



RE Marking Policy

The marking of RE will follow the school policy.

“The marking of all work in RE should be positive, encouraging and developmental, with comments made on progress and the next steps to take towards the learning outcome.”

Liverpool Archdiocese ‘Assessment of RE (Primary Schools Y1 -6)

During the ‘Explore’ week marking should be motivational, and related to the objective. The marking will include the AT2 ‘driver words’ and the next steps can be established by ‘up levelling’ the driver words. We will allow children time to respond to their next steps using their ‘purple pens of progress.’

During the ‘Reveal’ section of the ‘Come and See’ curriculum, the AT1 ‘driver words’ will be used in the marking of work, as well as providing the next steps in the children’s learning. Questions will be used to challenge the children’s thinking and understanding, and response time will be given.

During the ‘Respond’ week, the children will be verbally assessed on their engagement with and response to the topic. Again, the ‘driver words’ from AT2 will be used in discussion and progression.