

# St. Anne's Catholic Primary School

# Year 4 Knowledge Organiser

# <u>'Our World'</u>

"Loving God In All We Do."



### The 'Our World' topic is about ...

The children will be studying the history of the Transatlantic Slave Trade including Liverpool's involvement in it. They will use a range of resources including maps, globes and images to study the journey from Western Africa to Liverpool and America. They will discover the motives behind the Transatlantic Slave trade, the stories of the people involved and the abolishment.

#### What we already know...

- The slave trade caused the American Civil War.
- The Atlantic is an ocean.
- A lot of the African slaves died on the journey.
- A lot of countries didn't think black people mattered.
- Nearly all of the slaves were black.
- Lots of people were killed because of their race.
- People who tried to stand against it were put in jail.

#### By the end of the topic we will know...

- Name and locate significant places in their locality, the UK and wider world.
- Use a range of sources including digital and Ordnance Survey maps, atlases, globes and satellite images to research geographical information.
- Express their opinions on environmental issues and recognise that other people may think differently.

#### By the end of the topic we will be able to ...

 name and locate a wider range of places in Liverpool and the wider world including some globally significant features.

#### **Vocabulary**

#### Geography

Slavery, trade triangle, Liverpool, North America, Western Africa, Europe, middle passage, plantation, exchanged, Atlantic, continent, city, country, cargo, colonies, campaigners, agricultural.

#### **History**

segregation, racism, discrimination, slavery, buying, selling, master, chronological, middle passage, plantation, abolition, manufactured, memorial, Civil Rights.

#### Science

Electricity, electrical safety, appliances, circuit, conductors, insulators, switch wire, bulb, buzzer.

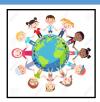
#### <u>Art</u>

Artist, technique, design, drawing, painting, pattern, Gerard Sekoto, blues, watercolours.

# **A**

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# Wider curriculum learning

Our Art will focus on the work of Gerard Sekoto. We will analyse his work and the inspiration for his work as well as exploring his life including his work as a musician. We will recreate one of his pieces using water colours before planning and creating our own art work.

In Science, we will be learning all about electricity. We will explore how we use electricity, where it comes from and the importance of electrical safety. We will create and test our own circuits and identify the components of a successful circuit. We will test which materials are conductors of electricity and electrical insulators.

## We are going to read

Journey to Jo'burg by Beverley Naidoo.

A range of persuasive texts.

# Let's try this at home

Visit the International Slavery Museum in Liverpool.

Read a non-fiction book about electricity.

Explore using water colours to create your own piece of art work.

# Key dates for this half-term

Swimming continues on a Thursday afternoon.

P.E will continue to be on a Monday.

Homework to be handed in on a Wednesday. Children will also be tested on spellings and times tables on a Wednesday.