

St. Anne's Catholic Primary School
Sparkling Stars Pre School Knowledge
Organiser
'Animal Kingdom'



The 'Animal Kingdom' theme is about ...

Zoo animals and vets, Pets, Farm Animals and Farmers, Easter

Communication & Language

- *We will learn new vocabulary.
- *We will ask questions to find out more and share our own knowledge.
- *We will use longer sentences to express our thoughts and ideas.
- *We will listen to and talk about stories to build familiarity and understanding.
- *We will begin to talk about stories, answering who, what and why questions extending our understanding.
- *We will learn rhymes, poems and songs.

Physical Development

Fundamental Motor skills

- Jungle themed activities in PE encouraging balance and movement.
- *We will further develop and refine a range of ball skills including: throwing, catching and kicking.
 - *We will continue to develop our fine motor skills.

Personal, Social and Emotional Development

- *We will continue to play with one or more children, extending and elaborating play ideas.
- *We will continue to express our feelings and consider how others may be feeling.
- *We will continue to respect the 'rules' in Nursery, showing some understanding of why they are important.

Maths

- *We will solve math problems with numbers up to 5, sometimes using rhymes as a reference.
- *We will continue to subitise (recognise quantities without counting) up to 3.
- *We will extend and create repeating patterns and notice and correct errors in these.
- *We will compare quantities using the language more and fewer when playing games.
- *We will begin to describe a sequence, using words such as 'first' and 'then.'
- *We will combine shapes to make new ones.

Expressive Arts & Design

- *We will create our favourite animals using different resources of our choosing.
- *We will explore 'Aboriginal' style Art and recreate it to make our own animals.
- *In music we will continue to develop our control when playing to music.

Understanding the World

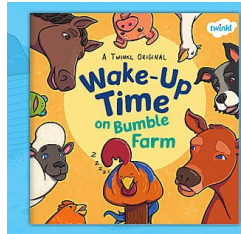
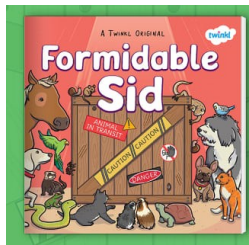
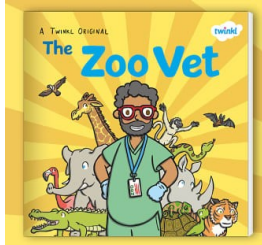
- *We will describe what they see, hear and feel whilst outside and understand the effect of changing seasons on the natural world around them.
- *We will explore and understand the key features of the life cycle of an animal and learn baby and adult names.
- *We will describe what we see and extend our knowledge.



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Literacy Core Texts:



Nursery Rhymes/Songs– 5 Little monkeys swinging in the tree, Elephants have wrinkles, 5 Little bunnies, Old McDonald had a farm, Jumping up and down on a tractor, Sleeping Easter bunnies song.

Phonics— We will be continuing to learn our Phase 2 sounds.

Key Vocabulary

- * Senses-sight, hear, touch, taste, smell.
- * Zoo - garden or park where living usually wild animals are kept for showing to the public
- * Vet - an animal doctor
- * Nurse—takes care of sick people or animals
- * Temperature—how hot or cold something is
- * Injection –dose of medicine given by a needle
- * Sick—not feeling well
- * Pattern - something that appears in a regular or repeated way
- * Camouflage - disguise their appearance to blend in
- * Pet - a tame animal that lives in your house
- * Care for –to look after, protect
- * Farm –place to grow crops or raise animals
- * Farmer—someone who grows plants or raises animals
- * Crops –a plant that can be grown
- * Harvest—collect the crops
- * Life cycle—stages as things grow
- * Growth—increase in size
- * Change –to become different
- * Similar—have things that are the same
- * Different—are not the same

Key dates for this half-term

Term dates: Monday 19th February– Thursday 28th March
PE Days– Mondays, Tuesdays and Fridays
Homework—Bug Club
Lent Mass—
Parents' Evenings w/c Monday 18th March

Let's try this at home

Visit the farm or zoo and talk about the different animals that you see. Can you find out the names of all the young and match them to their animal?

Send in pictures of your pets.