



Year 1 Knowledge Organiser

<u>'Our World'</u>

"Loving God In All We Do."

# The 'Our World' topic is about ...

The children will learn about the four nations which make up the United Kingdom. They will explore the features of each nation, including their flag, capital city and traditional cuisine! Using atlases and maps, they will explore simple geographical features of these areas.

The children will explore key events in the past which have shaped the United Kingdom, including Remembrance Day and Guy Fawkes and the gunpowder plot.

## What we already know...

We asked the children what they already knew about the world. (Prior knowledge). This is what they said...

We live in England. England is in Liverpool. England is in the world.

Big Ben, the Queen's Palace and the Eiffel Tower are in London.

London is the other side of the country

The world is round and it is in space. The world has countries and continents.

We live in Ormskirk.

### By the end of the topic we will know

<u>Locational and Place Knowledge</u> Name and locate some places in their locality, the UK and wider world.

#### <u>Human & physical geography</u>

Use a range of sources such as simple maps, globes, atlases and images.

#### <u>Geographical Skills: Interpret a range of sources of Geographical</u> <u>Information</u>

Know that symbols mean something on maps.

#### Geographical Skills: Fieldwork

Observe and describe daily weather patterns. Use simple fieldwork and observational skills when studying the geography of their school and its grounds.



## <u>Vocabulary</u>

### Geography

Country, land, sea, capital city, human and physical feature, landmark, map, atlas, England, Northern Ireland, Scotland, Wales.

### Science

Weather, season, Spring, Summer, Autumn, Winter.

### History

Past, present, tradition, Parliament

### Computing

Log in, log out, username, password, my work, save, sort., pictogram.

### Design Technology

Safety, healthy, design, evaluate.



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## Wider curriculum learning

This half-term our focus will continue to ensure that the children are happy coming to school under unusual circumstances In addition, we shall understand how to have a healthy body by choosing foods to nourish us and we will continue to apply our newly acquired Yoga poses! The children will recognise how these are related to ensure healthy bodies and minds.

### We are going to read...



## Let's try this at home

- Create your own dragon, similar to Zog. What can't he/she do? If you were this dragon, how could you over come this difficulty?
- In preparation to making your fruit kebabs, ask an adult to help you to peel, chop and slice a variety of fruit safely. Watch those fingers!
- Listen to Christmas music and watch Christmas movies to help you describe the 'feeling' of Christmas.

## Key dates for this half-term

UK Parliament Week - 1st-7th November 2020

Christmas Holidays - Monday 21st December 2020 - Friday 1st January 2021