

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/2021	£897
Total amount allocated for 2021/22	£26,497
How much (if any) do you intend to carry over from this total fund into 2022/23?	£12.85
Total amount allocated for 2022/23	£19,240
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 19,240

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: 61%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Children to know the importance of taking regular physical activity. Children understand their strengths and areas for development and then independently practice their skills to improve.	Through WLSP partnership, children at home and in school understand their strengths and areas for development. Overtime, children understand to take responsibility for their own regular physical activity.	£10,155	All children across school have had access to specialist teaching throughout this academic year. Specialist teachers complete assessments on a termly basis.	Specialist teachers to embed fundamental skills in EYFS/KS1. Specialist programs planned for Nursery and all KS2 classes. This ensures all children in school benefit from the funding stream.
Children to have access to quality resources to engage physical activity during dinnertimes.	Quality resources enable children to play games at dinnertime.	£1,523.54	Children actively engaged in games at dinnertime.	Gather responses from School Sports Councilors as to how effective this initiative has been.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				53%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE – Children to continue to develop their skills in a progressive approach as they move through school. SS – Children to use and apply the taught skills in PE through school sports. PA – All children and staff to value physical activity as part of their daily diet. Children and staff take responsibility for their own physical activity.	WLSP continue to work in partnership to provide quality PE lessons, quality school sports competitions and opportunities for all children to participate in physical activity.	£10,155	All children across EYFS/KS1 and Year 6 have had specialist teaching throughout this academic year.	All children, including Nursery, have access to specialist teaching or specialist programs throughout this academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				53%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Development of shared coaching during the PE lessons between WLSP coaches and school staff.	School staff and WLSP share platform of planning and dialogue to enable effective team teaching.	£10,155	All children across KS2 have had specialist teaching throughout this academic year.	All teachers, including Nursery staff, have access to observe and participate alongside specialist teaching or specialist programs throughout this academic year.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 33%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Outdoor adventure and orienteering developments	Organise end of Year 5 residential that incorporates camping, orienteering, outdoor activities. This will require tents for groups of children to use.	£1841.38	All Year 5 children completed an orienteering course throughout Liverpool city centre prior to camping on the school grounds.	Very successful adventure. Repeat next year and add further skills from PE curriculum.
Developments of tennis	Continue to promote the collaboration between school and local tennis club	£2,200	Classes every week for all children across the school year.	This will continue from the beginning of the Autumn term.
Yoga – Develop mental well-being.	Year 1 and Year 2 children to experience a 6 week programme of Yoga and mental well-being	£967	Very successful again.	Excellent to maintain.
	Year 4 to experience a 12 week		Very successful again.	Excellent to maintain.

Health and wellbeing programme	health and wellbeing programme.	£967	Children choose to play a new sport at break times.	Children playing sports they would not normally play.
Table tennis equipment	Table tennis equipment	£343.38		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				54%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children at all age groups have the opportunity to participate in competitive sport. All children are provided with the best opportunities to succeed in competitions.	Termly WLSP programmes include competitive elements throughout the consolidation of learning new skills.	£10,155	Upskilling of children’s understanding of physical education.	Continue to work with specialist teachers across the school.
	Supply costs included in budget to enable teachers to promote competitions.	£275.70	Enabled teachers to attend sporting events.	Continue to ensure children can participate.
	School leaders promote and prioritise attendance at competitions through local and county wide cluster groups.	£N/A	Places sports as high priority when SLT promote inclusion.	High profile of sports maintained – achieved GOLD award.

Signed off by	
Head Teacher:	Mr P Bates
Date:	11/07/23
Subject Leader:	Miss A Disley
Date:	11/07/23
Governor:	Mr P Dowell
Date:	11/07/23