



Welcome to Year 1!



"Loving God in all we do".



Meet the Team



Class 3

- Mrs Seddon Mon-Wed
- Mrs Avington Thurs-Fri

Class 4

- Miss Crosbie

Support

- Mrs Scott (mornings)

PPA cover - Miss Williams

Class 3 Wed PM Class 4 Tues PM





Transition



- Transition from Reception to Year One is a big step - the children are doing well settling into their new daily routines.
- Year 1 includes a mix of formal lessons and enhancement through practical activities
- We aim to deliver a rigorous curriculum, where learning is fun and activities are engaging.
- In line with our school Behaviour Policy, there is an emphasis on children having the **best behaviour for learning**. This means being ready to listen and try their best.
- Rewards: House Point Jars, stickers, certificates,



Prayer and Liturgy



As a Catholic school we have prayer and liturgy every day- either in class or as an assembly.

We have our year group *stay and pray* sessions for parents and grandparents, year group masses on a rota in Church on a Friday and celebrate whole school masses together as a school for feasts/occasions

Serving the Community

The Year One children lead the school in our Christmas Shoebox Appeal and our Easter Hamper project.



Phonics



Phonics is a major focus and priority which helps children: read, write, communicate and access the whole curriculum.

- Daily Phonics
- Phonics screening check - June
- Bug Club
- Allocated reading books
- Guided Reading
- Tricky Words / Irregular



Phase 2

Sound Mat

s 	ss 	a 	t 	p 	i 	n 	m 	d
g 	o 	c 	k 	ck 	e 	u 	r 	
h 	b 	f 	ff 	l 	ll 			



Phase 3

Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 	ch
sh 	th 	ng 	ai 	ee 	igh 	oa 	oo 	oo
ar 	or 	ur 	er 	ow 	oi 	ear 	air 	ure

Phase 5

Sound Mat

wh 	ph 	ay 	a-e 	eigh 	ey 	ei 	ea 	e-e 	ie 	ey 	y 	
ie 	i-e 	y 	i 	ow 	o-e 	o 	oe 	ew 	ue 	u-e 	u 	oul
aw 	au 	al 	ir 	ear 	ou 	oy 	ere 	eer 	are 	ear 	ch 	
c(e) 	c(i) 	c(y) 	sc 	st(l) 	se 	se 	g(e) 	g(i) 	g(y) 	dge 	le 	mb
kn 	gn 	wr 	tch 	c(ial) 	c(ian) 	ss(ion) 	t(ion) 	ch 	ea 	s(ion) 	s(ure) 	s(ual)
(w)a 	o 											



Phonics Screening



What if my child
doesn't pass?

- Children who do not pass this time, repeat the screening again in Year 2.
- Children who are struggling to read continue to receive



Phonics



How can you Help?

- Reading at home - Banded reading book reinforcing sounds taught in phonics and *Bug Club* book.
- Use opportunities anywhere! Read road signs, shopping lists, food labels - anything.
- Your child will begin to identify the graphemes learned in school if they are exposed to them.
- Play games and make spelling fun!



English



Our main objective is to ensure that by the time the children leave us they can:

- ✓ Identify and use capital letters for the beginning of a sentence and for names and places.
- ✓ Punctuate correctly (full stops, question marks, exclamation marks).
- ✓ Use clear finger spaces between each word.
- ✓ Correctly form letters.
- ✓ Independently check their sentences make sense.
- ✓ Use the conjunction and.
- ✓ Write in the correct tense (ed ending).
- ✓ Spell High Frequency/ Tricky Words



Handwriting and Presentation



- The children learn to write all the letters of the alphabet the correct way.
- Once secure with letter formation, pre-cursive style will be introduced so that in Year 2, the children can begin to full join their letters correctly.
- The children know that we expect high standards of presentation. This means looking after their exercise books, no scribbling or doodling in or on them and setting out their work as has been modelled for them.





Spelling



Weekly spellings cover some Year One High Frequency words as well as words that are linked to the phase and week of phonics your child has been taught that week. This helps the children to begin to identify patterns within words.

