



Loving God in all we do

St Anne's Catholic Primary School

Year 5 Curriculum Overview 2026-27

	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (5 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Theme	Healthy Bodies, Healthy Minds	Our World	We are Explorers!	Animal Kingdom	We are Scientists!	We are Creative!
Serving the Community	Open Afternoon - CST - Participation	Carol singing at Care Homes Carol Service for all CST - Participation				Celebration of Work - celebrate the skills of the children of St Anne's School CST – Human Dignity Everyone is special
Trips and Wow Experiences		Singing Singing Carols at Brookside Old People's Home and at St Anne's Church	Space Trip To Planetarium	Bikeability		Outwards Bounds Trip
RE	Creation and Covenant Ourselves	Prophecy and Promise Judaism	Galilee to Jerusalem Mission	Desert to Garden Sacrifice	To the Ends of the Earth Transformation	Dialogue and Encounter Freedom and responsibility

	Life Choices	Hope	Memorial Sacrifice		Islam	
English	<u>Legends of the British Isles</u> To plan, develop and write a British Legend based on a model. <u>Persuasion</u> End of unit outcome: To write a persuasive text on a country in the British Isles. (Cross curric. Geography) <u>Group or individual presentations to follow writing.</u> <u>Classic Narrative Poetry</u>	<u>Magazine: Hybrid Text</u> End unit outcome: To plan, develop and write a magazine article on life in the Ancient Islamic Golden Age. (Cross Curriculum History) <u>Poems with a structure</u> <u>Haiku & Limericks</u> To write a new poem drawing on the structure(s) of those studied.	<u>Science fiction</u> Plan, develop and write a science fiction story based on a model. <u>Information Text.</u> <u>Space and Milky Way.</u> Research, plan, develop and write an information text (non-chronological report) on aspects of our galaxy.	<u>Stories form Other Cultures</u> Plan, develop and write a fictional story set in the Rainforest. <u>Debate</u> Deforestation debate & write a balanced argument. <u>Poetry</u> Poems based on knowledge of the Rainforest.	<u>Stories with historical settings</u> To plan, develop and write a fictional story based on a Michael Morpurgo novel. Myths. <u>Biography.</u> To research, plan, develop and write a Biography on a Greek person.	<u>Non – chronological reports.</u> Research, plan, develop and write a non-chronological report on an aspect of the Olympic games. <u>Playscripts.</u> To research, plan, develop and write a playscript. <u>Performance Poems with figurative language</u> <u>Eco based Non-fiction & fiction.</u> What life choices can we make to reduce plastic waste in our seas and oceans?

Novels/ poems/ non- fiction texts	British Legends King Arthur Finn McCool. The Mermaid and the Magic Comb. Poetry by C.S. Lewis 	Stories with Historical Settings Daily Life in the Islamic Golden Age Don Nardo The Boy at the Back of the Class Onjali Rauf Examples of Haiku's & Limericks. Edward Lear, Michael Rosen 	Science Fiction The Kid who came from Space by Ross Welford. Cosmic by Frank Cottrell Boyce - Explanation: Story of the Universe from the European Space Agency website (here). - Non-chronological report: The Sun, Our Nearest Star from the European Space	Stories from other cultures Fiction 'The Vanishing Rainforest' by Richard Platt 'The Explorer' by Katherine Rundel 'Rainforests in 30 Seconds' by Jen Green & Stephanie Murphy	Novels as a theme Kensuke's Kingdom & Friend or Foe. Biographies based on famous Greeks.	Non-Fiction The modern-day Olympic games. 'One World' by Michael Foreman
Maths	Place Value Addition and Subtraction Multiplication and division	Multiplication and division Fractions	Multiplication and Division Fractions Decimals and Percentages	Decimals and Percentages Perimeter and Area Statistics	Shape Positions and Direction Decimals	Decimals Negative Numbers Converting Units of Measure Volume
Science	Animals, including humans Stages of human development	Properties and changes of materials. Materials: Reversible and irreversible changes.	Earth & Space Wonderdome Planetarium	Living things and their habitats: Life cycle changes in animals & plants	Forces and magnets –	STEM STEM

Working Scientifically	Fair & Comparative Testing Research Questioning	Questioning Research	Research the planets & solar system Questioning	Observe Research Questioning	Communicating Research Fair Testing	Pattern seeking Identifying and Classifying Questioning Research Communicating Questioning
Art & design	Art & design to improve their mastery of art and design techniques, including drawing Shading with Charlie Mackesy	Art & design to improve their mastery of art and design techniques, including drawing Islamic Patterns Nativity scene washes for display in Art.	Art & design to improve their mastery of art and design techniques, including painting	Art & design to improve their mastery of art and design techniques, including painting Art and Design Great artists, architects and designers in history Collage Rainforest pictures in the style of Ruth Daniels	Art and Design Great artists, architects and designers in history Tie Die t-shirts	Art & design to improve their mastery of art and design techniques, including sculpture with a range of materials Design, make and decorate Greek sculptures of gods with Clay . Designs to be developed through sketches. Art & design to improve their mastery of art and design techniques, including sculpture with a range of materials
Computing	Jam coding Arcade gaming	Jam coding Video editing – try not to laugh	Jam coding History of computing	Jam coding Collecting and analysing data Local transport	Jam coding Physical computing Gaming	Jam coding Digital citizenship Influencers

