

# St Anne's Catholic Primary School

## ACCESSIBILITY PLAN



'Loving God in all we do'

Accessibility Plan 2022-2025	Area Accessibility Aspect : curriculum	Overall Target: <b>Increase the extent which disabled pupils can participate in the school's curriculum.</b>
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Current Situation at St Anne's	Supporting Evidence	Maintain current provision.
<p>Children who require individual support and guidance in their learning are fully supported.</p> <p>Children with SEND make excellent progress from their own individual starting points.</p>	<p>Internal school data Parental feedback Children's feedback</p>	<p>Continue with 1:1 support to work on specialist materials and seek advice from specialists when required.</p> <p>Training for teaching staff and teaching assistants when working with specific children.</p> <p>Curriculum developments to enhance and engage all learners in all subjects</p> <p>Staff aware of how to maximise the impact of support. Staff confident in providing appropriate curriculum.</p> <p>Better use of data to inform teaching and learning.</p>

Actions to continue with current provision.	Key Personnel
Continue with 1:1 support to work on specialist materials and seek advice from specialist when required. Training for all staff who work with specific children is carefully planned.	SENCO
Curriculum developments aimed at engagement of all learners in all subjects. All barriers removed to ensure all children can access the curriculum.	HT/Curriculum leader
Continue to focus on groups of children. Staff aware of how to maximise the impact of support. Staff confident in providing appropriate curriculum.	HT/DHT/KS Leaders
Better use of data to inform teaching and learning.	HT/DHT/KS Leaders

Accessibility Plan 2022-2025	Area : Accessibility Aspect : Physical environment	Overall Target : <b>Improve the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities and services provided or offered by the school.</b>
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Current Situation at St Anne's	Supporting Evidence	Maintain current provision.
<p>Access to /from and around the school for a wheelchair user continually improved.</p> <p>Whiteboards provide clarity for audio and visual needs.</p> <p>Ongoing building works meet regulations.</p>	<p>Observation School layout Feedback from users</p> <p>Observation Pupil and teacher reports.</p>	<p>Internal layout of school greatly enhanced over recent years. External layout developments ongoing.</p> <p>School to continue to invest in technology for children with/without visual/hearing impairments by upgrading infrastructure.</p> <p>Building development increase the extent to which all pupils thrive in school</p>

Actions to continue with current provision.	Key Personnel
Future works to focus on access arrangements from the beginning of the planning process.	Headteacher
School to continue to invest in technology for children with/without visual/hearing impairments by upgrading infrastructure.	Headteacher
To ensure that fire drills are conducted on a termly basis.	Headteacher

Accessibility Plan 2022 -2025	Area Accessibility Aspect : Information share	Overall target : <b>To increase awareness of the importance of accessible information for children with disabilities and their parents.</b>  <b>Improve the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.</b>
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Actions including staff training	Key personnel
<ul style="list-style-type: none"> <li>• Audit of need for accessible information, including the views of children and young people with disabilities and their parents.</li> <li>• Meet identified needs from within school resources and seek local authority advice and guidance if needed.</li> </ul>	SENCO  SENCO
Meet with extended services to find out about support and events in the local area for disabled pupils and parents.  Collate together all information about events and support (in the local community) and include on school website, newsletters, personal letters and share in 1:1 parent discussions as appropriate.	SENCO  SENCO