



St. Anne's Catholic Primary School

Year 1 Medium Term Plan 'Healthy Minds' and 'Our World' inc We Are Creative – from previous year group



Driver Subject- Geography

- **Locational and Place knowledge**
Name and locate some places in their locality, the UK and wider world.
- **Human & physical geography**
Use a range of sources such as simple maps, globes, atlases and images.
- **Geographical Skills: Interpret a range of sources of Geographical Information**
Know that symbols mean something on maps.
- **Geographical Skills: Fieldwork**
Observe and describe daily weather patterns.
Use simple fieldwork and observational skills when studying the geography of their school and its grounds.

Maths

- Fractions
- Time
- Volume and Capacity
- Length, and Mass
- Money
- 2D and 3D Shape
- Statistics
- Positional Language and Direction

Computing

Pictograms- Information Technology

Use technology with support to create, store and retrieve digital content such as text and images.

English

Stories with repetitive patterns (Julia Donaldson)

Children will be able to write their own short narrative which includes:

- Full stops and capital letters.
- Capital letters for names.
- Features of simple narrative.

Instructions (Fruit kebabs)

Children will be able to write their own set of simple instructions which includes:

- simple sentences that can be read by themselves and others.
- simple sentences with capital letters and full stops.
- features of an instruction text.

Poems on a theme (Christmas)

- Children will choose and write sections of a Christmas poem independently

RE

Belonging (continued):

The children will continue recognise the importance of feeling welcomed and making others welcome. They will recognise that they belong to families, clubs and also the church family.

Waiting

Under the theme of Advent and Christmas, the children will focus on what it means to wait and how we can use this time to prepare.

Science

Seasonal changes—Winter

- Observe and describe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length and temperature varies.

Design Technology

Cooking and Nutrition

Making a fruit kebab

- Group familiar food products e.g. fruit and vegetables.
- Cut and chop a range of ingredients.
- Work safely and hygienically.
- Know about the need for a variety of foods in a diet.

History

Events significant nationally/globally Communication

Communication

- Describe special or significant events.
- Retell simple stories or events from the past.
- Use simple historical terms.

Events, People and Changes

- Retell some events from beyond their living memory which are significant nationally or globally.

Scientific Enquiry

Questioning/ Communicating

- Ask simple questions about what they notice about the world around them.
- Demonstrate curiosity by the questions they ask.
- Communicate their ideas to a range of audiences in a variety of ways.
- Complete a pre-constructed table / chart using picture records or simple words.
- Contribute to a class display.
- Add annotations to drawings or photographs.
- Begin to use some simple scientific language from Y1 PoS.

PE

Striking and Fielding

Perform fundamental movement skills at a developing level in:
Travelling skills.

Sending skills.

Receiving skills.

Perform basic body actions with control and show some sense of dynamic, expressive and rhythmic qualities in their own dance.

PSHE

- Know about dental care and visiting the dentist; how to brush teeth correctly; food and drink that support dental health- maybe add on lesson- Science
- Know about things that help people feel good (e.g. playing outside, doing things they enjoy, spending time with family, getting enough sleep)
- Know different things they can do to manage big feelings, to help calm themselves down and/ or change their mood when they don't feel good
- Know how to manage when finding things difficult
- Know about rules and age restrictions that keep us safe
- Know how to get help in an emergency (how to dial 999 and what to say)