Design Technology			Design & Technology Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities Design & make a spacecraft.	Design & Technology Technical knowledge understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages]	Design & technology Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose Clay Sculpture with a Greek theme	Design & technology Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately Design a drawbridge or a money box Design & technology Apply their understanding of how to strengthen, stiffen and reinforce more complex structures
Cooking and nutrition						Design & technology To understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed. Greek Food/ Bread
Geography	The Geography of the British Isles: To know the main cities of the countries in the British Isles and to explore landmarks, rivers and features, both natural and man-made in atlases and Google Earth.		Map Skills Demonstrate an understanding of the difference between Ordnance Survey and other maps and when it is most appropriate to use each. Google Maps & OS Link with coordinates.	Geography Human and physical geography Brazil and the Amazon Rainforest.		Geography Locational knowledge - locate the world's countries Map work on Greece & the surrounding islands and seas. (1 lesson)

History		Early Islamic Civilisation a non-European society that provides contrasts with British history: Baghdad – the round city c AD 900			Ancient Greece A study of Greek life and achievements and their influence on the Western World Ancient Greece and its legacy		
Music (Kapow)	Composition notation (Theme: Ancient Egypt) Based on the theme of Ancient Egypt, children learn to identify the pitch and rhythm of written notes and then experiment with notating their compositions in different ways to help develop their understanding of staff notation.	Blues Children are introduced to this famous genre of music and its history, and learn to identify the key features and mood of Blues music and its importance and purpose. They also get to grips with the 12-bar Blues and the Blues scale, and combine these to create an improvised piece with a familiar, repetitive backing.	South and West Africa Children learn 'Shosholoza', a traditional South African song, play the accompanying chords using tuned percussion and learn to play the djembe. They will also learn a traditional West African drum and add some dance moves ready to perform the song in its entirety	Composition to represent the festival of colour Children explore the associations between music, sounds and colour, building up to composing and, as a class, performing their own musical composition to represent Holi, the Hindu festival of colour, which celebrates the beginning of spring and the triumph of good over evil. Holi celebrations include people throwing and smearing each other with vibrant, multi-coloured paints and powders.	Looping and remixing Children learn about how dance music is created, focusing particularly on the use of loops	Musical theatre Children are introduced to musical theatre, learning how singing, acting and dancing can be combined to give an overall performance.	
MFL	<u>Monster pets</u> Parts of the body	<u>Shopping</u> Fruit Food	<u>Space</u> The Planets Comparisons	<u>French Speaking world</u> Countries	<u>Meet my French Family</u> Family members	<u>Verb Forms</u> Irregular verbs- etre + avoir Regular verb conjugations.	

	Adjective agreements	Crepe Cafe		Directional language Phrase- a+....	Opinions		
PE	PE Invasion games Football, netball, basketball, rugby Invasion Games	PE Perform dances using a range of movement patterns Dance & Athletics for agility & stamina.	PE Swim competently, confidently and proficiently over a distance of at least 25 metres use a range of strokes effectively Swimming PE compare their performances with previous ones and demonstrate improvement to achieve their personal best. Circuit Training	PE Perform safe self-rescue in different water-based situations. Develop flexibility, strength, technique, control and balance Gymnastics & Swimming PE compare their performances with previous ones and demonstrate improvement to achieve their personal best.	PE Net and wall games Tennis & Cricket	PE Develop flexibility, strength, technique, control and balance Athletics	
PSHE	Keeping Healthy and Well HPP3, HPP5, HPP6, PHF1, Physical Activity and Nutrition PHF3, HE1, HE3,	Families F3, F6 Friendships CF1, RKR4, RKR2, CF1, CF3, CF4, GW6, CF2, CF5, CF7	Respecting Self and Others RKR1, RKR6, GW1, RKR5, RKR8, RKR5, RKR3, RKR4, CF6, GW7, RKR9, WO8, RKR10	Safe Relationships BS2, BS1, BS3, RKR2, DB2, BS3, BS5, CF7, BS4, BS6, OSA2, BS7, RKR11 Mental Health and Well-being	Personal Safety and First Aid PS1, PS2, BFA2, BFA1 Online Safety WO1, WO2, WO4, WO10, WO7, WO9, WO5, WO3, WO6, OSA3, OSA4, OSA6, OSA1,	Drug Education DATV1, HPP6, GW9 Economic Well-being N/S6,7,8,9,10,11 Careers Education N/S5,6,7,8,9,10,11,12	

	Changing and Growing Up DB1, DB3			GW2, GW5, GW3, GW6, CF3, GW10, GW8, GW9	OSA2, OSA5, WO11		
RSE Journey In Love	<u>Year 5 - Physical</u> To show a knowledge and understanding of how we grow in awareness of the physical and emotional changes that accompany puberty, sensitivity, mood swings, anger, boredom, and grow further in recognising God's presence in our daily lives.	<u>Year 5 – Social and Emotional</u> Managing hurtful behaviour and bullying. Respecting self and others. To describe how we should be accepted and respected. To show knowledge and understanding of emotional relationship changes as we grow and develop.			<u>Year 5 – Spiritual</u> To celebrate the joy of growing physically and spiritually.		