



*Loving God in all we do*

## **St Anne's Catholic Primary School**

### **British Values Curriculum Document**

At St. Anne's Catholic Primary School, British Values are embedded in our daily school life and in our curriculum.

#### **Democracy**

- School Council elections.
- Young School Leader elections.
- Understanding how organisations work - participating in sports events.
- Working within teams - KS2 House teams - respecting points scored by classes and teams.
- Voting for class preferences.
- Responding to pupil questionnaires.
- Taking part in pupil interviews.
- Developing the class charters.
- Children learn about the Monarchy and the Monarchy in previous years as well as political leaders from the past in History lessons
- Children are involved in debates and open discussions
- Children have roles and responsibilities within school - classroom monitors, prayer leaders, play leaders etc.
- Children raise funds for charities throughout the year
- Assemblies are given on major political events taking place in Great Britain.
- They take part in various school events and participate as a team, taking the views and strengths of the team as a means of success rather than the views of the individual.

#### **Rule of law**

- Respecting class rules and charter, playground rules, road safety rules, online safety rules are just some of the things covered in the curriculum.
- Clear Behaviour Policy which is explained to all stakeholders.
- Children are taught about how rules and behaviours keep us safe.
- Expectations about behaviour are discussed regularly and rewards given for the right choices.
- The rules of the church are taught in R.E.
- Respecting the rules of on-line safety and behaviour.
- Visits from outside agencies such as The Police and The Fire Service and other people who help us.

	<ul style="list-style-type: none"> <li>• Children are taught about outside agencies who protect us by enforcing laws e.g. NSPCC</li> </ul>
<p><b>Individual liberty</b></p>	<ul style="list-style-type: none"> <li>• Continuous provision, child led learning and pupil choice are encouraged whenever possible so that pupils can be independent in their learning.</li> <li>• Children have choices for reading books, snacks, lunchtime sport and school clubs</li> <li>• Children audition for concerts, choir and performances throughout the year but can also opt out if they wish.</li> <li>• Through Collective Worship and R.E children are encouraged to develop self-respect and confidence by gaining an understanding of the rights which we all have to be listened to and treated with respect through the teachings of the Gospels.</li> <li>• Within school, pupils are actively encouraged to make choices knowing that they are in a safe and supportive environment.</li> <li>• Our curriculum encourages pupils to express themselves and to be free to be themselves so that they may take responsibility to cultivate their own vocation.</li> <li>• Sports activities promote an attitude of equality and fairness.</li> <li>• Our PSHE curriculum embodies values of mutual respect.</li> <li>• Acknowledgement is made of all awards and achievements of the pupils gained from outside school activities.</li> <li>• Everyone's views are important and should be listened to.</li> <li>• We are responsible for your own behaviour.</li> <li>• Bullying is not tolerated.</li> <li>• Every child and adult feels safe and knows that they have someone to talk to if they have any worries or fears.</li> <li>• Every child knows how to seek help with their school work.</li> </ul>
<p><b>Mutual respect for and Tolerance of Those with Different Faiths and Beliefs and Those who are Without Faith</b></p>	<ul style="list-style-type: none"> <li>• Our Mission statement is inclusive of all children from all backgrounds and faiths.</li> <li>• Every child is valued and has a voice.</li> <li>• Our Mission Statement and Values mean we constantly promote respect for one another.</li> <li>• R.E. is taught across the school in addition to Catholicism, Judaism, Islam, Hinduism and Sikhism is also taught. This learning includes visits to other places of worship and outside visitors to the school to learn about other faiths.</li> <li>• Through R.E. children are taught to understand and respect different faiths and beliefs and to come to know that each person is made in the image of God whatever their colour or religious leanings or lack of religious beliefs.</li> <li>• PSHE lessons on current events which may encourage the children to ask questions about the world and the people in it knowing that they will be listened to and given an unbiased and fair view.</li> <li>• Pupils celebrate different festivals throughout the school year</li> <li>• Pupils share stories exploring morals, cultures and beliefs, including stories Jesus told to encourage tolerance such as The Good Samaritan.</li> <li>• Everyone's opinion is valued in class discussion and debate and we ensure, through various cooperative learning strategies, maximum engagement of all pupils</li> <li>• We have an effective Anti-Bullying Policy</li> <li>• We raise money for charities throughout the year.</li> </ul>

