

# St. Anne's Catholic Primary School

# **Reception Knowledge Organiser**

# 'Healthy Bodies, Healthy Minds'

"Loving God In All We Do."



The 'Healthy Bodies, Healthy Minds' theme is about ...

Myself, Healthy Me, Autumn, Harvest, Teeth

## **Communication & Language**

We will begin to learn about the importance of communicating and the skills we need to communicate effectively.

We will learn how to listen and respond appropriately.

We will listen to a variety of stories and be able to join in and anticipate key events and express our own ideas and thoughts.

We will develop our vocabulary.

We will start to understand questions and two part instructions .

### Personal, Social and Emotional Development

We will learn about how to have a healthy lifestyle and the importance of a healthy lifestyle. (teeth)

We will explore our different feelings that we and others can experience and understand how to deal with these emotions.

We will explore how to recognise and name different feelings.

We will identify that we are all unique and special.

We will start to develop friendships and interests within our environment.

We will learn about rules and routines within Reception and how to follow them.

# **Understanding the World**

We will learn all about our own family history and how we have changed and grown since birth.

We will discuss and compare our similarities and difference within our families and our community.

We will explore effect of the changing seasons and the natural world around us, using our senses.

We will go on an autumn walk to identify signs of the natural world.

# **Physical Development**

#### Gymnastics-

We will learn how to travel around in different ways, the different ways to balance and roll and how to combine these to create a sequence.

#### **Fine Motor**

We will learn how to strengthen our fine motor skills in preparation for handwriting.

We will use a range of small tools, including scissors, paintbrushes and cutlery.

#### Maths

We will start to explore numbers to 5, identifying numbers in the environment and start to learn how to count objects in a systematic way.

We will start to use and understand prepositional language and its meaning.

## **Expressive Arts & Design**

This half term, we will be exploring and using different materials and techniques to create a self and family portrait (paint, draw, model).

We are also going to learn about the artist Andy Goldsworthy and create our own autumnal artwork.

*In Music, we will be* exploring sound and we will be experimenting with our voices and bodies to make different sounds.

We will also experiment with tempo and dynamic and learn what these words mean.

We will begin to play instruments and identify the sounds these instruments make.



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# **Literacy**

#### **Core Texts:**

Rosie's Walk, What the Ladybird Heard, The Little Red Hen

Nursery Rhymes /songs

# **Phonics**

We will be exploring and recapping Phase 1 phonics and introducing Phase 2 sounds. We will begin to segment and blend these sounds. We will learn to form each of the phase 2 sounds correctly.

# Let's try this at home

We will be working on recognising our own names and beginning to form and write our own names. You could start to identify the letters in your name by cutting up a name label and making a jigsaw (ordering the letters in your name).

You could also start to practice your letter and number formation. A useful interactive website that can be used on the IPad to support formation is <a href="https://www.doorwayonline.org.uk/activities/letterformation">https://www.doorwayonline.org.uk/activities/letterformation</a>

You could share photos of the people in your family and talk about how they have changed over time.

You could go for a family walk in the woods and look for and make collections of signs of autumn.

Look out for and talk about farmers harvesting their fields.

We will be starting to recognise numbers to 5. You could look out for numbers in the environment e.g. door numbers, bus numbers etc.

You could sing number songs e.g. Five little ducks, Once I caught a Fish Alive, 10 green bottles etc.

You could start to identify different 2D and 3D shapes in the environment.

## Key dates for this half-term

INSET Days—1st and 2nd September Autumn term: Monday, 5th Sept —Friday, 21st Oct.

PE Days—Wednesday & Friday. Please wear full school PE kit & trainers. Please bring in water bottles.

**Reading books**: Changed on Mondays on Bug Club. **Homework**: Set on Class Charts every Friday.

Curriculum Evening & Meet the Teacher—Wednesday, 21st September 6pm