



Loving God in all we do

St Anne's Catholic Primary School - Year 1 Curriculum Overview 2026-27

	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (7 1/2 weeks)	Summer 2 (6 weeks)
Theme	Healthy Bodies, Healthy Minds	Our World	We are Explorers!	Animal Kingdom	We are Scientists!	We are creative!
Serving the Community		Lead on whole school shoe box appeal CST- Thinking of everyone – Common Good Putting people most in need first Preferential Option for the Poor		Easter Basket Hamper CST- Showing we Care- Solidarity Thinking of everyone – Common Good		Book Fair- donations brought in for Toddler children CST- Everyone is special - Human Dignity Taking Part- Participation
Trips and Wow experiences	"Come as a Nursery Rhyme Character"		Y1 PLAY	TRIP- Windmill Animal Farm	Titanic Day	Jewish visitor Wildflower seed bomb launch
RE	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
English	<u>Non-chronological reports</u> <u>Stories by the same author</u> Lost and Found Up and Down Oliver Jeffers <u>Traditional Rhymes</u> In and Out the Dusty Bluebells Here We Go Round the Mulberry Bush	<u>Stories with repetitive patterns</u> Zog Julia Donaldson <u>Information Text (Letters)</u> A Letter to Father Christmas <u>Recount (Christmas)</u> Christmas Nativity	<u>Traditional Tales</u> The Three Billy Goats Gruff <u>Information booklets</u> Great Fire of London non- fiction texts	<u>Classic Stories</u> Paddington Michael Bond <u>Poems on a theme (Animals)</u> <u>Chronological Report</u> School Trip	<u>Stories with Fantasy setting</u> No-bot the Robot Sue Hendra <u>Information booklet:</u> The Titanic	<u>Stories with a familiar setting</u> The Secret Path, Nick Butterworth <u>Poems to learn by heart (Classic poetry)</u> Caterpillar by Christina Rossetti <u>Instructions</u> How to make a wildflower bomb

Novels/ poems/ non-fiction texts	Lost and Found Up and Down Oliver Jeffers Miss Polly Had a Dolly Here We Go Round the Mulberry Bush	Zog Julia Donaldson A Letter to Father Christmas Rose Impey	Great Fire of London non- fiction texts The Three Billy Goats Gruff	No-bot the Robot Sue Hendra Animal poems: The Animals Went in two by two The Elephant goes like this and that. The Zoo	Paddington Titanic	The Secret Path, Nick Butterworth Caterpillar by Christina Rossetti
Maths	Number: Place Value (Within 10) Time (Before and after, Days of the week, Months)	Number: Addition and Subtraction (Within 10) Geometry: Shape	Number: Place Value (Within 20) Number: Addition and Subtraction (within 20)	Number Place Value (to 50) Measurement: Length and Height	Number: Multiplication and division Time (Tell the time) Number: Fractions Geometry: Position and Direction	Number: Place Value (to 100) Measurement: Money Measurement: Mass and Volume
Science	Animals inc. humans Healthy lifestyle, animals, senses, our bodies, teeth	Seasonal Changes Autumn	Everyday Materials Properties of material Seasonal Changes Winter	Animals inc. humans Classification of Animals	Plants What they need to grow Seasonal Changes Spring	Seasonal Changes Summer Sustainability
Working Scientifically	Research Questioning	Questioning Communicating	Fair and comparative test Questioning	Identifying and classifying Questioning	Observation Questioning	Pattern Seeking Questioning
Art & design	Art & Design Drawing Collage Painting Self portraits Warhol	Art & Design Drawing Collage Painting L.S. Lowry			Art & Design Drawing Painting Van Gogh	
Computing	Jam Coding: Coding Cats and Dogs	Jam Coding: Creative Computing	Jam Coding: Awesome Animations	Jam Coding: Terrific Technology	Jam Coding: Creative Creature Coding	Jam Coding: Online Safety Creations

Design Technology				Hand puppet (Design, make & evaluate)		Marble Run (Design, make & evaluate)
Cooking and nutrition	Making a fruit kebab Cooking and Nutrition					
Geography		Locational Knowledge Place Knowledge We are united! Weather Patterns Autumn	Weather Patterns Winter	Human and physical Hot and Cold Places Weather Patterns Spring		Geographical skills and fieldwork Around our school Weather Patterns Summer
History	The King & Royal family Changes in living memory Significant People		Great Fire of London Chronology Changes beyond living memory		Titanic Changes beyond living memory Enquiry/sources/ Chronology	
Music		My favourite things: Keeping the pulse To demonstrate an understanding of pulse using parts of the body. To keep a pulse and show a sound pattern using bodies and voices. To explore using a thinking voice to show the pulse. To play short rhythms in time with the pulse.	Performance To show awareness of different roles when performing in a group performance.	Snail and Mouse: Tempo To use voices and bodies expressively, while exploring tempo To practice a rhyme using fast and slow beats on instruments To use voices to perform a song with a fast and slow beat. To use singing voices and an instrument to perform a song with a fast and slow beat.	Seaside: Dynamics To understand how music can be used to represent an environment. To understand how music can represent changes in an environment. To explore using instruments, body and voice to create a seaside soundscape. To identify how dynamics can reflect environments.	Superheroes- Pitch To identify high- and low-pitched sounds. To explore pitch by creating two-pitch patterns. To demonstrate tempo changes. To create a superhero theme tune with a variety in tempo and pitch To perform a piece of superhero music showing a change of pitch and tempo.

		To demonstrate an understanding of pulse through performance.		To demonstrate fast and slow beats within the context of a story.	To create and represent sounds using symbols.	
PE	Fundamental Motor Skills A Run jump balance Gymnastics	Fundamental Motor Skills C Roll, Underarm & Overarm throw Master basic movements Tennis (Ormskirk Tennis Club)	Fundamental Motor Skills B Hop skip sidestep	Indoor Athletics Perform dances Dance	Gymnastics Outdoor Athletics (Sports Day) Striking and fielding Cricket	Fundamental Motor Skills D Catch Kick Strike Master basic movements Tennis (Ormskirk Tennis Club)
PSHE	Relationships Families F1, F2, F3 (Social and emotional) To recognise I am loved in my family) F4 (Physical) To recognise how I am cared for and kept safe by my family Keeping Healthy and Well HPP1, PHF4, HPP4, HPP2 Physical Activity and Nutrition HE2, HE3	Relationships Caring Friendships C1, C2, C4, C7 Respecting Self and Others RKR8, RKR10	Relationships Respecting self and others RKR8, RKR 10 (Spiritual) To celebrate ways that God loves and cares for us RKR 7, RKR3 RKR6, CF2	Relationships Mental Health and Well being GW3, GW4, GW5, GW1, GW9 Online Safety WO1, WO7, OSA1	Relationships Personal Safety and First Aid PS1, PS2 Safe relationships- consent, boundaries and trust RKR11 BS4, BS5, BS2, BS6	Economic Well Being and Careers Education Economic Well-being Careers Education- Aspiration, learning and work Mental Health and Well being GW3, GW8

