



St. Anne's Catholic Primary School

Welcome to Year 1!



Dear Parents, Carers and Children,

We would like to warmly welcome you and your families to Year 1!

We are very much looking forward to getting to know you and your children throughout the year. Your children are at the heart of everything we do, and we are committed to creating a happy, nurturing and engaging environment where every child can thrive.

Throughout the year, the children will have lots of opportunities to consolidate and build upon their learning, develop their skills and grow in confidence. We understand that every child is unique and that children develop and reach milestones at different times. We will celebrate each child's individual progress and support them every step of the way.

Please take some time to familiarise yourselves with the housekeeping information for the coming year. If you have any questions or concerns, please don't hesitate to speak to us. Our door is always open, and we are here to support you and your child.

We look forward to a wonderful year of learning, growth and fun together!

Year 1 Curriculum Themes

Autumn Term

We will begin the term with our theme '**Healthy Bodies, Healthy Minds**'. As part of this exciting topic, we will explore a Science-based unit focusing on living things, including humans. The children will learn about what makes us healthy and how living things grow, develop and stay alive.

After half term, our theme will be '**Our World**'. During this topic, the children will develop their writing skills by learning how to write a recount of the Christmas Story. In Geography, we will explore the countries that make up the United Kingdom, developing the children's understanding of where they are located and what makes each country special.

Spring Term

We will begin the Spring Term with our exciting theme '**We Are Explorers!**'. The children will develop their research skills by using a range of sources to explore hot and cold places around the world. In History, they will travel back in time to learn about The Great Fire of London, exploring and sequencing the key events of this important historical event.

We are also planning a **Year 1 performance** during the Spring Term. Further details will be shared with you nearer the time.

After half term, we will enter the fascinating '**Animal Kingdom**'! The children will learn how animals can be grouped into different classification groups and will explore the key characteristics that help us identify and classify different animals.



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Summer Term

Our Summer Term theme will be '**We Are Scientists!**'. The children will explore the natural world around them by learning to name and identify a variety of common wild and garden flowers, as well as recognising the differences between deciduous and evergreen trees.

The children will have the opportunity to develop their understanding of plants and how they change throughout the seasons. We will encourage the children to ask questions, make observations and develop their scientific enquiry skills.

Alongside our Science learning, we will explore our '**Titanic**' topic in History. The children will learn about this significant historical event and develop their understanding of the past through a range of engaging activities and historical sources.

Class 3 have PE sessions on **Tuesday** and **Thursday**.

Class 4 have PE sessions on **Monday** and **Tuesday**.

We would like the children to come *into school* in their full school PE kit on these days, with their school jumper/ cardigan over the top to keep them warm during the school day. Trainers or black pumps should be worn with their PE kit. Pierced earrings are not to be worn on P.E. days.



Spellings

The children have already brought home their spelling list, which is tested every **Friday**. Spelling books will go home each Friday– to be returned the following **Monday**.

Reading

Each **Friday**, your child will be allocated a reading book electronically on Bug Club (Active Learn). The book will contain the phonemes learnt in Phonics lessons for that week and will be fully decodable. To develop comprehension skills, look for the 'Bug' icon at the beginning and end of the book and answer the questions. For healthy competition, children can earn rewards depending on how often they have read. Additionally, ask your child questions about what they have just read such as: Who? What? Where? Why? How?

Children will also take home a physical book along with a reading record. When your child has read their book, please sign their reading record and return them to school on a **Friday** to be swapped.

Maths

Your child will be set a maths sheet or a quiz each Friday on MathsShed which is to be completed before the following Wednesday.



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Equipment for Year 1

School uniform, book bags and coats should all be clearly labelled, please!

Please provide one of our school book bags for your child.

Colouring books for wet play are welcomed, however there is no need to send in colouring pencils as we shall provide these.

Please send in water bottles every day (water only please)



Communication

Every half term, we will publish a Knowledge Organiser on the school website, outlining the key learning and knowledge covered in class. We will also send emails with important reminders and updates throughout the term.

It is extremely important that staff, parents and children work together to build a strong partnership, particularly at the start of the school year. Please do not hesitate to let us know if you have any questions or concerns. The best way to contact us is through the school office, who will ensure that your query is passed on to the appropriate member of staff.

We care greatly about your child and are committed to supporting their learning, wellbeing and development. We greatly appreciate your continued support and look forward to working together throughout the year.

Kind regards,

The Year 1 Staff



Year 1
Irregular/ Tricky Words



Phase 2	Phase 3	Phase 4	Phase 5
the	he	have	Mr
to	she	said	Mrs
I	we	like	Ms
no	be	so	oh
go	was	there	their
into	you	some	asked
here	my	were	called
	all	little	people
	are	come	looked
	me	one	
	they	do	
	give	when	
	live	out	
		what	