



'Loving God in all we do'

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BLENDLED LEARNING POLICY – COVID NATIONAL LOCKDOWN – JANUARY 2021

The policy is subject to immediate change following National guidance.

Intent

This document reflects St. Anne's values and philosophy in relation to teaching and learning during this period of National Lockdown. It sets out a framework within which teaching and non-teaching staff can operate and gives guidance on expected standards. St Anne's will continue to follow all national guidance. St Anne's mission statement is "Loving God in all we do". We firmly believe in trying to provide the best possible education and pastoral support for all children with the teachings of Jesus Christ at the centre of all we do.

The essential triangle of home, school and parish aim to work tirelessly together to nurture our children preparing them for future learning and life beyond school.

Provision through our Blended Learning Strategy

Class Charts will be the on-line platform where teachers will provide a guide to ensure clarity of learning tasks and where children's work can be submitted. This approach is familiar to all our children as they access Class Charts weekly to complete their homework. Different learning platforms such as 'Education City', 'My Maths', 'Purple Mash' or 'Spelling Shed' will be clearly signposted if they are to be used for children to complete their learning tasks. Two hours of teacher support meetings will take place everyday for each year group. Meetings will be scheduled from 9.30am-10.30am and 11.00am -12.00 noon. These meetings will focus mainly on English and Maths and we will use the TEAMS platform to deliver these meetings. Teachers may also use these meetings to discuss other subjects to help support children.

Principles of our Blended Learning Strategy

1. All learning opportunities must be fair. Children must not be disadvantaged due to the restrictions being placed on them. Children at home or in school will be taught the same learning content.
2. All learning opportunities must be accessible and differentiated appropriately for all children.
3. In the event of a class teacher being unable to set work due to illness, year group lessons rather than class-based lessons will be provided.
4. **There is an expectation that if children are well, all learning tasks will be completed.** If children do not submit work, teachers will discuss with families the reasons why. The well-being of our children and families will always be the priority when contacting families. Teachers, unless they are ill, will acknowledge all submitted work with a short comment or a positive point using Class Charts. This will be in-line with the Feedback and Marking policy.

- We aim to deliver a full curriculum. There is an agreed understanding that there will be limitations to this.

How this will work

Teachers will continue to set children’s learning on Class Charts for each year group. As a two-form entry school, we have two teachers per year group. One teacher will manage the teacher support meeting for all children both on-line and in school. The classroom interactive boards will enable the children in school to listen to the teacher during the meeting at the same time as children who are accessing the meeting at home. Once the children start working independently, the teacher running the online meeting will provide guidance to children working at home whilst the teacher in school will provide guidance to the children in school.

Implementation

The following weekly timetable shows how a broad and balanced curriculum will delivered:

<u>EYFS timetable</u>				
Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Reading	Reading	Reading	Reading
Phonics	Phonics	Phonics	Phonics	Phonics
Maths	Maths	Maths	Maths	Maths
Wider Curriculum	Wider Curriculum	Wider Curriculum	Wider Curriculum	Creative and catch-up afternoon

<u>KS1 timetable</u>				
Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Reading	Reading	Reading	Reading
Phonics	Phonics	Phonics	Phonics	Phonics
English	English	English	English	English
Maths	Maths	Maths	Maths	Maths
Wider Curriculum	Wider Curriculum	Wider Curriculum	Wider Curriculum	Creative and catch-up afternoon

KS2 timetable				
Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Reading	Reading	Reading	Reading
English/Spelling/ GPS	English/Spelling/ GPS	English/Spelling/ GPS	English/Spelling/ GPS	English/Spelling/ GPS
Maths	Maths	Maths	Maths	Maths
Wider Curriculum	Wider Curriculum	Wider Curriculum	Wider Curriculum	Creative and catch-up afternoon

Government guidelines suggests three hours a day of learning for primary school children.

Strategies

We will endeavour to ensure all children experience the best possible learning opportunities when implementing our 'Blended Learning Strategy'. We aim to remove as many barriers as possible that may reduce children's learning.

The curriculum information on our school website provides a wealth of guidance to support our children and families. Key learning skills for every subject are available through the school's website. Knowledge Organisers provide parents with concise, detailed, half-termly overviews of their child's learning. <https://www.st-annesrc.lancs.sch.uk/curriculum/whole-school-curriculum>

Families who do not have access to a computer/tablet are welcome to contact St Anne's to discuss options. Children with specific educational needs will receive a personalised approach to home schooling. If children are well and self-isolating due to family members testing positive, Class Charts will be used to provide learning objectives.

Nationally, Oak Academy continues to provide quality online lessons for all year groups. To complement the learning tasks set by St Anne's, families are encouraged to access a range of online learning materials bespoke to their child's interests and needs from a wide range of sources. Children are strongly encouraged to take learning outdoors wherever possible.

Impact

Our aim is for all children to continue to progress and achieve to the best of their ability.

Our priority through these difficult times continues to be the health and well-being of our children, our teachers and their families.

The senior leadership team will continually monitor this policy and amend if necessary.