



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements Septemeber 2022 – July 2023

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Continuation of high quality sporting partnership to West Lancashire Sports Partnership.	All children across school receive regular, high quality sports coaching.	Continue with this partnership in future years.
Health and Well Being sessions Yoga and Healthy Living sessions Mini Wheelers sessions Additional playground equipment Tennis tuition Camping equipment	Range of opportunities for children across different age groups. Blend of healthy lifestyles as well as developing healthy mindset. Tennis tuition utilizes the local tennis club's coaches. Raises the profile of different sports and supports local sports clubs	Continue to build on the children's skills in future years.

Key priorities and Planning – September 2024 – July 2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Purchase further good quality resources/ equipment for the children to access at break and lunchtimes times .</i></p>	<p><i>Lunchtime supervisors / teaching staff. pupils – as they will take part.</i></p>	<p><i>Key indicator1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that primary school pupils engage in at least 30 minutes of physical activity per day in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>See West Lancashire Sport Partnership School Sport Offer.</i></p>

<p><i>To ensure children have high quality PE.</i></p>	<p><i>Pupils – developing their skills.</i></p>	<p><i>Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>Pupils will develop their skills. Staff will have high quality CPD and involvement with the coaches.</i></p>	<p><i>See West Lancashire Sport Partnership School Sport Offer.</i></p>
<p><i>For teachers to use ‘Succeedin’to plan lessons so that they are consistent with WLSP sport coach sessions.</i></p>	<p><i>Teaching Staff</i></p>	<p><i>Key Indicator 3: Increases confidence, knowledge and skills of all staff in teaching PE and sport. Key Indicator 3: Increases confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p><i>Staff will have increased confidence in teaching PE and sport development.</i></p>	<p><i>See West Lancashire Sport Partnership School Sport Offer.</i></p>
<p><i>Develop the role of Playground Leaders.</i></p>	<p><i>Year 6 pupils. EYFS/KS1 pupils.</i></p>	<p><i>Key indicator1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that primary school pupils engage in at least 30 minutes of physical activity per day in</i></p>	<p><i>Year 6 pupils to be playground leaders for EYFS/KS1 running different activities/games. It will develop their confidence.</i></p>	<p><i>See West Lancashire Sport Partnership School Sport Offer.</i></p>

<p><i>To develop the Sports' Council roles.</i></p>	<p><i>PE Subject Leader. Year 5 pupils.</i></p>	<p><i>school.</i></p> <p><i>Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>Year 5 pupils will be identified to attend the Sports' Council. They will be able to support organising and running of key sporting events throughout the year. Feedback to Governors.</i></p>	<p><i>See West Lancashire Sport Partnership School Sport Offer.</i></p>
<p><i>To keep competitive sport at the heart of the school and provide more pupils with the opportunity to compete and achieve their personal best.</i></p>	<p><i>PE Subject Leader Teaching Staff. Pupils.</i></p>	<p><i>Key Indicator 5: Increased participation in competitive sport.</i></p>	<p><i>All children will be given opportunities to engage in inter school sport and to represent the school in competitive sport.</i></p>	<p><i>See West Lancashire Sport Partnership School Sport Offer.</i></p>

Key achievements - September 2023 to July 2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>We won the Benchball tournament this year.</p> <p>At the Swimming Gala the team won a mixture of Gold, Silver and Bronze medals.</p> <p>The Year 6 Netball Team attended two tournaments, winning one and coming second in the other.</p> <p>While at the Cross Country event, we placed first in both the Girls' Year 3 & 4 and Boys' Year 5 & 6 races. We also came second overall.</p>	<p>Children engaged in inter school sport and high number representing school in competitive sport.</p> <p>Boys and girls involved competitively together.</p> <p>Successful Key Stage 2 participation from Years 3 to Year 6.</p> <p>Successful school teams competing out of school.</p>	<p>Successful representation from as many children across the school – boys and girls but more importantly is the way in which each and every child conducts themselves at every event and competition. The children's behavior is exemplary and their positive attitude towards other schools and how they support each other is a credit.</p>
<p>On 8th March, 'Girl's Biggest Football Day', a group of Year 5 & 6 girls attended an event with hundreds of other girls, while back in school, girls from Nursery through to Year 6 played football in all the play times and lunch times.</p>	<p>Engagement from all girls both in KS1 and KS2.</p>	
<p>In July, a group of Year 5 and 6 children took part in a Lancashire event as part of the West Lancs team and St Anne's children won the special award for 'the</p>	<p>All children accessing sporting opportunities.</p>	<p>Children were a credit to St. Anne's and worked really well as a team.</p>

<p>most polite and respectful team.'</p> <p>We have achieved the Gold level for the 'Games Mark for the third year in a row.</p>	<p>Reflects the different range of sports undertaken in school.</p>	<p>We were delighted to receive the special award.</p> <p>Gold award achieved reflected high percentage of children participating in competitive sport across school. Excellent achievement again. Will strive to work towards achieving the Platinum level.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	94%	4 children – 6% - joined school towards the end of Year 5 or during Year 6 and had no swimming experience. Children received catch-up swimming but are not competent.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	94%	4 children – 6% - joined school towards the end of Year 5 or during Year 6 and had no swimming experience. Children received catch-up swimming but are not competent.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>94%</p>	<p><i>4 children – 6% - joined school towards the end of Year 5 or during Year 6 and had no swimming experience. Children received catch-up swimming but are not competent.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Children received additional swimming by going with the smaller Year 5 cohort.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Teachers observe the swimming teachers during the swimming lessons and follow their instructions and professional development.</p>

Signed off by:

Head Teacher:	<i>Mr P Bates</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Miss A Disley</i>
Governor:	<i>Mr P Dowell</i>
Date: July 2024	