



*'Loving God in all we do'*

St Anne's Catholic Primary School  
Aughton Street  
Ormskirk  
L39 3LQ  
tel. 01695 574697  
email:office@st-annesrc.lancs.sch.uk  
twitter @stannesormskirk  
www.st-annesrc.lancs.sch.uk

## BLENDED LEARNING POLICY – COVID 19

### Intent

This document reflects St. Anne's values and philosophy in relation to teaching and learning during any potential partial or full closure due to an outbreak of Covid-19. It sets out a framework within which teaching and non-teaching staff can operate and gives guidance on expected standards. St Anne's will continue to follow all national guidance. St Anne's mission statement is "Loving God in all we do". We firmly believe in trying to provide the best possible education and pastoral support for all children with the teachings of Jesus Christ at the centre of all we do.

The essential triangle of home, school and parish aim to work tirelessly together to nurture our children preparing them for future learning and life beyond school.

### Provision through our Blended Learning Strategy

In the event that a child in a class is required to self-isolate, teachers will work with families to provide suitable learning materials for the period of time the child needs to isolate.

In the event of a partial/whole class or year group needing to isolate, teachers would switch to providing on-line learning for children at home and children in school. Class Charts will be the on-line platform with teachers providing an audio guide to ensure clarity of learning tasks. This approach provides familiarity to all our children who access Class Charts to complete their homework. We have secured funding to enable all children to receive an Office 365 account. This will provide children with access to all the software needed to complete any tasks. Once these accounts are active, they will be communicated to you.

### Principles of our Blended Learning Strategy

1. All learning opportunities must be fair. Children must not be disadvantaged due to the restrictions being placed on them. Children at home or in school will be taught the same learning content.
2. All learning opportunities must be accessible and differentiated appropriately for all children.
3. In the event of a class teacher being unable to set work due to illness, year group lessons rather than class-based lessons will be provided.
4. **There is an expectation that if children are well, all learning tasks will be completed.** If children do not submit work, school will discuss with families the reasons why. The well-being of our children and families will always be the priority when contacting families. Teachers,

unless they are ill, will acknowledge all submitted work with a short comment or a positive point using Class Charts. This will be in-line with the Feedback and Marking policy.

5. We aim to deliver a full curriculum. There is an agreed understanding that there will be limitations to this.
6. There should be no need for children to print work to enable completion.
7. We will aim that every day there would be an opportunity for children to share their learning with their teachers and friends through 'Microsoft Teams'. This opportunity enables teachers to verbally interact and assess children's learning and also provide children with clarification of future learning tasks. It is essential that using 'Teams' does not cause children, families or teachers any additional stress. We all know and understand that Wifi is not always reliable. Children have the option of accessing this support through Teams.
8. All children and staff must conduct themselves appropriately when using on-line learning tools.

### **Implementation**

Children and parents have access to the on-line platform Class Charts, where the children's work will be posted. The following weekly timetable shows how a broad and balanced curriculum will delivered:

<b><u>EYFS/KS1 timetable</u></b>				
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Reading (10-15 minutes)	Reading (10-15 minutes)	Reading (10-15 minutes)	Reading (10-15 minutes)	Creative Friday
Phonics (15 minutes)	Phonics (15 minutes)	Phonics (15 minutes)	Phonics (15 minutes)	
English	English	English	English	
Maths	Maths	Maths	Maths	
Science	RE	PE	Computing	

<b><u>KS2 timetable</u></b>				
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Reading (15-20 minutes)	Reading (15-20 minutes)	Reading (15-20 minutes)	Reading (15-20 minutes)	Creative Friday
Spelling/ GPS (20 minutes)	Spelling/ GPS (20 minutes)	Spelling/ GPS (20 minutes)	Spelling/ GPS (20 minutes)	
English	English	English	English	
Maths	Maths	Maths	Maths	
Science	RE	PE	Computing	

We have deliberately continued with the Creative Friday strategy. This enables children and families to learn in a different way on a Friday. It also allows families an additional day to 'catch up' with any work.

### Strategies

We will endeavour to ensure all children experience the best possible learning opportunities when implementing our 'Blended Learning Strategy'. We aim to remove as many barriers as possible that may reduce children's learning.

Every child in school will be provided with a Microsoft 365 account. This account will enable every child to access Microsoft Word, Microsoft Power Point and Microsoft Teams along with a St Anne's Outlook email address, OneDrive storage and many other apps. The majority of work to be submitted to the teachers through Class Charts will be presented in either Microsoft Word or Microsoft Power Point therefore ensuring all children can edit and upload in the same format.

However, there may be times when photos, pictures, video clips etc are shared in different formats as these will enhance learning. Children also have the flexibility to work on in a book, work on paper and then take a photo of their work to upload to Class Charts if this is the child's preferred way of working. Familiar online learning resources like My Maths, Education City and Reading Plus will be incorporated into children's learning alongside the learning tasks provided by teachers.

The curriculum information on our school website, [www.st-annesrc.lancs.sch.uk](http://www.st-annesrc.lancs.sch.uk) provides a wealth of guidance to support our children and families. Key learning skills for every subject are available through the school's website. Up-to-date Knowledge Organisers provide parents with concise, detailed, half-termly overviews of their child's learning. Children spending a little time now becoming familiar with the school website will help reduce any stresses during the times when this strategy may be implemented.

Families who do not have access to a computer/tablet are welcome to contact St Anne's to discuss options.

### Helping prepare our children

Teachers will be explaining to children how to use the website to locate the curriculum information. Teachers will also be ensuring children understand how to use Class Charts along with Office 365. Teachers will also ensure all children have the correct passwords/login details for all required software.

Nationally, Oak Academy continues to provide quality online lessons for all year groups. To complement the learning tasks set by St Anne's, families are encouraged to access a range of online learning materials bespoke to their child's interests and needs from a wide range of sources. Children are strongly encouraged to take learning outdoors wherever possible.

### Impact

Our aim is for all children to continue to progress and achieve to the best of their ability.

Our priority through these difficult times continues to be the health and well-being of our children, our teachers and their families.

The senior leadership team will continually monitor this policy and amend if necessary.