of the school, providing opportunities for children to explore what each value means in practice and how they can demonstrate them in their everyday lives.

We look forward to working together to build a community where every individual feels valued, supported and inspired.

Aim

Our aim is to provide a high-quality Christian Education based upon the teachings of Christ in the Gospels, recognising the uniqueness of each member of our school and enabling every one of them to develop his or her gifts and talents to the full. In order to achieve this, we will work in partnership with parents, carers, the parish and the wider community.

In order to achieve this we:

Promote a welcoming, happy, lively and caring environment within which each individual can develop his or her own physical, intellectual, emotional and spiritual potential to the full.

We try to achieve this in school by:

- Fostering strong relationships with all members of our school community.
- Setting high standards of work, where behaviour for learning is embedded.
- Celebrating personal and academic achievements through our weekly awards assembly.
- Displaying the children's work in a celebratory way.
- Developing our play leader system.
- Developing our Forest Schools programme and caring for our environment.
- Demonstrating our values of being Welcoming, Patient and Respectful in our everyday interactions.

Nurture and develop the special nature of our Catholic school.

We try to achieve this in school by:

- Communicating the Christian message of love, justice, tolerance and respect as the basis of all relationships.
- Our acts of daily worship.
- The joyful celebration of the liturgy.
- Our home/school/parish links.
- Encouraging children and adults to demonstrate our Catholic mission through their actions and relationships.

- Promoting forgiveness, compassion and understanding in the way we treat one another.

Foster a caring partnership between home and school.

We try to achieve this in school by:

- Always being accessible to parents.
- Inviting our parents to year group 'Welcome' meetings in September.
- Inviting our parents to two parents' evenings per year.
- Inviting our parents to an induction evening and reading workshop for parents of children entering Reception.
- Inviting our parents to information curriculum evenings.
- Providing our parents with termly RE newsletters.
- Inviting our parents to Open Afternoons, where they are invited to come and share in their children's work.
- Inviting our parents to share in the Friday morning Mass with their children.
- Inviting our parents to termly Stay and Pray.
- Sharing the life of the school through our website and Message board.
- Supporting our very active PTA group.
- Working in partnership with families to promote our shared mission and values.

Develop each person as a unique individual, and respect the dignity of each individual irrespective of circumstance, gender, race or creed.

We try to achieve this in school by:

- Promoting equal opportunities for all our pupils.
- Our Special Educational Needs Policy and the use of outside agencies, such as Twinkle House.
- Our study of worldwide cultures during Global Week.
- Effectively delivering the Religious Education Directory (RED).
- Celebrating our Mission Statement award during awards assembly, which is given to children who are 'living out' our school Mission Statement of 'Loving God in all we do'.
- Encouraging children to be Welcoming and Respectful, recognising and celebrating the uniqueness of every individual.
- Supporting children to develop positive relationships built on trust, patience and forgiveness.

Provide opportunities for each individual to develop his/her talents to their fullest potential, ensuring that success and achievement are promoted and all our children are supported to work hard and set high standards for themselves.

We try to achieve this in school by:

- Creating a culture of hard work, high expectations and excellent learning behaviour.
- Providing the children with differentiated work and individual targets which are challenging and achievable.

- One-to-one work with support staff focusing on children's individual targets and needs.
- Providing extra-curricular activities.
- Organising school trips, visitors and residentials.
- Constantly reviewing our staff development programme.
- Encouraging children to demonstrate Resilience when faced with challenges and to develop confidence in their own abilities.
- Supporting children to be Patient with themselves and others as they learn and develop.

Develop and maintain an active partnership with the parish, the home, the school governors, as well as offering support to organisations and groups in the wider community at large.

We try to achieve this in school by:

- Celebrating whole-school Masses, both in school and in church.
- Sharing our Harvest Festival celebration with the parishioners of St. Anne's.
- Inviting our school, parents and wider community to share in our Christmas Nativity and concerts.
- Our liaison with St. Bede's High School.
- Our support of outside charities such as CAFOD, Nugent Care, Macmillan Cancer Care, to name but a few.
- The actions of PTA.
- Linking with local care homes, where we take the choir singing at Christmas and invite them to our Remembrance Assembly.
- Encouraging all members of our community to live out our six core values through acts of kindness, generosity and service to others.

What the Mission Statement means to children of St. Anne's

Children are encouraged to explore what 'Loving God in all we do' means in their everyday lives. Through our mission statement and six core values, we help children to understand that loving God means showing love, kindness and respect to everyone around them.

Our six core values provide children with clear examples of how they can live out our mission in school, at home and within the wider community.

I will live out our mission statement, 'Loving God in all we do', by being:

- **Trustworthy** – telling the truth, keeping promises, being honest and showing others that they can rely on me.
- **Welcoming** – including others, being friendly, sharing with my friends and helping everyone to feel that they belong.
- **Patient** – listening carefully, taking turns, giving others time and understanding that everyone learns and develops at their own pace.
- **Respectful** – being kind, caring for others, listening to different opinions and treating everyone with dignity.

- **Resilient** – trying my best, not giving up when things are difficult, learning from mistakes and having the courage to try again.
- **Forgiving** – saying sorry when I have done something wrong, accepting apologies, showing compassion and giving others another chance.

Through these actions, children learn that our mission statement is not simply words, but something we should demonstrate every day.

Reviewing and Developing Our Mission Statement

The original school Mission Statement was reviewed during the 2025-2026 academic year. Children, staff, governors and parents were consulted, and a whole-school Mission Statement Day was held to encourage everyone to reflect on the meaning of 'Loving God in all we do'.

More recently, we have revisited our mission statement, ensuring that it continues to reflect the beliefs, aspirations and values of our school community. Through consultation and contributions from children, parents, staff and governors, we have reaffirmed our mission statement and identified six core values:

Trustworthy, Welcoming, Patient, Respectful, Resilient and Forgiving.

These values will continue to shape the identity and culture of St. Anne's Catholic Primary School. They will be embedded throughout school life, including our curriculum, Religious Education, Collective Worship, relationships and daily interactions.

We are committed to regularly revisiting our mission statement and values, ensuring that all members of our school family understand their importance and have opportunities to reflect on how they are living them out.