



St. Anne's Catholic Primary School



Year 2 Medium Term Plan 'Healthy Bodies, Healthy Minds'

RE

Beginnings

The children will explore the many new beginnings each day has to offer and that God is present in every new beginning.

Judaism

The children will look and discover how families gather and why Saturday is God's special day. They will respect that Shabbat is a family day of rest & happiness.

Maths

Number & Place Value

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- Read and write numbers from 1 to 20 in words
- Begin to recognise the place value of numbers beyond 20 (tens and ones)
- Identify and represent numbers using objects and pictorial representations including the number line
- Use the language of: equal to, more than, less than (fewer), most, least
- Given a number, identify one more and one less

Number—addition & subtraction

- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- Represent and use number bonds and related subtraction facts within 20
- Add and subtract one-digit and two-digit numbers to 20, including zero (using concrete objects and pictorial representations)

Number—Fractions Understand that a fraction can describe part of a whole

English

Traditional Tales with a twist

The children will be able to write their own twisted traditional tale which includes:

- Compound sentences using and, but and or. (Y1)
- Use formulaic phrases to open and close texts. (Y1)
- Subordination using the time word 'when'. (Y2)
- Features of a traditional tale (Y2).
- Effective verbs (Y2)
- Past tense (Y2)

The children will read a range of texts from the 'Traditional Tales with a Twist' genre:

- Jack and the Baked Beanstalk
- Prince Cinders
- The True Story of the Three Little Pigs
- Cinderella & the Incredible Techno-Slippers
- Your truly, Goldilocks
- The Three Horrid Little Pigs
- The 'Mr Wolf' series by Jan Fearnley

Instruction writing

The children will be able to write their own set of instructions (linked to our 'Cooking & Nutrition' task to design and make a healthy smoothie) which include: effective verbs (Y2) & features of an instruction text. (Y1 & 2)

Poems by heart

The children will recite the poetry book 'Funnybones' by Janet & Alan Ahlberg

Driver Subject— Science

Animals including humans

- Notice that animals have offspring which grow into adults.
- Find out about and describe the basic needs of animals for survival (water, food and air).
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
- Medicines can be useful when we are ill.
- Medicines can be harmful if not used properly.

Scientific Enquiry

Observing

- Observe and describe simple processes / changes with several steps (e.g. growth cycle)

Research

- By asking people questions about what things animals [humans] need for survival and what humans need to stay healthy. (Y2)
- Use simple and appropriate secondary sources (such as books, photographs, videos and other technology) to find things out / find answers.

Art & Design

Produce creative work, exploring their ideas and recording their experiences (using the work of *Henry Moore* to inspire them)

- Develop and record their ideas through drawing & sculpture in response to first hand observations, e.g. real objects, photographs, artefacts, and experiences.
- Talk about and answer questions about the starting point, and choices they have made, e.g. chosen tools, media, materials.
- Show confidence in working creatively e.g. with a range of media on different scales.

Design Technology

Technical knowledge (*making a moving skeleton*)

- Cut out shapes which have been created by drawing round a template. (Y1)
- Join materials in a variety of ways.
- Decorate using a variety of techniques.

Cooking & nutrition (*making a fruit smoothie*)

- Cut, peel, grate, chop a range of ingredients. (Y1)
- Work safely and hygienically.
- Know about the Eatwell Plate.
- Cut and chop a range of ingredients.

RSE

The children know and understand that they are growing and developing as members of their own family and God's family. (Y1)

- Family is the children's first experience of love and loving relationships.
- We are members of God's special family when we are born.

Computing

Computer Science—Coding

- Use algorithms and know that they can be implemented as programs on devices.
- Know what debugging is and find errors in their programs.

Digital Literacy

- Begin to develop an understanding of the importance of computers and the internet to communicate.

PE

Striking and fielding

Perform fundamental movement skills at a developing level and start to master some basic movements in:

- Sending skills—throwing.
- Receiving skills—catching.

Music

Music

'Hands, Feet, Heart' - inspired by music from South Africa.

- To experiment with, create, select and combine sounds
- Create musical patterns

PSHE

The children will be studying the first Core Theme: Health & Well-being. They will be learning:

- about what keeping healthy means; different ways to keep healthy
- about how physical activity helps us to stay healthy; and ways to be physically active everyday
- simple hygiene routines that can stop germs from spreading
- that medicines (including vaccinations and immunisations and those that support allergic reactions) can help people to stay healthy