



'Loving God in all we do'

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St Anne's RC Primary School – Moral Development Policy

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Introduction

'Love one another, as I have loved you.'

John 13:34

Moral education helps to acquire knowledge, understanding, intentions, attitudes and behaviour in relation to what is right and wrong. Moral development involves the distinction between right and wrong, good and evil in a social context. Moral development, therefore, is about a growing awareness of, and a positive response to, the demands of living as an individual with others in the community. The Gospel values are lived out in the daily life of our school in many ways including:

- Forgiveness
- Patience
- Trust
- Respect
- Positive Relationships

At St Anne's, we recognise that pupil's morality is developed through our entire curriculum, especially Religious Education, Collective Worship and the distinctive ethos of our school.

Aims and objectives of Moral development

- To extend pupils' knowledge and understanding of the range of accepted values in society.
- To develop pupils' skills and attitudes, such as decision making, self-control, consideration of others, having the confidence to act in accordance with one's principles and thinking through the consequences of actions.
- To promote, at an appropriate level, pupils' understanding of basic moral philosophy and the skills of analysis, debate, judgement and applications to contemporary issues.
- To develop an ability to distinguish right from wrong based on knowledge of the moral codes of their own and other cultures.
- To develop a confidence to act consistently in accordance with their own principles.
- To develop an ability to think through the consequences of their own and others' actions.
- To develop a willingness to express their views on ethical issues and personal values.
- To develop an ability to make responsible and reasoned judgements on moral dilemmas.
- To develop a commitment to personal values in areas which are considered right by some and wrong by others.
- To develop a considerate style of life.



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- To develop a respect for others' needs, interests and feelings, as well as their own.
- To develop a desire to explore their own and others' views.
- To develop an understanding of the need to review and re-assess their values, codes and principles in the light of experience.

At St Anne's RC Primary School, we believe Catholic moral teaching is the teaching of what happiness is and how it can be achieved, through the ways of loving ourselves and others as shown to us by Jesus.

To encourage Moral development at St Anne's we will:

- Provide a clear moral code as a basis for behaviour which is promoted consistently through all aspects of the school.
- Promote measures to prevent discrimination on the basis of race, religion, gender, sexual orientation, age and other protected characteristics.
- Give children the opportunity across the curriculum to explore and develop moral concepts and values – for example, personal rights and responsibilities, truth, justice, equality of opportunity, right and wrong.
- Develop an open and safe learning environment in which pupils can express their views and practise moral decision making.
- Reward expressions of moral insights and good behaviour.
- Make an issue of breaches of agreed moral codes where they arise – for example, in the press, on television and the internet as well as in school.
- Model, through the quality of relationships and interactions, the principles which we wish to promote- for example, fairness, integrity, respect for people, pupils' welfare, resolution of conflict, keeping contracts and promises.
- Recognise and respect the codes and morals of the different cultures represented in the school and wider community.
- Encourage pupils to take responsibility for their actions – for example respect for property, care of the environment and developing codes of behaviour.
- Provide models of moral virtue through literature, humanities, sciences, arts, assemblies and acts of worship.
- Reinforce the school's values through images, posters, classroom displays and exhibitions.
- Monitor, in simple, pragmatic ways, the success of what is provided.