

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
Maintained online PE lessons for the whole school. Children competed in virtual online challenges. Key worker children continued to receive quality PE lessons during school time.	Continuation of investment in online platform to support PE at home during periods of National Lockdown. Continuation of investment in quality PE coaching for children who are in school during periods of National Lockdown. Continuation of investment in quality CPD through coaching for staff working with provider.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £3,244	Date Updated: January 2021		
What Key indicator(s) are you going to focus on?				Total Carry Over Funding:
4 - Broader experience of a range of sports and activities offered to all pupils				£3,244
Intent	Implementation		Impact	
The carry over money will be spent on broadening the range of sports available to children in KS2.	Outdoor table tennis tables and equipment will be located on the KS2 playground enabling children to broaden their experience of a range of sports during recreational time.	Carry over funding allocated: £3,244 + £235 of Summer term 2021 projected carry over. Total spend = £3479.80	<p>The impact of this initiative will be observed when school returns post National Lockdown.</p> <p>The skills learnt through PE lessons will be applied during recreational time.</p> <p>The opportunity to engage children who would not otherwise participate in sports will be measured.</p>	<p>The sustainability of this initiative is through purchasing weather resistant facilities offering all year round outdoor table tennis. The location of the tables will also enable a weather calm environment.</p> <p>Skills developed through PE lessons will be embedded through specific PE lessons and also through recreational times.</p>

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £ 19,277		Date Updated: January 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent	Implementation			Impact	47%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Continue to invest in online support materials to ensure children can access 30 minutes physical exercise a day through National Lockdown. Children to know the importance of taking regular physical activity. Children understand their strengths and areas for development and then independently practice their skills to improve.	Through WLSP, online content shared with families and children in school. Through WLSP partnership, children at home and in school understand their strengths and areas for development. Overtime, children understand to take responsibility for their own regular physical activity.	£9,030	Children at home can access online resources through periods of national lockdown. Children in school can access online resources during national lockdown.		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	47%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>PE – Children to continue to develop their skills in a progressive approach as they move through school.</p> <p>SS – Children to use and apply the taught skills in PE through school sports.</p> <p>PA – All children and staff to value physical activity as part of their daily diet. Children and staff take responsibility for their own physical activity.</p>	WLSP continue to work in partnership to provide quality PE lessons, quality school sports competitions and opportunities for all children to participate in physical activity.	£9,030	Measured after National Lockdown	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	47%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Development of shared coaching during the PE lessons between WLSP coaches and school staff.	School staff and WLSP share platform of planning and dialogue to enable effective team teaching.	£9,030	Measured after National Lockdown	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	53%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Outdoor Table Tennis established to enable children to practice their skills. Mini Wheelers – Develop skills of balance and coordination. Yoga – Develop mental well-being. PE Equipment – Ensure PE equipment is of a high standard. Health and Wellbeing programme.	Purchase Table Tennis provision to enable children to practice their skills during recreational time. WLSP Bolt On investments to ensure children continue to experience a broader range of sports.	£10,247	Measured after National Lockdown	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	47%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School to become fully involved in competitive sports once National Lockdown and Tier system enables inter school competitive sports to begin again.	Investment in WLSP inter sports competitions. Ensure staffing levels allow children to participate.	£9,030	Measured after National Lockdown	

Signed off by	
Head Teacher:	Mr P Bates
Date:	January 2021
Subject Leader:	Miss Disley
Date:	January 2021
Governor:	
Date:	