



*Loving God in all we do*

**St Anne's Catholic Primary School**  
**Year 2 Curriculum Overview 2021-22**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>	<b>Summer 2</b>
<b>Theme</b>	<b>Healthy Bodies, Healthy Minds</b>  (7 weeks)	<b>Our World</b>  (7 weeks)	<b>We are Explorers!</b>  (6 weeks)	<b>Animal Kingdom</b>  (6 weeks)	<b>We are Scientists!</b>  (6 weeks)	<b>We are creative!</b>  (3 weeks)	<b>We are eco-warriors and we care</b>  (3 weeks)
<b>RE</b>	Beginnings  Judaism	Signs and Symbols  Preparing	Books  Thanksgiving	Opportunities	Spread the Word  Islam	Rules	Treasures
<b>English</b>	<u>Stories with a familiar setting</u> George's Marvellous Medicine  <u>Instructions</u> Link with Cooking & Nutrition  <u>Poems on a theme</u> 'Kitchen Disco' & Bathroom Boogie' Clare Foges	<u>Traditional Tales with a twist</u> The Three Little Wolves and the Big Bad Pig  <u>Non-chron reports</u> Leaflets about Ormskirk  <u>Poems by Heart</u> 'Teacher' by Paul Cookson	<u>Stories by the same author</u> Books by Jonny Duddle  <u>Non-chron reports</u> Amy Johnson (pilot)	<u>Animal Adventure Stories</u> The Owl Who Was Afraid of the Dark  <u>Classic Poems</u> 'The Owl and the Pussycat'  <u>Explanation texts</u> Lifecycles	<u>Stories with a familiar setting</u> The Boy who Grew Dragons  <u>Riddles</u> Fruits	<u>Letters</u> The Day the Crayons Quit	<u>Stories on a theme – Seaside Flotsam</u>  <u>Persuasive writing</u> Eco project

	Healthy Bodies, Healthy Minds	Our World	We are Explorers!	Animal Kingdom	We are Scientists!	We are creative!	We are eco- warriors and we care
<b>Novels/ poems/ non-fiction texts</b>	'George's Marvellous Medicine' – Roald Dahl  'Kitchen Disco' & Bathroom Boogie' Clare Foges	'The Three Little Wolves and the Big Bad Pig' – Eugene Trivizas  'Teacher' by Paul Cookson	'The Pirate Cruncher' – Jonny Duddle	'The Owl Who Was Afraid of the Dark' – Jill Tomlinson  'The Owl and the Pussycat' – Edward Lear	'The Boy who Grew Dragons' – Andy Shepherd	'The Day the Crayons Quit' – Drew Daywalt	'A Planet Full of Plastic' – Neal Layton
<b>Maths</b>	Measure capacity	Measuring - weight	Position & Direction		Statistics  Measuring temperature  Time		
<b>Science</b>	<b>Animals including humans</b>  Food, hygiene, exercise	<b>Living things &amp; their habitats</b>  Explore and compare the differences between things that are living, dead, and things that have never been alive.	<b>STEM</b>	<b>Living things and their habitats</b>  Animal habitats Food chains	<b>Plants</b>  Seeds & bulbs grow into plants  Plants need water & light to grow	<b>Everyday Materials</b>  Suitability of everyday materials How materials can change shape	
<b>Working Scientifically</b>	Observation  Research	Research	Observation  Fair Test	Comparing and Classifying	Observation  Pattern seeking  Comparative test	Observation  Comparative test	

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<b>Art &amp; design</b>	<b>Art &amp; Design</b> Drawing and sculpture  3D Models Keith Haring	<b>Art &amp; Design</b> To explore the use of line, texture, colour, shape to create different effects Paul Klee (Ormskirk)	<b>Art &amp; design</b> To develop a wide range of art and design techniques in using colour, pattern, texture  Aboriginal Art	<b>Art &amp; design</b> To develop a wide range of art and design techniques in using colour, pattern, texture Patterns (Animal skin) Fauvism- movement	<b>Art &amp; Design</b> Printing  Observational drawings of fruit and flowers Jeannette Sirois OR Angie Lewin	<b>Art &amp; Design</b> Recognise the style of artists and use it inform their own work  Oliver Jeffers (line drawings for characters)	<b>Art &amp; Design</b> Show confidence in working creatively e.g. with a range of media on different scales Ecological art- movement Focussing on plastics
<b>Computing</b>	<b>Information Technology</b>  Making music	<b>Information Technology</b> Spreadsheets  Questioning	<b>Digital Literacy</b> On-line safety  <b>Information Technology/Digital literacy</b> Effective searching	<b>Information Technology</b>  Creating Pictures	<b>Information Technology</b>  Presenting ideas	<b>Computer Science and Information Technology</b>  Coding	
<b>Design Technology</b>	<b>Design Tech</b> To select from and use a range of tools and equipment to perform practical tasks  Making puppets		<b>Design Tech</b> Technical Knowledge: exploring mechanisms  Making a boat / vehicle	<b>Design Tech</b> Technical Knowledge: exploring mechanisms  Moving minibeasts		<b>Design Tech</b> To build structures, exploring how they can be made stronger, stiffer and more stable  Making a house for the crayons	
<b>Cooking and nutrition</b>	<b>Cooking &amp; nutrition</b>	<b>Cooking &amp; nutrition</b>			<b>Cooking &amp; nutrition</b>		<b>Cooking &amp; nutrition</b>

	To use the basic principles of a healthy and varied diet to prepare dishes Making vegetable soup	To understand where food comes from Make Ormskirk gingerbread			To understand where food comes from Fruit salad		To understand where food comes from Seaside snacks (fruit ice lollies)
<b>Geography</b>		<b>Geography</b> Place Knowledge Ormskirk	<b>Geography</b> Small area in a non-contrasting, non EU country Australia		<b>Geography</b> Seasonal and daily weather patterns <i>Throughout school year.</i>		
<b>History</b>		<b>History</b> Significant places in their locality Ormskirk	<b>History</b> Significant people in the past Amy Johnson				<b>History</b> Events beyond living memory The Seaside
<b>Music</b>	<b>Music</b> To experiment with, create, select and combine sounds Creating musical patterns <i>'Hands, Feet, Heart'</i>	<b>Music</b> To listen with concentration and understanding  <b>Perform</b> <i>'Ho, Ho, Ho'</i>	<b>Music</b> To listen with concentration and understanding to a range of high-quality live and recorded music  <i>Philharmonic trip</i>	<b>Music</b> To play tuned and untuned instruments Creating music of animal habitats  <i>'Zootime'</i>	<b>Music</b> To use their voices expressively and creatively by singing songs and speaking chants and rhymes  <i>'I Wanna Play in a band'</i>	<b>Music</b> To use their voices expressively and creatively by singing songs  <i>'Friendship Song'</i>	

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<b>PE</b>	Gymnastics		Invasion Games		Outdoor Adventurous Activities	Athletics	
<b>PSHE</b>	'Health & Well-Being'  'Sometimes' – A book of feelings				'Living in the Wider World'		
<b>RSE</b>			'We meet God's Love in our community'				