We try to give 6-8 spellings but sometimes this may need to increase to practise high frequency words and the graphemes taught.

By the end of Year 1 most children aim to be able to spell most of the high frequency words correctly. (These are on our year group page on the website)



Maths



- We introduce mathematical concepts using equipment initially. Next, the children use pictures to help them visualise the problem/answer. Finally children will solve abstract problems through recording using mathematical symbols.
- You can help by counting together- forwards and backwards - to ten then beyond!
- Supporting to complete weekly homework to reinforce learning in class.
<https://www.gov.uk/national-curriculum/key-stage-1-and-2>



Maths



- Emphasis on place value, addition and subtraction (number bonds to 5, 10 and 20).
- Multiplying (taught through grouping) .
- Understanding symbols +, -, =, and when to apply them in problems.
- Knowing the order of days of the week and talking about what happened on those days..
- Recognise money, 2D and 3D shapes and knowing their properties.
- Understand measurement of capacity, length and time.



P.E



- Two sessions of P.E each week
- * Tuesday and Thursday- Class 3
- * Monday and Tuesday - Class 4
- Children should arrive to school wearing their full P.E kit/trainers on both of these days
- Forest School will also begin later this year
- As the weather gets colder, the children can wear tracksuit bottoms, either the school ones or a plain, dark colour.
- Children still need to wear their school cardigan or jumper on PE days. Extra layers may be worn for outdoor PE in the colder months.
- No jewellery! Pierced earrings to be removed at home.



• Hair must be up!



Enrichment



For each topic we give the children a 'Wow!' experience that engages them in their learning. This might be...

- A visitor that comes to school to enhance learning. E.g. Handwashing talk
- Be classroom based: For example, Titanic Day, whereby children arrived at school dressed as a passenger.
- Come as a Traditional Rhyme day - this is in October - more information to follow.
- Trips: we are planning to visit Windmill Animal Farm later in the year and Ormskirk library



Communication



The school website is the place to go for information about school/ curriculum. On this you will find:

- Weekly School Newsletter- Look out for the weekly newsletter which highlights key dates and information
- School Calendar
- Year One information under the section "School Information"
- Half termly Knowledge Organiser
- List of Year One High Frequency words
- Curriculum information
- Email the office



Homework



Spellings

Our spelling sheets are sent home for the term, which will be tested every Friday. Spelling books go home each Friday - to be returned the following Monday.

Reading

Each Friday, your child will be allocated a reading book electronically (active learn) on Bug Club. The book will contain the phonemes taught in the phonics lessons for that week and should be fully decodable. Children will also receive a physical book along with a reading record which must be signed and returned every Friday ready to be changed.

Maths

Your child will be set a Maths homework sheet or a quiz each Friday on Maths Shed which is to be completed before the following Friday. You will find your log in details in the pack.



Break time routines



- Please send no spill water bottles each day - they are re-filled throughout the day as needed. Plain water only - no juice.
- **Snack-** We provide fruit mid-morning. If you wish you can provide your own snack. Please ensure this is not too much, healthy and NO nuts.



General



- Names on children's uniform and book bags please!
- No backpacks please - we do not have the space.
- Please send in A4 sized colouring books for wet play.
- Please give any letters to your child to hand directly to their teacher rather than in book bags as we cannot check these regularly. If you need to speak to us, the end of the day is the best time to do so.



How can you help?



- Read lots!
- Ask them about their favourite authors.
- Encourage maths skills such as using coins to pay for items when shopping, telling the time when it hits o'clock etc.
- Encourage neat presentation and practise letter/ number formation at home.
- Talk to your children about what they learned that today.

Keep us informed - we really want to help!



Key Dates



Term dates— 2nd September - 21st October

INSET Days— Thursday 22nd and Friday 23rd October

Harvest Mass— Monday 5th October at 9:30am

October 7th— Y1 Hearing Tests

October 16th - Germ Buster Talk



Don't forget...



We want your children to succeed
to the best of their ability,
but most of all, to feel happy
coming to school.

If you are worried about any
aspect of your child's well-
being please  talk to us.





Thank you
for your
continued
support!

