

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3,244
Total amount allocated for 2020/21	£19,277
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7,280
Total amount allocated for 2021/22	£19,217
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26,497

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £26,497		<b>Date Updated:</b> July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £ 9,765.99 = 37%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Continue to invest in online support materials to ensure children can access 30 minutes physical exercise a day through National Lockdown. Children to know the importance of taking regular physical activity. Children understand their strengths and areas for development and then independently practice their skills to improve.		Through WLSP, online content shared with families and children in school. Through WLSP partnership, children at home and in school understand their strengths and areas for development. Overtime, children understand to take responsibility for their own regular physical activity.		£9,765.99	All children across school have had access to specialist teaching throughout this academic year. Thankfully there have been no lockdowns during the 2021/2022 academic year.
					To ensure all children continually progress in their learning, specialist teaching for PE will move into KS2 from the autumn term 2022.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£ 9,765.99 = 37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE – Children to continue to develop their skills in a progressive approach as they move through school. SS – Children to use and apply the taught skills in PE through school sports. PA – All children and staff to value physical activity as part of their daily diet. Children and staff take responsibility for their own physical activity.	WLSP continue to work in partnership to provide quality PE lessons, quality school sports competitions and opportunities for all children to participate in physical activity.	£ 9,765.99	All children across EYFS/KS1 and Year 6 have had specialist teaching throughout this academic year.	All children across EYFS/KS1 and Year 6 have had specialist teaching throughout this academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£ 9,765.99 = 37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Development of shared coaching during the PE lessons between WLSP coaches and school staff.	School staff and WLSP share platform of planning and dialogue to enable effective team teaching.	£ 9,765.99	All children across EYFS/KS1 and Year 6 have had specialist teaching throughout this academic year resulting in all EYFS/KS1 teachers skilled in teaching PE	To ensure the same PD for KS2 staff, specialist staff will work in KS2 from Autumn term 2022.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £6,282.74 = 24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Outdoor adventure and orienteering developments	Organise end of Year 5 residential that incorporates camping, orienteering, outdoor activities. This will require large tents for groups of children to shelter under.	£1,290	All Year 5 children completed an orienteering course throughout Liverpool city centre prior to camping on the school grounds.	Very successful adventure. Repeat next year and add further skills from PE curriculum.
Developments of tennis	Continue to promote the collaboration between school and local tennis club	£ 1500	Classes every week for all children.	This will continue from the beginning of the Autumn term.
Development of golf	Explore the possibility of small putting areas on school grounds	£ ?	Not actioned	Look to signpost children to sports clubs.
Yoga – Develop mental well-being.	Year 3 and Year 6 children to experience a 6 week programme of Yoga and mental well-being	£900	Very successful again.	Excellent to maintain.
Health and wellbeing programme	Year 5 to experience a 12 week health and wellbeing programme.	£675	Very successful again.	Excellent to maintain.
	Table tennis equipment	£3,207.74	Children choose to play a new sport at break times.	Children playing sports they would not normally play.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £5,981.33 = 23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children at all age groups have the opportunity to participate in competitive sport. All children are provided with the best opportunities to succeed in competitions.	Termly WLSP programmes include competitive elements throughout the consolidation of learning new skills.	£2,790	Upskilling of children’s understanding of physical education.	Continue to work with specialist teachers across the school.
	Supply costs included in budget to enable teachers to promote competitions.	£ 107.70	Enabled teachers to attend sporting events.	Continue to ensure children can participate.
	School leaders promote and prioritise attendance at competitions through local and county wide cluster groups.	£ No financial cost	Places sports as high priority when SLT promote inclusion.	High profile of sports maintained – achieved GOLD award.
	After school netball club equipment	£286.70	Improved resourced to develop and expand after school sports clubs	Continue to invest in sports for all children.
	Yr 6 summer term 2.5km running club	£absorbed		
	medals			

Signed off by	
Head Teacher:	Mr P Bates
Date:	18/07/22
Subject Leader:	Miss A Disley
Date:	18/07/22
Governor:	
Date:	