



# St. Anne's Catholic Primary School

## Year 2 Medium Term Plan 'Our World'



### RE

#### **Signs & Symbols**

The children will be able to talk about their experience and feelings about signs which help them in daily life and the symbols which are important to them. They will then be able to use religious words and phrases to describe some actions and symbols used in Baptism.

#### **Preparing**

The children will be able to talk about their own experience and feelings of preparing for special occasions. They will also be able to recognise some religious signs, symbols, religious words and phrases connected with the liturgical season of Advent. The children will be able to retell the stories of the Annunciation, the Visitation and the Nativity.

### English

#### **Stories with a familiar setting**

The children will be reading the stories from the *Katie Morag* series. They will write a story with a familiar setting (a fictional town or village) using 'when' as a joining word.

#### **Non-chron reports**

The children will learn how to write an information leaflet about our school, using the joining words *because* and *so*.

#### **Poems on a theme**

Our poetry will be based on the theme of school. We will look at the work of the poet Paul Cookson, in particular his poem 'Teacher'. The children will learn how to write a Kenning in his style.

### Maths

#### **Fractions**

- Understand that a fraction can describe part of a set.
- Recognise, find, name and write  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity.

#### **Measurement**

- Choose and use appropriate units to estimate and measure length and mass.

#### **Shape**

- Identify and describe the properties of 2-D and 3-D shapes including the number of sides and line symmetry in a vertical line.

#### **Statistics**

- Interpret and construct simple pictograms, tally charts, block diagrams and simple tests.

#### **Multiplication**

- Understand multiplication as repeated addition
- Recall and use multiplication facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.

## Science

### **Living things and their habitats**

- Explore and compare the differences between things that are living, dead, and things that have never been alive.
- Find out about and describe the basic needs of animals for survival (food, water, air)
- There are different kinds of habitat near school which need to be cared for.

## Scientific Enquiry

### **Research**

Use simple and appropriate secondary sources (such as books, photographs, videos and other technology) to find things out / find answers.

### **Identifying and classifying**

Compare and contrast a variety of things [objects, materials or living things] - focusing on the similarities as well as the differences.

## Art & Design

Drawings and paintings of local area using Pointillism

- To develop and record ideas through drawing in response to first hand observations.
- To confidently use design techniques (printing) to explore line and shape.
- To talk about the techniques, materials and equipment used in their work and the work of others.

## Computing

### **Information Technology- Spreadsheets & Questioning:**

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

### **Digital Literacy**

- Recognise common uses of information technology beyond school.

## PSHE

### **Keeping safe**

- basic rules to keep safe online, including what is meant by personal information and what should be kept private; the importance of telling a trusted adult if they come across something that scares them
- about rules and age restrictions that keep us safe

## PE—Invasion & Target games

### **Developing skills**

- o Travelling skills.
- o Sending skills.
- o Receiving skills.

### **Examples of Skills: -**

Travelling skills - running, dodging.

### **Evaluating success**

- Describe what they have done or seen others doing.

## Music

Listening-experiencing how sounds can be made in different ways:

- Play tuned and untuned instruments musically.
- Listen with concentration and understanding to a range of high-quality live and recorded music.
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.

## Geography

Small area of the UK—where I live and play

- Use aerial images and other models to create simple plans and maps, using symbols.
- Use simple fieldwork and observational skills to study the immediate environment.

## History

Significant places in their locality:

- Identify the difference between the past and present.
- Understand that places can change over time.
- Identify changes to places and buildings.
- Look for clues in photographs to tell if it is in the present or the past.

## Design Technology

### **Cooking and Nutrition (making gingerbread men)**

- Work safely and hygienically

## RSE

The children know and understand that they are growing and developing as members of their own family and God's family. (Y1)

- Family is the children's first experience of love and loving relationships.
- We are members of God's special family when we are born.